

## Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

### **Monday, Tuesday and Wednesday**

This week, I would like you to read the next 12 pages of your book. If you have finished your book, please read 12 pages of the next book.

I would then like you to be a 'predictor'. What do you think is going to happen next? Why do you think this? What does it say in the text which makes you think this? Remember when you are a predictor you need to structure your sentences e.g. 'I think \_\_\_\_\_ will happen **BECAUSE** \_\_\_\_\_.'

### **Thursday**

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

### **Friday**

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.



## Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.

# A Room With No View

A blackbird sang from the cherry tree Mr Somersby had planted many years ago. A gentle wind blew and the cherry blossom showered the garden like pink confetti being thrown at a wedding. Daffodils waved in the breeze. It was April and spring had finally arrived.

Mrs Somersby sat in her favourite armchair looking out towards the garden and, if she listened closely enough, she could hear the faint laughter of children playing in the tree house and the fizzing of homemade lemonade.

Her children had long since grown up and had families of their own. Harry was now living in Australia with Anna and the twins, while Elizabeth was always far too busy with work to pop round for a chat. Pearl curled up and purred on her lap.

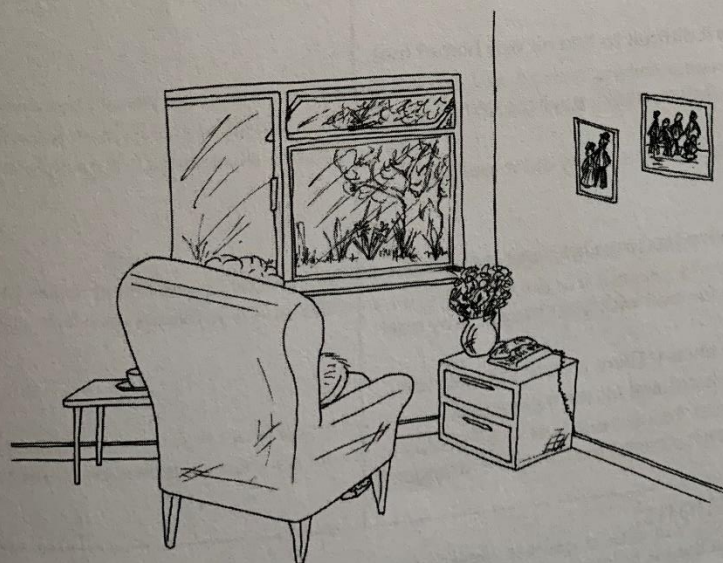
The radio in the background began to play an old tune that reminded her of the war. Those days had been dark and full of sadness. Today, the days of Mrs Somersby seemed darker still.

A tear now filled her already cloudy eyes and she began to think of her late husband Stan. The years had ticked by since he had left her. The cup of tea the community nurse had made her sit on the table: milk, two sugars and lukewarm. Mrs Somersby didn't feel like drinking tea.

The pictures that hung on the wall all smiled as they looked down on Mrs Somersby. And as they did so they gave her the only memories she had left.

The telephone sat in the corner collecting dust.

The cherry blossom continued to shower the garden, the blackbird continued to sing her song, the daffodils continued to wave and Pearl continued with her purring. Mrs Somersby continued to sit in her favourite armchair looking out towards the garden and if she listened closely enough she could hear the faint laughter of children playing in the tree house and the fizzing of homemade lemonade.





# A Room With No View

Narrative

## Warm up Questions:

- Who is the main character in this text? (Mrs Somersby)
- What other characters are mentioned in the story? (her husband and children, the community nurse)
- What time of year is it? (spring)
- How do you know? (cherry blossom, daffodils, April)
- Is Mrs Somersby sitting in the garden, near the garden or far away from the garden? (near the garden – she can see and hear it)

## Main Questions:

1. Is Mrs Somersby married? (widowed) Where is her husband? (dead)
2. Does time pass quickly or slowly now that her husband has died? (slowly – 'ticked by')
3. What else is making Mrs Somersby sad? (she does not see her children very much)
4. Why does the telephone collect dust? (no-one rings her)
5. Who do you think her only friend is? (her cat, Pearl) Draw a picture of her.
6. Who else has visited Mrs Somersby recently? (community nurse)
7. Was it a long or short time ago? (short - tea still warm)
8. Do you think this person stayed a long time to chat with Mrs Somersby? (no)
9. What do you think made her leave Mrs Somersby all alone? (she had other visits to make for her job)
10. Do you think Mrs Somersby will drink the cup of tea that has been made for her? (no –she didn't feel like drinking tea)
11. Could Mrs Somersby really hear children laughing and lemonade fizzing? (no) Why? (she was remembering hearing these sounds)

## Evaluative Questions:

- Is Mrs Somersby's life happy or sad? (sad) Why? (she is lonely)
- What do you think of her children Harry and Elizabeth? Why?
- What do you think Mrs Somersby will do tomorrow?
- What could you do to make Mrs Somersby happier?

## Inferential

## Essential Vocabulary:

- Why are Mrs Somersby's eyes 'cloudy'? (she has cataracts)
- Do you think she will own a pair of glasses? (yes) Why? (older people usually have them for reading – can't see properly)
- How hot is the cup of tea the community nurse has made her? Very hot, very cold or somewhere in the middle? (somewhere in the middle)
- Which word tells you this? (lukewarm)
- When Mrs Somersby listens to her happy memories, is the laughter she remembers loud or quiet? (quiet) What word tells you this? ('faint', 'soft')
- Why do you think the writer chooses this word? (distant memories)

### **Friday- Comprehension**

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.  
Please complete the comprehension reading and questions with 2 stars at the bottom of the page.