

## Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

### **Monday, Tuesday and Wednesday**

This week, I would like you to read the next 12 pages of your book. If you have finished your book, please read 12 pages of the next book.

I would then like you to be a super storyteller (see next page). Remember for super storyteller, you need to use boxes or 'spider diagrams' to show the main parts of the story and tell it in an exciting way see below an example for red riding hood:



### **Thursday**

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

### **Friday**

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.



Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.

# Have you Noticed my Notice?



**NO SWIMMING**  
while the **RED** flag  
is flying

Country Valley  
Camp Site

**Tents per night**  
Family of 4 = £15  
Single tents = £10

PICK YOUR OWN  
Strawberries & raspberries

Freshly laid hens eggs  
also available: 90p 1/2 dozen  
£1.50 dozen

BEWARE OF DOG

He can reach the gate  
quicker than you can!

**FIRE**

Danger to Dean Forest

Protect our wildlife and  
yourselves BBQs **MUST NOT**  
be used outside picnic areas

Do **NOT** lean  
your bike  
against this  
window!

Short Stay **P**  
Car Park

pick up & drop off  
point **ONLY**  
Maximum waiting time  
**20 minutes**  
clamping in operation  
£250 release fee

**FISHING**

Please obtain a fishing  
permit at the warden's  
office **BEFORE** you fish

**The Castle  
Museum**

**OPENING TIMES**  
March – Aug: 8.30am – 7pm  
Sept – Feb: 9am – 6pm  
Open every day  
except Christmas

**Staff Entrance**

Can all visitors please use the

**ENTRANCE** →

at the front of the theatre by the  
main box office.  
Thank you

**Boat trips**  
Queue here for boats to  
**Puffin Island**  
**Sea Lion Cove**

# Have you Noticed my Notice?

Narrative

## Warm up Questions:

- What signs might you find in a park? Draw one. Tell your group what it says and where in the park you would put it.
- Does it only use words? What colour and shape is it? Why?
- What time does the museum close in November? (6pm)
- How much does camping cost for a family of 4 staying for two nights? (£30)
- How many eggs can I buy for £1.50? 90p? (12, 6)

## Main Questions:

1. Look at each sign, where might you find it? Choose from the list below.\* Give reasons for your answers.
2. Which sign do you think a postman might read more closely? Why?
3. What type of people might read the other signs?
4. Are pictures important when we read signs? Explain why.
5. What do you think the phrase 'a picture paints a thousand words' means?
6. Are the pictures simple or complicated? Why?
7. What colour is usually used to show danger? (red)
8. Which signs do you think would have a red border? Why?

## Evaluative Questions:

Put each sign under the correct heading in the table below:

Information	Prohibition	Warning	Instruction

- Can you explain to your group why you chose this heading and not another?

\* In a shop window      By a river      On a mountain      Outside a farm      In a street      In a harbour

Outside a museum      At a Camp site      On a garden gate      On a beach      On a door      In a forest

Deductive

## Essential Vocabulary:

- Match the following words with a definition below  
**Information**    **Prohibition**    **Warning**    **Instruction**  
 Tells you about a danger  
 Tells you to do something  
 Tells you what something is for  
 Tells you not to do something
- Write the word 'noticeable'. Find another word at its beginning and circle it. What do you notice? (the word 'notice')
- How does each notice make important words stand out?
- How many eggs make a dozen? Draw them.
- How many eggs make ½ a dozen? Draw them.

### **Friday- Comprehension**

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.  
Please complete the comprehension reading and questions with 2 stars at the bottom of the page.