

## Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

### **Monday, Tuesday and Wednesday**

This week, I would like you to read the next 12 pages of your book. If you have finished your book, please read 12 pages of the next book.

I would then like you to be a 'Discussion Director'. Have a look through the book and think about what questions you could ask your parent/carer(s) about the book. Remember- try to make the questions interesting- ask questions that need more than a one word answer.

### **Thursday**

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

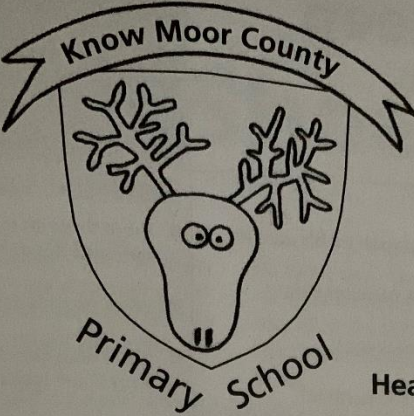
### **Friday**

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.



## Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.



**Know Moor County**  
**Primary School**

# School

Pupil: Izzy Bright

# Report

Teacher: Mr Page  
Head Teacher: Mrs Lessons

### English

Izzy's English has picked up this year. He is writing more in his books rather than on the toilet walls and his handwriting is looking less like a dying fly crawling across the page. In fact, it is almost readable. His speaking skills are excellent, especially when talking about last night's TV. However, his listening skills need work. Perhaps the odd lick of soap and water might help. His reading is also getting better and when he finds any of the books we have sent home, I am sure he will finish them.

### Maths

One of Izzy's strengths is his taking away. Indeed, several items of mine have gone missing since he has been in my class. His time-keeping is superb and he always knows exactly when break, lunch and home times are. He's like our own class cuckoo. However, he must remember that headaches plus laziness do not equal success.

### Geography

His sense of direction needs working on as he is always getting lost, especially when coming to school in the morning. Does he find it as difficult to find his way home after school? He enjoyed the topic we did on flags and I, for one, will be flying a flag when he enters Year 5.

### Art

If Izzy could put as much paint on his paper as he does on the carpet and himself, then perhaps he might become a good artist. His clay model of a monster was very good and had a likeness of Mrs Lessons herself.

### Sport

Izzy is a healthy sportsman. All that running from the police has kept him in good shape. When playing football though, he must remember to keep his hands to himself and that there is no 'i' in the word 'team'.

### General

I would like to say it has been a pleasure teaching Izzy this year, but my mother always told me it was rude to lie to strangers. Perhaps if he were to pay as much attention to his lessons as he does his mobile phone and to what is happening outside the window, then I am sure his education would improve. I am sure Izzy will be fantastic at something and perhaps next year we will find out what that something is.

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# Izzy Bright

Non-Fiction

## Inferential

### Warm up Questions:

- Whose school report is this? (Izzy Bright's)
- What school does he attend? (Know Moor County)
- Who are his teacher (Mr Page) and head teacher? (Mrs Lessons)
- List the curriculum areas Izzy's parents will be reading about. (English, maths, geography, art, sport, general)

### Main Questions:

1. Does Izzy like school? (no)
2. Pretend you are Izzy. Write down your name. What does it look like?
3. Who does Mr Page think has 'taken away' his things from his desk? (Izzy)
4. Why do you think Mr Page calls Izzy a cuckoo? (he announces the time, like a cuckoo clock)
5. What do you think has really happened to his 'lost' reading books?
6. Do you think Izzy finds it difficult to find his way home? (no)
7. Do you think the school cleaners like Izzy? (no) Why?
8. Draw a picture of Izzy's clay model. Why did it look like Mrs Lessons?
9. Will Mr Page be sad to see Izzy leave his class? (no)
10. Would you like to play football with Izzy? Why or why not?
11. What do you think the phrase 'There is no 'i' in team' tells us about Izzy? (that he is not a good team player)
12. Has Mr Page ever seen Izzy's parents? (no - they are 'strangers')

### Essential Vocabulary:

- What do you notice about the names of  
The school  
The pupil  
The teacher  
The head teacher
- What does this tell you about the report itself? (it's a joke, not real)
- Can you find a word that means to 'get better' at something? ('improved', 'picked up', 'improvement', 'progress')
- Is a 'lick of soap' a quick wash or a long wash? (quick)
- What does this tell you about Izzy? (his ears are full of wax - He doesn't wash a lot.)

### Evaluative Questions:

- Choose four words from the list below to describe Izzy: Why did you choose these?  
Clean Lazy Messy Hard working Naughty Tidy Lonely Smelly Friendly Day dreamer Kind Dirty
- Do you think Izzy's parents will: be pleased with his report? help Izzy with his homework? go to Parents' Evening?
- Is it important for parents to help their children learn? ■ Draw a picture of what you think Izzy Bright looks like.

### **Friday- Comprehension**

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.  
Please complete the comprehension reading and questions with 2 stars at the bottom of the page.