

Year 4 Guided Reading Practice

Please use a book from home to supplement this area of the curriculum. If you do not have any books at home, please access: www.oxfordowl.co.uk for free books. If there are any questions, please do not hesitate to ask me.

Hello Year 4,

This week for guided reading, I would love it if you could read the same book as last week and read the pages as given below and complete the task.

Monday, Tuesday and Wednesday

This week, I would like you to read the next 12 pages of your book. If you have finished your book, please read 12 pages of the next book.

I would then like you to be an 'Illustrator'. Draw a picture of your favourite part of the book (this doesn't need to be a copied picture from the book, it could be your imagination) and tell me why this is your favourite and answer the questions on the page above.

Thursday

Attached is a reading explorers task for Thursday. With this task, it would be amazing if you could read the text and then get an adult to quiz you on the questions to ensure you understand what you have read. These answers do not need to be recorded in your red book, just discussed.

Friday

On our Year 4 page there is a reading comprehension for Friday. Please try your best to answer the questions- if you have any questions, please do ask.

Thursday- Reading explorers

Please ask your child these questions and they can answer them once they have read the text ☺ If you have any questions, please do not hesitate to ask.

The Lost Sheep

(Matthew 18:12-14)

Have you ever lost anything? A favourite toy or, sadder still, a much loved pet perhaps? How did you feel? Did you search high and low for it? And when you found it (and hopefully you did) how happy did you feel?

Around 2000 years ago, Jesus told a parable about a shepherd who lost one of his sheep. This is his story, retold:

As the stars glittered in the sky, a shepherd sat, counting his sheep. Ninety-seven, ninety-eight, ninety-nine.....

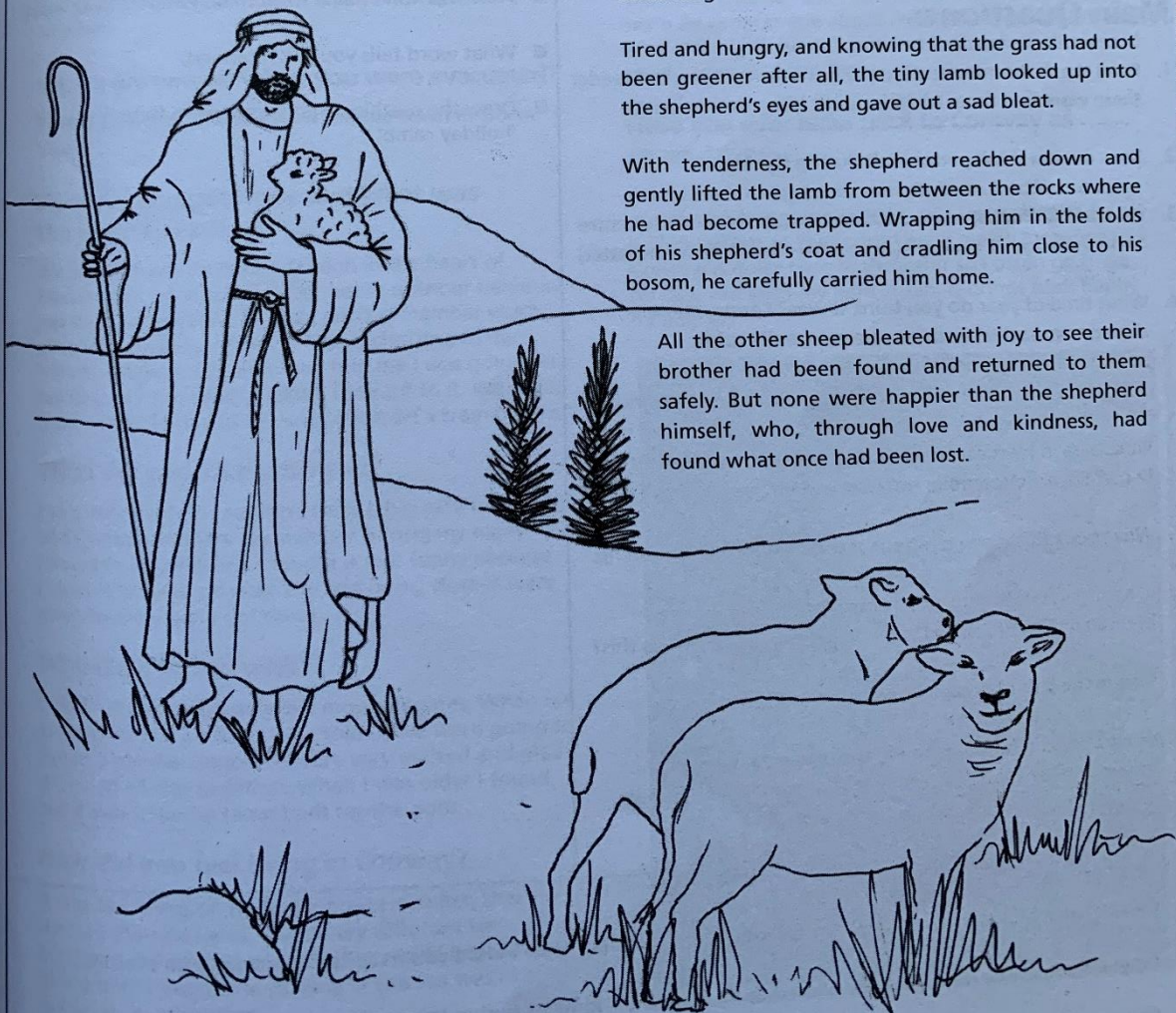
His heart sank. One of his flock was missing – a little lamb. What if a wolf were to come and gobble him up? What if a storm came? Who would protect him? The shepherd put his head in his hands and shook his head.

Making sure the other sheep were safe, he immediately set off to look for this dear one. All night he searched, over hill and over dale. Eventually, as dawn began to break through the morning mist, the shepherd found what he had been looking for. As he did so, a chorus of birds rang out from the heavens above.

Tired and hungry, and knowing that the grass had not been greener after all, the tiny lamb looked up into the shepherd's eyes and gave out a sad bleat.

With tenderness, the shepherd reached down and gently lifted the lamb from between the rocks where he had become trapped. Wrapping him in the folds of his shepherd's coat and cradling him close to his bosom, he carefully carried him home.

All the other sheep bleated with joy to see their brother had been found and returned to them safely. But none were happier than the shepherd himself, who, through love and kindness, had found what once had been lost.



The Lost Sheep

(Matthew 18:12-14)

Narrative

Warm up Questions:

- Read the title. Discuss what might happen in this parable.
- Read the introduction. Who tells this parable? (Jesus)
- How long ago did he tell it? (2000 years ago)
- Where do you think you would find this parable? In a newspaper, in the Bible or in a dictionary? (in the Bible)
- A parable is a short story told by Jesus in order to: Teach his followers? Entertain his followers?

Main Questions:

1. Match the following characters in the parable with whom you think they represent.

The shepherd	The angels
The wolf	Jesus' followers
The flock	The devil
The lost sheep	A follower of Jesus who has left him
The birds	Jesus

2. Why might the lamb have left the shepherd?
3. How do we know the shepherd cares for his sheep and is sad about losing one?
4. When the shepherd finds the lost sheep, why do you think he wraps him in his coat? holds him close to his bosom? carries him home? Show your teacher how Jesus would have done this.
5. What does this teach us about Jesus?
6. What do you think the lamb was more hungry for when he had been found? Food? Or love? (love)
7. Do you think the lost sheep is sorry for what he has done? Why?
9. What does the fact that the shepherd acts immediately, tell us about him?

Evaluative Questions:

- Why do you think the writer includes a personal introduction to Jesus' parable of the lost sheep?
- Do you think it is effective? Why? ■ How can we help people who are 'lost'?
- What do you think Jesus was trying to teach us when he told us this parable?
- Do you think children in the future will learn about Jesus' parable of the lost sheep? Why?

Inferential

Essential Vocabulary:

- Were there stars in the night sky at the start of the parable? Yes or no? (yes)
- What word tells you this? (glittered)
- What does this tell you about when the shepherd works? (he looks after his flock even at night)
- Find a word that tells you the lost sheep was valuable to the shepherd. (precious, dear)
- Circle the word 'sank'. Is this positive or negative?
- Show your teacher how you would act if your 'heart sank'.
- Show your teacher how the shepherd would 'cradle' the lamb close to his bosom.

The
Matthew

Have you ever lost an
something much loved? Do
you search high and
low hopefully you
around 2000 years
shepherd who lost
his sheep. Nine



Friday- Comprehension

Please read the information and then answer the questions- remember to go back through the text to find the answers! Underline or highlight key words if you need to from the question and from the text. Think about what the question is asking you to do- what are the important words that you need to look for?

Please see attached sheets on the home learning tab of 'Year 4' for this weeks comprehension.