

Year 4 Weekly SPaG Practice

This work should take around 10 minutes to complete each day. Please revisit the rules and read them (any questions please don't hesitate to ask) and then complete the task below. We normally only do SPaG Monday-Thursday and our spelling test on Friday is our SPaG focus for Friday.

Our SPaG rule that we will be focusing on this week is:

Plural and possessive 's'

Monday- 'Talky SPaG' (you do not need to record anything for this lesson- it is just a discussion about the rule)

The difference between a plural and a possessive 's' is just that!

When we are saying that someone owns something, we would add the possessive 's' to the end of the word e.g. **Miss Cable's glasses were on the table.** Miss Cable is owning the glasses, so we need 's.

When we have a plural 's', we are just adding an 's' to the end of the word to symbolise that there is more than one e.g. **The stones were all over the floor.**

Can you think of any other examples of possessive and plural 's' use? Note them down and see if we come across these this week. Here is some more information here: <https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zx9ydxs>

Tuesday

Please complete these activities in your red book ☺ Add the word with the plural 's' and then make it into a possessive 's'. Now it is your turn. Add an -s to show the plural form of these singular nouns, then write a sentence which shows possession by the singular noun.

Singular	Plural -s	Singular Possessive -'s
dog	dogs	The dog's collar was red.
snake		
cupcake		
chicken		
train		
lemon		

Wednesday

Please have a look at the SPaG PowerPoint attached in this week's home learning. Choose one of the games from this PowerPoint, whether that be the quiz or the spin the wheel or any of the other games. This will help with your practising of the plural and possessive 's' ☺ If you really want to challenge yourself- you could complete more than one of the games!

Thursday

Create your own sentences using the random name generator here: <https://www.classtools.net/random-name-picker/>
Edit the list to put in these words:

Cats, cat's, dogs, dog's, girls, girl's, boys, boy's.

Then, spin the wheel and write a sentence with the word that it has landed on in it. Make sure you add lots of describing with commas! No boring sentences please! ☺

Answers for Tuesday (the sentences are examples)

Snake- Snakes- The snake's tail was jingling from side to side.

Cupcake- cupcakes- The cupcake's icing was chocolate flavour.

Chicken- Chickens- The chicken's feet were scraping at the floor.

Train- trains- The train's horn tooted and off everyone went on their holiday.

Lemon- lemons- The lemon's skin was tough to break through.