

Michael Syddall C of E Primary School

RE Long term plan

Coverage for each learning theme

As part of your RE teaching children should be given the opportunity to understand the importance and value of religion for some children and their families. They need to learn about religion and belief and learn from it by reflecting, considering how this might relate to their own experiences.

EYFS Children need to know the following by the end of the year:

Learning about:

- talk about aspects of some religious stories, including Bible stories and the stories behind Christmas and Easter saying what they like about them
- recognise simple religious beliefs or teachings love your neighbour, God is great
- identify simple features of religious life and practice in a family context e.g. saying family prayers,
- naming a baby or celebrating a festival
- recognise a number of religious words e.g. religion, pray, church, amen, saint, and in particular,
- understand the use of the word 'God' in a religious context
- name the cross as a Christian symbol and recognise some other religious symbols or symbolic clothing e.g. Jewish kippah, Sikh turban
- recognise some Christian religious artefacts, including those in cultural as well as religious use e.g. Christmas cards, Easter eggs, hot cross buns.

Learning from:

- recognise aspects of their own experiences and feelings in religious stories and celebrations
- recognise there are both similarities and differences between their own lives and those of other children, including those from religious backgrounds
- identify what they find interesting or puzzling about religious events
- ask questions about puzzling things in religious stories or in the natural world
- say what matters or is of value to them and talk about how to care for and respect things that people value
- talk about what concerns them about different ways of behaving e.g. being kind and helpful, being unfair or mean.

Possible Topics:

<p>How can we care for our wonderful world? Creation story Book 'Wonderful Earth' Give children something to look after that is very special Make own 'small world' world. Harvest</p>	<p>Why is God so important? Visit church Look at religious artefacts Talk about special things Make a box Special signs Make own special signs Talk about VIPs/GOD</p>	<p>Waiting for Christmas/why do Christians do a nativity play? Try on biblical clothes Bible stories – calming of storm Re tell nativity Make mini nativity scenes Draw pictures of prince of peace Gift wrapping competition</p>
<p>How can we help others when they need it? Superhero helpers badges Asking to help with jobs around school Book 'Huge bag of worries' The good Samaritan Order stories Speech bubbles on characters Role play – hospitals/vets Discuss what Christians do to help others.</p>	<p>Why do Christians put a cross on the Easter garden? Symbol of cross Make own crosses Act out Easter story Make own Easter gardens Hot cross buns Look at meaning of garden/cross</p>	<p>What makes every person unique and precious? What does precious mean? Parable of lost coin Coffee morning make and sell for parents</p>