

## Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

### **Monday, Tuesday and Wednesday**

This week, I would like you to read the next 12 pages of your book.

I would then like you to be a 'predictor'. What do you think is going to happen next? Why do you think this? What does it say in the text which makes you think this? Remember when you are a predictor you need to structure your sentences e.g. 'I think \_\_\_\_\_ will happen **BECAUSE** \_\_\_\_\_'.

### **Thursday**

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.


### **Friday**

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.



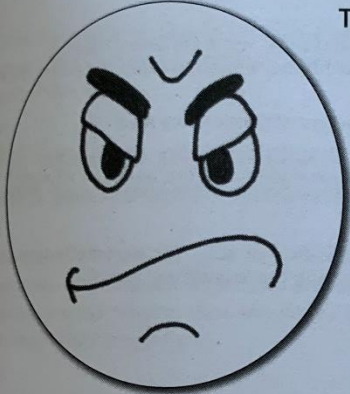
Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text 😊 If you have any questions, please do not hesitate to ask.



# A Colourful Life

Various feelings a man has within,  
That stretch like a rainbow from grimace to grin.

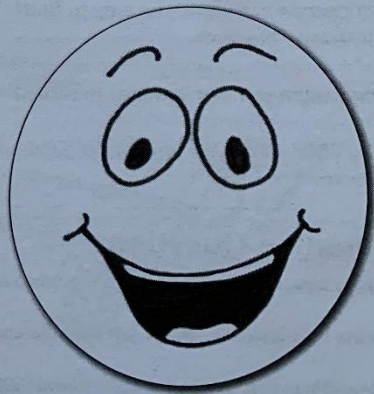


At times I feel like a raging fire!  
Fierce, flickering flames  
A serpent's tongue  
Devilishly hot  
Yelling like an angry volcano  
A fearsome tiger beneath my skin  
A war-like creature that stirs within  
I ROAR

A blazing sun on the hot desert sand  
Clenched fist and not an open hand

At times I feel like a mountaintop!  
Dancing snowflakes  
The hair of a wise one  
Fresh and cold  
Giggling like a joke

A newborn kitten curled up on my lap  
A snowball of fluff simply having a nap  
I purrrrrrrr  
A cool moon on a black velvet sky  
A hand outstretched and a smile that says 'hi'



So which personality would you like to be?  
The colour you choose we can all clearly see.

*Anonymous*

Reading Explorers

# A Colourful Life

Poetry

## Warm up Questions:

- Copy the title onto your wipe board.
- Can you find the word 'colour' in the title? Where? Circle it.
- What do you think the poem is going to be about?
- Read the first two lines. What text type do you think this will be? (poem) Why? (rhyming words – within / grin)
- Read the rest of the poem. Can you find any more rhyming couplets? (skin / within, sand / hand, lap / nap, sky / hi, be / see)
- Was your prediction about the poem's content correct?
- How many verses does this poem have? (4)

## Main Questions:

1. Which verse describes the emotion of anger? (verse 2)
2. Make a list of things that suggest this.
3. Which verse describes the emotion of peace? (verse 3)
4. Make a list of things that suggest this.
5. Look at the list of colours below. Which colour would you pick to show: (a) an angry personality? (b) a peaceful personality?  
Red green purple blue white yellow  
Why did you choose each colour?
6. Here are some words from the poem:

hi	yelling	tiger	purrrrr	desert
ROAR	moon	snowball	volcano	kitten

Which words from the second table would you choose to describe them? Discuss your answers with your teacher: Do you notice anything?

Loud	Dangerous	Hot	Red
Quiet	Safe	Cold	White

## Evaluative Questions:

- Why do you think the poet says that peoples' feelings are like a rainbow in verse 1? (many colours = many feelings)
- What colour could you use to describe the following emotions? Why? Happy Sad Scared Love Jealousy
- Which colour best describes your personality today? Why?
- Do you think it is easier to have a red or a white personality? Why?

## Inferential

## Essential Vocabulary:

- Do we know who wrote the poem? (no)
- What word tells you this? (anonymous)
- Why is ROAR written in bold capital letters? (VERY LOUD)
- Pretend you are having a 'nap'. Show your teacher. Is this a long or short sleep? (short)
- Draw the face that is grimacing and the one that is grinning.
- How would you show this on your own face?

### **Friday- Comprehension**

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.