

Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: www.oxfordowl.co.uk for free books. If there are any questions, please do not hesitate to ask me.

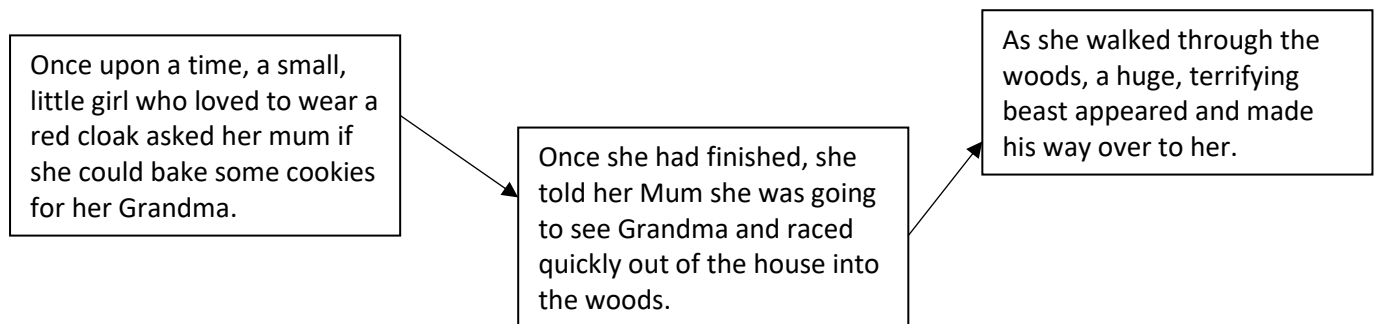
Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

Monday, Tuesday and Wednesday

This week, I would like you to read pages 24-32.

I would then like you to be a super storyteller (see next page). Remember for super storyteller, you need to use boxes or 'spider diagrams' to show the main parts of the story and tell it in an exciting way see below an example for red riding hood:



Thursday

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

Friday

Attached is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.

The Chimney Boy

Pip froze to the spot, the hairs on the back of his neck standing to attention like tiny soldiers. A chill ran down his spine and his eyes opened wide to stare at the black figure coming towards him. He gasped for air, his breathing becoming heavier and heavier. Harder and faster his heart beat.

'What have I told you?' the man bellowed. 'Now climb that chimney and get to work!'

Mr Weasel was a large greedy man - greedy for both food and money. He was a man with ice-cold hands and a beastly temper. His clothes were moth eaten and smelt of rotten cabbage. He never smiled and when he spoke his crooked black teeth danced in his mouth like a broken piano.

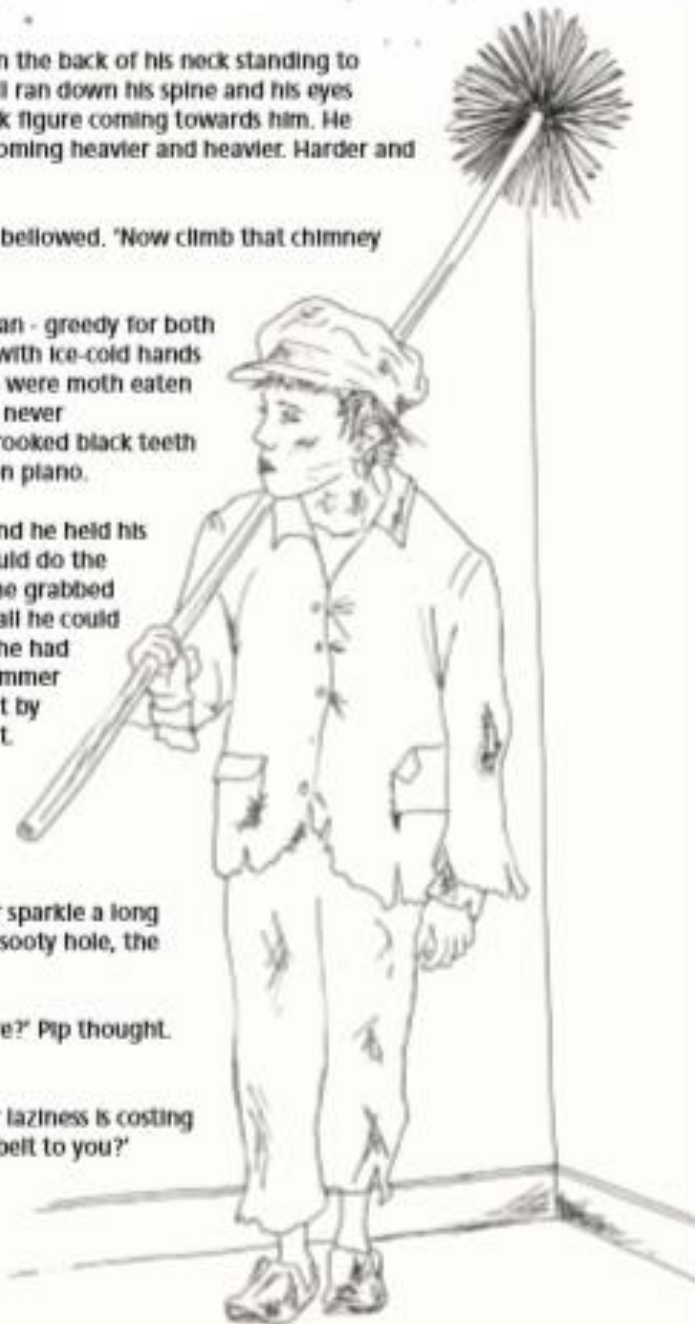
Pip's bony legs began to shake and he held his lips tightly shut for fear they would do the same. His knuckles whitened as he grabbed hold of the chimney brush. And all he could think about were happier times he had had with his mother, of warm summer days filled with laughter. Days sat by the fire eating hot buttered toast. But those days were gone, lost forever, and a dark gloom now wrapped around him like a witch's cloak.

With tiny eyes that had lost their sparkle a long time ago, he peered up into the sooty hole, the chimney towering above him.

'What am I going to find up there?' Pip thought. 'Spiders? Bats? Monsters?'

'Don't just stand there boy! Your laziness is costing me money! Do I have to get my belt to you?'

And without another word Pip began to climb.



The Chimney Boy

Narrative

Deductive

Warm up Questions:

- What job is Pip going to do?
- Does Pip want to do this job?
- Draw three things Pip thinks he might see up the chimney.
- How old do you think Pip is? 7, 17, 27? Why?
- Is this story set in the past, present or future? How do you know?

Essential Vocabulary:

- Highlight the names of the two characters. Which name is warm and friendly and which is cold and unfriendly? Why do you think the writer chose these names?
- Pretend you are Mr Weasel speaking? Should you speak quietly, loudly, softly, deeply? (loudly and deeply) Show your teacher.
- Which word tells you how Mr Weasel speaks? (yelled, bellowed)
- Are Pip's eyes happy or sad? (sad – 'lost their sparkle')
- When Pip looks up the chimney for the first time, does he look quickly or slowly? (slowly, 'peered') Show your teacher.
- Why do you think he does this?

Main Questions:

1. Is Pip scared of Mr Weasel? (yes)
Highlight two pieces of evidence that tell you this in the first paragraph.
2. What would happen to Pip if he didn't work? (hit with Mr Weasel's belt)
3. Draw Mr Weasel. Label all the negative points showing he is bad.
4. Is Pip big or small? (name suggests small)
5. Why is Pip cleaning the chimney and not Mr Weasel? (small enough to fit)
6. Which character is thin, Pip or Mr Weasel? How do you know? (Pip was thin, 'bony legs' or 'scrawny legs'.)
7. Is the chimney dark?
8. Is the chimney dirty?
9. Does Pip believe that his life will get better in the future? (No, 'those days were gone forever')

Evaluative Questions:

- Is this a happy or a sad story?
- Do you feel sorry for Pip? Why?
- What is Pip more scared of? Mr Weasel or the dark? (Mr Weasel)
- Why do you think Pip thinks about his mother when he is scared?
- What would you say to Pip if you were his friend and wanted to cheer him up?
- What do you think happens to Pip when he grows up?

Friday- Comprehension

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.