

English- Week Beginning 30.3.20

This week in English, we are looking at the story of Arthur and the Golden rope. We have just got to a part in the story (see attached pages to page 17) where a huge, giant wolf has attacked the town and put out the towns great fire (their only form of heat as they live in the Antarctic). Below are a series of activities to do based on this part of the story. We normally have English lessons Monday-Thursday, using Friday as a spelling focus day and reading comprehension. Please refer to the spelling sheet in this pack for information on activities. If you have any questions or queries, please do not hesitate to contact me ☺





As soon as he was old enough to explore the forest, he showed a great interest in the strange creatures that lived there.



At night, while the townsfolk would gather around the safety of the great fire, Arthur would sit and listen to Atrix, the town's wise woman. She would tell him wondrous and frightening tales about distant lands and ancient magic.



Arthur soon began to journey into the forest in search of adventures. He even started to carry with him some of the more unusual items he had found.

For returning her egg, the mighty bird Wind Weaver gave him a special feather that would grant him help at a time of need.



By putting an end to the great (or rather, tiny) war between goblins and fairies, he was given an enchanted staff.

High in an ancient tower, he discovered the Hand of Time,
which held the power to freeze anyone who touched it.



And Atrix gave him this very journal I am reading from,
after the most dangerous challenge of all...



...rescuing her cat from a tree.



One day while Arthur was attempting to track down a rare species of magical worm, he was startled by a terrible howl.



A moment later he was plunged into darkness, as a big black shape bounded over him and disappeared.



Arthur quickly clambered up the nearest tree and poked his head over the top of the canopy. Right there, heading straight for his tent, was a monstrous black wolf!



He could only watch in horror as the wolf put out the great fire, before it leaped back into the darkness of the forest.

Monday

This week, you will be writing a newspaper article as if you are a reporter for the local newspaper where Arthur lives. When you write a newspaper article, you have to answer the 5 w's- WHO, WHERE, WHAT, HOW and WHY. Who is the article about, Where did it happen, What has happened, How did it happen, Why do people think it has happened. Normally, you will have fronted adverbials too (For example: Yesterday, Today, A week ago, Suddenly, Amazingly. Here is a website to explain fronted adverbials more: <https://www.theschoolrun.com/what-are-fronted-adverbials>)

Today, you will be looking at an example of a newspaper article and chatting to your parents about the who, what, where, why and how and any fronted adverbials you can see. You can also tell them about any other features you might spot too like conjunctions (and, or, but, so, when etc) and many more.



Peaches and Scream!

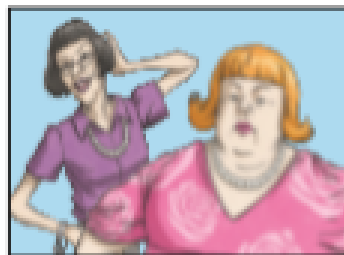
Reported by Harriet Sayers, Media Correspondent, Manchester

There were scenes of panic this morning as the famous giant peach at Hilltop House broke off its branch and flattened two sisters dead. The massive fruit then continued on a journey of destruction through the town before finally falling off a cliff into the sea.

The unfortunate event began just after 9 a.m. this morning as sisters Sponge and Spiker were preparing to admit the first visitors of the day to see the twenty-foot-wide peach. The freakish fruit had mysteriously grown overnight in their garden a few days earlier.

A tremendous crash was heard as the peach broke through the fence and careered into Sponge and Spiker. The sisters were still reported to have been fighting and arguing as they frantically tried to dodge their fate.

Picking up speed, the fiendish peach hurtled down the



Dropped off by a peach - sisters Sponge and Spiker.

hillside towards the town. Arthur Brown, 74, was enjoying a spot of fishing when the uncontrollable fruit whizzed by. He was quoted as saying, "One minute I was sat by the river minding my own business and the next my new fishing rod was whisked out of my hands by a gigantic ball of fuzz. It was a very abnormal experience."

Within half an hour, the naughty peach had squashed two parked cars, released a river of chocolate from a local factory and damaged hundreds of gardens before it bounced over the clifftop and splashed into the English Channel.



The peach at sea.

Amazingly, nobody else lost their lives during the perilous incident and the death of the unpopular sisters from Hilltop House is unlikely to cause anyone much distress. However, police are concerned for the safety of the sisters' nephew. James Trotter has not been seen since Tuesday. The public are urged to report any sightings of him immediately.

It is thought that the peach will gradually perish in the saltwater or be eaten by

hungry sea creatures and it no longer poses a threat to human life. However, sailors are advised to avoid the area for the time being as a precaution.

Fruit tree experts are currently studying the old peach tree to work out how it produced the peculiar fruit. The tree will be relocated in the town square on Friday and a prayer service will be held at 11 a.m. in remembrance of the late sisters.

Answer these questions using the information from the article (in your lined books):

1. Who is the article about?
2. Where did it happen?
3. When did it happen?
4. How did they discover it/How will they get rid of it?
5. Why do people think it is there?

Tuesday

Today, we will be planning our newspaper reports all about the wolf attacking Arthur's village. Using yesterday's example to help, see if you can fill in the planning boxes below which will help you when you write up your newspaper report tomorrow. If you have any questions, please do not hesitate to ask 😊

Who is the report about? Describe the wolf.

How did the wolf attack happen?

Where did the wolf attack happen?

Why do people think the wolf attack happened?

When did the wolf attack happen?

Who will you speak to about the wolf attack and what will they say?

Wednesday

Today, I would like you to write your newspaper article. Remember to choose a punchy headline e.g. 'WOLF GONE MAD' or 'ATTACK OF THE ATLANTIC' and answer all of the 5 w's. Add a quote from someone you have spoken to from the town if you can e.g. 'A villager stated, 'I'm just devastated. The wolf has put out our fire. How long will it be until the town freezes over? We are all scared'.

Use your lined books to complete your newspaper article in. If you have any questions, please do not hesitate to ask 😊

Here are some example starter sentences below:

Yesterday,

On 6th August 2020,

Unfortunately,

Suddenly,

A villager said, ' _____ '

Here is an example that I have created to help you get started:

WOLF GONE MAD

Yesterday, in the late evening, a giant wolf attacked the small Village of 'Arthurland'.

It is reported that the black, ferocious beast came from the depths of the forest on a path of destruction. The poor villagers of Arthurland were terrified and could only watch in despair as the wolf put out the town fire and growled at anyone who came near him.

Thursday

Today, I would like you to look at your newspaper article and use the points below to edit your work to make it even better! Once you have done this, you can choose to write it up again if you wish, or just leave your work edited with the points below. If you have any questions, please do not hesitate to ask 😊

Can you check for:

- **Spelling errors- could you check the spellings of words on Google/dictionary?**
- **Punctuation- can you check that you have got commas, question marks and exclamation marks? ! ,**
- **Does it make sense? Read your work and change any parts which do not make sense.**
- **Describing- can you add extra describing into your newspaper report?**
- **WOWly/fronted adverbials- can you add any extra fronted adverbials into your work?**