

Home learning for Week 1 April 27th - May 1st

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Good morning, I you are all back into a routine with the children and their learning.

Please continue with the daily phonics, spellings and reading. These should only take a few minutes of each day but it is important that they have the repetition in order to embed learning.

See below for more details on our learning this week.

Phonics

Daily practice of either Ph3 or Ph5 sounds (both if they are in your pack) and reading common exception words (CEW) (see pack). If you have a pack of tricky words and a fan of sounds please continue with these daily too.

If you want extra practise you may still play games in Phase 3 and/or Phase 5 according to the sound mat/s sent home in your pack.

Please see separate phonics sheet for Phase 3 and Phase 5 and complete the activities in the sheet according to your child's phase. If unsure please email me.

I have attached a list of high frequency words which will help with reading. If possible print it off and go over row/column a day. If in Ph3 just go over the ones your child knows, in due course we will cover them all. If you can't print them off perhaps you could make some flash cards with card board from an old cereal box for example.

Spellings

This week we are going to focus on the words a, ask, our, do, to, today

Ideas for writing them each day:

- Write them in chalk outside on the paving as big as you can
- Paint them with water and a brush on paving/fence
- Use one piece of paper for each word, write it large, write it tiny, write it in different colours, write it in bubble writing... how many different ways can you find to write it? (Please send me photos ☺)
- Get a paper plate and write the words all around it. Play with it like a Frisbee, read the word your fingers land on when you catch it. Alternatively, get a second paper plate and cut out a hole that is big enough to see a word through. Secure it to the plate with words with a split pin. Spin it around and then read and write the word it falls on.

On Fridays, we usually have a little spelling test with the words we have learnt. Please do this and perhaps work out a little treat if they get them all correct.

Please also complete **SPAG Mat 2 (see link)**. Again, go with your child's capabilities as whilst the sheets are repetitive they increase in difficulty. They do not have to complete all 3 mats but if they choose to and are able then please do.

Reading

I know some children are struggling with reading on line as they prefer real books or accessing a computer. If this is the case you can make your own little books together with your child. We have made them before in class and the children really enjoyed this. Alternatively you could write out sentences strips for them to read or make up your own little story, They needn't be long and of course it depends on your child's reading ability. The important thing is that they have daily practise and it is enjoyable and fun. 😊

Please also read to your child daily. I would love to hear which books you are reading together.

If your child is happy with the books online then please do carry on with the link below as you have been doing.

Oxford Reading Tree

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Writing

We are continuing with Jack and the Bean Stalk this week.

Please see link for Comprehension activity. Please choose the level of activity you feel suits your child best. Please read the story to them and read the questions. (There is no need to print them out). Answers can be written in the red books. Please put the long date (Monday, 27th April) at the top and then miss a line and write the heading Jack and the Bean Stalk and underline with a ruler. You may scribe the date and title for them to copy (this may take a while but please let them take the time as it is part of the writing process). You do not need to answer all of the questions all at once, come back to it another day if you feel your child has had enough for the day.

There is also a writing frame with a sentence stem: 'If I had a magic bean...'

Again this does not need to be printed out you may use the red books with the date and title and write the sentence stem. Encourage your children to think about their story first, they could act it out with some of their toys before writing about their story. Encourage children to look at the High Frequency word mat to check their spellings and to have a go at using their phonics for other words. Remember capital letters, finger spaces and full stops.

Maths

This week we are looking at *Geometry*.

Please complete all the activities on Mathletics - Learn Tab - Properties of shape and position.

There is a Jack and the Bean Stalk 2D shape search to complete (see link)

Working without worksheets:

- **Cut out some cardboard shapes (squares, oblongs, circles, triangles), Ensure your child can identify each shape (Which shape has 3 corners? Which shapes have 4 sides? Which shape has 1 side? I spy with my little eye something beginning with c/sq/o/t etc)**
- **See what pictures they can make with the different shapes.**

Continue with counting in 2's, 10's and 5's

Practice writing your numbers

Log in to Mathletics and Times Tables Rockstars (Log in details on the inside cover of your Home Learning Diary

<https://login.mathletics.com/>

<https://play.ttrockstars.com/auth/school/student>

Topic

Introduce the topic by showing them a video:

<https://www.youtube.com/watch?v=Gvocx2QfWEk>

What do you think our topic is about? What features can you see on the trains in the videos?

Can you create a train carriage?

What must our trains have? - wheels, carriage,

What will your train carry e.g. freight, passengers, animals.

Where it's going and where it has come from? (Can use a world map or map of England perhaps)

I would love to see a photo of your train you have made

Please refer to the list of useful websites previously sent for more ideas on learning.

Thank you and please don't hesitate to contact me if you have any queries via the above email address.

Stay safe.

Mrs Richards 😊