

Phonics

Phase 3

We are learning to read the tricky words below:

were there little one

• _ _ _ _ _ _ • • _ _

We are learning to spell the tricky words below:

they all are

_ _ • _ _ _



Learning:

Let's look at the following words:

spot, spin, stop, twin, clap, glad, trip

First, try to read them using robot arms and/or sound buttons.

(write out each word on its own on a piece of paper/flash card from an old cereal box) and ask your child to have a go at reading it)

Next, let's try to write them

(draw out a 4-phoneme frame on a whiteboard/piece of paper (one for each word) sound out the word for your child slowly and emphasising each letter sound). Ask your child to write out the word (one letter in each box). They can check if they are correct from the words they read previously and correct any letters if needed.

--	--	--	--

Please dictate 1 sentence per day for your child to write out. Remind them to use capital letters, finger spaces and full stops.

Sit on this **spot**.

I can **spin** the top

We can **clap** for the NHS.

I am **glad** I am at home.

I can go on a **trip**.