

Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: www.oxfordowl.co.uk for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

Monday, Tuesday and Wednesday

This week, I would like you to read the next 12 pages of your book. If you have finished your book, please read 12 pages of the next book.

I would then like you to be a 'Discussion Director'. Have a look through the book and think about what questions you could ask your parent/carer(s) about the book. Remember- try to make the questions interesting- ask questions that need more than a one word answer.

Thursday

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

Friday

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.

Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.

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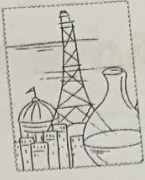
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Bon Jour Pete!
I've only been here 3 days and I'm already sun burnt. It's scorching! A quick hop on and off the ferry and we were there. I'm off to Paris on Wednesday so that should be interesting - especially the art galleries! I'm not sure about going up the Eiffel Tower though. The food here is great but I don't think I'll eat another croissant ever again. Still, it beats working in the café back home. As you can see I'm picking up the language too. 'Better than picking your nose' my dad keeps saying. I know, I didn't laugh either.
Au revoir, Eric



Mr P Squire
48 Wayside
London

EDT


Gran,
Sorry it's been a while. We've all been busy settling in. It still feels like a holiday if you ask me. I'm trying to teach my new friends at school how to play real football. It's funny, we all speak the same language but their accent really makes me laugh. I've bought a bike to get around (£80). The food here is a bit bland and you get chips with everything. It's raining cats and dogs at the moment - not hotdogs though (ha, ha). Thanks for the present. The CD was great. Can't wait until you arrive. See you soon.
Love Nina xxx



Grannie Gale
11 Tin Street
Bournemouth

BN2 4FT

Hi Michelle,
Finally arrived! It took ages to get here - 11hrs. Mind you, I've got all summer off teaching so I don't suppose it matters too much. Coming in their winter was a good idea as it's really mild. Unlike the food - too hot and spicy for me I'm afraid. My tongue still feels like it's on fire. You won't believe it but I'm going on a jeep safari tomorrow morning at 6:30am. We might even get to see some elephants. Sanjay is going to take me to watch a Bollywood film at the weekend.....in the jungle! I'll e-mail you some photographs the next time I'm in the internet café.
Take care, Osebi



Mrs M Smith
3 Cow Lane
Swanage
SW6 7HU

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Wish You Were Here

Non-Fiction

Deductive

Warm up Questions:

- When do people send post cards?
- Who is sending each of these post cards?
- Where is each post card being sent?
- With your teacher make a list of things you might find on a post card.

Main Questions:

1. Who is on holiday in France and who is in India? How do you know? (Eric - France - Eiffel Tower, croissant, Paris); (Osebi - India - elephants, Bollywood, spicy food)
2. Who sent their post card to a relative? (Nina - sent to her gran)
3. Who has a job back home working with food? (Eric - café)
4. Who has a job back home working with children? (Osebi - teacher)
5. Who likes listening to music to relax? (Nina - given a CD present)
6. Who needs to buy sun cream? (Eric - he is sunburnt)
7. Who doesn't like the food in their country? (Nina - too boring, Osebi - too hot and spicy)
8. Who travelled by sea to get to their destination? (Eric - by ferry)
9. Who is good with computers and modern technology? (Osebi - often uses the internet café and can e-mail)
10. Who isn't on holiday? (Nina - feels like a holiday) Where is she? (USA) How do you know? (speak the same language, real football, \$80, stamp)

Essential Vocabulary:

- The words 'scorching' and 'mild' are used to describe the weather. Highlight them. Show your teacher how you would act if it was 'scorching' or 'mild'.
- Nina uses an idiom to describe the rain. Can you find it?
- Is this heavy rain or light rain? Draw your answer.
- Nina also uses the word 'bland' to describe the food. Can you find it?
- Show your teacher someone who is eating 'bland' food.
- Why do you think Nina underlines the word 'real' in her post card?

Evaluative Questions:

- How would you describe the tone of these post cards? Friendly or unfriendly? Warm or cold? Serious or light hearted? Find evidence to support this. Why is this important? (writing to friends / family)
- The following featured in all three post cards, true or false? A pleasant greeting, Places visited, Language, Clothes, The weather, Food, Money, Places they are going to visit, A friendly goodbye.
- Imagine you're going on a skiing holiday, who would you telephone and ask to come with you: Eric, Nina or Osebi? Why?

Friday- Comprehension

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.