

Year 4 Weekly SPaG Practice

This work should take around 10 minutes to complete each day. Please revisit the rules and read them (any questions please don't hesitate to ask) and then complete the task below. We normally only do SPaG Monday-Thursday and our spelling test on Friday is our SPaG focus for Friday.

Our SPaG rule that we will be focusing on this week is:

Determiners

Monday- 'Talky SPaG' (you do not need to record anything for this lesson- it is just a discussion about the rule)

A determiner is a word that goes before a noun and identifies the noun in further detail.

There are lots of different types of determiners as outlined below:

articles	a boy, an orange, the cat
demonstratives	this apple, that car, these shops, those girls
possessives	his hat, her homework, my book, their house
quantifiers	some rice, each word, every box
numbers	one chair, two men, three dogs
question words	which bag, what letter, whose computer

These words just tell us more about the noun, whether there is more than one, whether it belongs to someone or whether the sentence is a question.

For more information- see this page (there is even a determiner song for you to learn!):

<https://www.theschoolrun.com/what-is-a-determiner>

Tuesday

Please complete these activities in your red book ☺ Identify the determiners and underline them. Answers at the bottom!

1. There were a few sweets left afterwards.
2. I would like to see more people cycling to school.
3. We could fit another person in my car.
4. You should camp by those trees.
5. My house is a long way away.
6. Which sandwich should I buy?

Wednesday

Please have a look at the determiners game here and fill in the right determiner (quantifier) in the gap. See if you can complete it in record time: <https://www.turtlediary.com/quiz/using-quantifier-in-a-sentence.html>

Thursday

Create your own determiner sentences using the random name generator here: <https://www.classtools.net/random-name-picker/> Edit the list to put in these words:

An, a, many, few, one, three, my, hers, which.

Then, spin the wheel and write a sentence with the word that it has landed on in it. Make sure you add lots of describing with commas! No boring sentences please! ☺

Answers for Tuesday

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