

## Year 4 Weekly SPaG Practice

This work should take around 10 minutes to complete each day. Please revisit the rules and read them (any questions please don't hesitate to ask) and then complete the task below. We normally only do SPaG Monday-Thursday and our spelling test on Friday is our SPaG focus for Friday.

Our SPaG rule that we will be focusing on this week is:

### Homophones

**Monday- 'Talky SPaG' (you do not need to record anything for this lesson- it is just a discussion about the rule)**

Homophones are words which sound the same but are spelt differently.

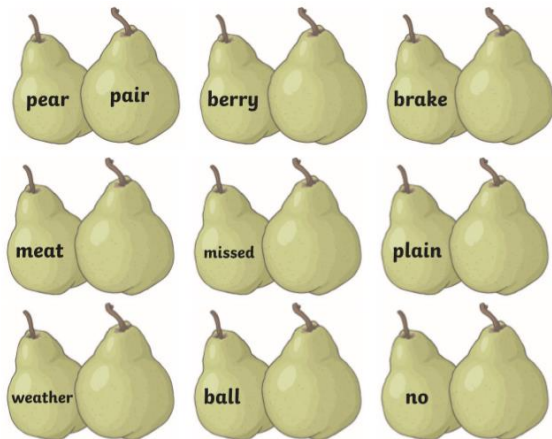
E.g. bear – bare  
Pear – pair  
Hare- hair

**Can you think of any other words which sound the same but have a different spelling? What has changed about their spelling?**

Here's a video all about homophones for you to watch with more examples: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

### Tuesday

Please complete these activities in your red book ☺ Can you find the matching homophone for the words in the pears?



### Wednesday

Please have a look at the homophone online game here where the children need to match the homophones! There are others on here too if you wanted to do some extra practise ☺ <https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html>

### Thursday

Create your own homophone sentences using the random name generator here: <https://www.classtools.net/random-name-picker/> Edit the list to put in these words:

***Accept, except, fair, fare, great, grate, here, hear.***

Then, spin the wheel and write a sentence with the word that it has landed on in it. Make sure you add lots of describing with commas! No boring sentences please! ☺