

Home learning for Week 1 April 20th - 24th

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I hope you have all had a lovely Easter and have managed to stay safe and catch up or do the things we always put off due to lack of time. Please continue with the daily phonics, spellings and reading. We are going to be looking at the story of Jack and the Beanstalk in English and Numbers and place value in maths. It would be wonderful if you are able to plant a bean (broad beans are usually quickest but any will do)

Phonics

Daily practice of either Ph3 or Ph5 sounds (both if they are in your pack) and reading common exception words (CEW) (see pack). If you have a pack of tricky words and a fan of sounds please continue with these daily too.

Phonics Play have some great games which are free to use for this period

Username: march20

Password: home

Play games in Phase 3 and/or Phase 5 according to the sound mat/s sent home in your pack.

Spellings

Daily practice - please choose two words per day and practice spelling these. Year 1 Common Exception Words (see pack).

Challenge: Can you write a sentence using the word you have chosen?

Reading

Oxford Reading Tree

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Please click on the above link and complete the registration form. This will give you access to the e-reading book. Please check your packs to see what stage your child is on. Continue to record the books they have read in their reading record.

Share a daily story (adult to read)

Writing

Jack and the Bean Stalk

<https://youtu.be/yGPOkl6MgEg>

The above link takes you to a wonderful audio book of Jack and the Bean Stalk. It is quite long so the children may listen to it bit by bit or all in one go and as often as they like. Please ask your child what has happened in the story so far when you pick it up again (they are really good at this!). Ask the children to identify the characters in the story. Encourage them to draw a picture of each character as you discuss them. What does the character do in the story? Is he/she a nice person? Happy, sad, grumpy helpful? etc. After plenty of discussion and maybe setting up a small role play with action figures/puppets/dolls/Lego your child can choose 2 characters to describe and write a paragraph on. (They may choose more if they wish)

Please remind them to think about capital letters at the beginning of a sentence, if it is a name of a place or a person or a day of the week. Also finger spaces and full stops at the end of their sentences. They can also try to join some of their sentences with 'and'.

Please only look at the writing part of this task by about Wednesday.

Spelling, Punctuation and Grammar: Please see attached sheet. Start on the first sheet and work your way through over the course of the week, they are very similar but it will be good practise. If it becomes too tricky stop with which ever sheet they have been able to complete. Please help your child to read the questions if they struggle with this but let them have a go first.

Maths

This week we are re-visiting numbers and place value.

Working without worksheets:

Collect 20 pebbles (milk bottle tops, lids etc) and write the numerals 1 - 20 on them. Use these for ordering your numbers up to 20. Outside you can use chalk/ paint brush and water/ sand and your finger, write the word for the corresponding numeral e.g. 2 and two; 13 and thirteen.

Make playdough (if you can spare the flour!) -

2 cups of flour

$\frac{3}{4}$ cup of salt

1 cup of water

1 tablespoon of vegetable oil

Add a drop or two of food colouring of your choice

Mix it all together until it is nice and squidgy.

Write out the recipe onto a piece of paper and let the children read it and measure out the ingredients and mix it together.

Once you have your playdough make 100 eggs! Lay those out on your hundred square (see attachment). Now write your numbers from 1 - 100. Make sure you write them the correct way round e.g. thirty one should be 31 and not 13.

Practise counting forwards and backwards from any given number. Use your number square to help you.

Set your eggs up in multiples of 2's, 5's and 10's and count them.

Identify one more or one less on your number square.

Please complete all the activities on Mathletics - Learn Tab - Number and place value counting, and Number and place value to 100 (1).

At any given opportunity count in 2's, 10's and 5's

Practice writing your numbers

Log in to Mathletics and Times Tables Rockstars (Log in details on the inside cover of your Home Learning Diary

<https://login.mathletics.com/>

<https://play.ttrockstars.com/auth/school/student>

Thank you and please don't hesitate to contact me if you have any queries via the above email address.

Stay safe.

Mrs Richards 😊