

The Michael Syddall Church of England (Aided) Primary School

Homework Policy 2016

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

1. Our Aims:

- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:

3. Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. If homework is handed in late it will not be marked.

4. Homework Tasks

Foundation and Year 1

- Reading – 5 – 10 minutes a night (to consolidate and reinforce the level they are on)
- High Frequency word lists
- Weekly Spellings
- Maths - Key Instant Recall Facts will be given termly – try to practise at least once a week
- Occasional extra piece of homework linked to current grammar, topic or challenges

Year 2

- Reading – 5 – 10 minutes a night (to consolidate and reinforce the level they are on)
- High Frequency words/common exception words
- Weekly Spellings
- Maths - Key Instant Recall Facts will be given termly – try to practise at least twice a week
- Maths and Grammar work weekly linking to learning in class

Year 3 & 4

- Reading – 10 – 15 minutes a night (to consolidate and reinforce the level they are on)
- Weekly Spellings
- All pupils will have a homework book, a piece of work linked to English, maths or topic will be given every week. Both will be given at a half term.
- Maths - Key Instant Recall Facts will be given half termly – try to practise at least twice a week

Years 5 & 6

- Reading – 10 - 15 minutes a night
- Weekly Spellings
- Maths - Key Instant Recall Facts will be given half termly – try to practise at least twice a week
- All pupils will have a homework book or folder, they will be given a piece of maths, English or grammar work weekly.
- An additional piece of work will be given as appropriate linked to teaching and learning in class.

5. Role of the Class Teacher

- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

6. Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

7. Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

To be reviewed September 2016

