

## Home learning for Week 6 11 - 15<sup>th</sup> May

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Good morning, I hope you are all well and staying safe.

Firstly, I would like to thank everyone who has sent in photos or emails detailing what your children have been up to whilst in lockdown. You seem to have thrown yourselves into home learning wholeheartedly as I have seen some wonderful activities. Well done! I know this is not an easy time.

Please see below for more details on our learning this week.

### Phonics

Please continue with daily practice of either Ph3 or Ph5 sounds (both if they are in your pack) and reading common exception words (CEW) (see pack). If you have a pack of tricky words and a fan of sounds please continue with these daily too.

Please see separate sheets for Phase 5 and Phase 3 to do after completing the above.

If you want extra practise you may still play games in Phase 3 and/or Phase 5 according to the sound mat/s sent home in your pack.

### Spellings

This week we are going to focus on the words **where, want, said, says, the**

Ideas for writing them each day:

- Write them in chalk outside on the paving as big as you can
- Paint them with water and a brush on paving/fence
- Use one piece of paper for each word, write it large, write it tiny, write it in different colours, write it in bubble writing... how many different ways can you find to write it? (Please send me photos ☺)
- Get a paper plate and write the words all around it. Play with it like a Frisbee, read the word your fingers land on when you catch it. Alternatively, get a second paper plate and cut out a hole that is big enough to see a word through. Secure

it to the plate with words with a split pin. Spin it around and then read and write the word it falls on.

- Think of silly sentences for each word

On Fridays, we usually have a little spelling test with the words we have learnt. Please do this and perhaps work out a little treat if they get them all correct.

Please also complete **SPAG Mat 4 (see link)**. Again, go with your child's capabilities as whilst the sheets are repetitive they increase in difficulty. They do not have to complete all 3 mats but if they choose to and are able then please do.

### **Reading**

Please continue reading daily. Have your child read to you and read to your child.

If your child is happy with the books online then please do carry on with the link below as you have been doing.

### **Oxford Reading Tree**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

### **Reading with your children**

When reading with your children ask them to answer a few simple questions.

For example:

Who is the main character?

Where is the story set?

What just happened to the main character?

When is the story set?

How does the character feel?  
that?

Why does the character feel like  
that?

Which character do you like and why?

Encourage your child to highlight how they answered the question by using evidence from the text. For example:

'I know the character is feeling sad because in the picture she is crying and it says she was sobbing.'

Allow the children to use both the text and pictures to find their answers.

## Writing

The 3 Little Pigs (the link is audio only)

<https://youtu.be/J2bv085gKTU>

1. Please listen to the story and ask your child to retell it to you. This may require listening to it over and over again, stopping the book and talking through sections as well as the re telling of the story being told in sections. Again, they can be encouraged to set up a role play with the different characters in the story, collect the different materials for each house and build each house etc
2. Attached is a design sheet, your child may choose 1 house or all 3 houses to design.
3. Have a go at making one of your houses.
4. Please complete the Design Evaluation sheet.

(This can be written in your red books if you do not have a printer)

## Maths

This week we are looking at money

Working without worksheets:

- Empty your purse/wallet/ piggy bank and have a look at the coins in there. Ask your child what the notice about each one (colour, shape, size) if needed point out the number on each one (leave out £1 and £2 to begin with).
- Order the coins from smallest value to biggest value.
- Represent each coin's worth with an object (cube, small stone, match stick etc.)
- Represent each coins worth colouring in a square on the hundred square (see Pounds and Pennies sheet)
- Set up a store with the price of the item on it and take turns buying things. Still only using 1p, 2p, 5p, 10p, 20p and 50p
- Introduce the £1 and £2. Show your child that 100 pennies are in a pound. If you can find 100 pennies that would be perfect but if not use objects (match sticks would work well - they could make bundles of 10 until they got to 100)
- Use a hundred square to represent how many pennies are in £1 and £2 coins
- Set up a store using all the coins.

There are some reasoning and problem solving questions (see Pounds and Pennies sheet). The answers are written in red. If printing out only give the white section. This can then be glued into their red books using the short date ( e.g. 11.05.20) or you can write it out in the red books for your child to have a go at.

**Extension:** In your store arrange items so that change needs to be given.

**Please complete the activities on Mathletics - Learn tab - Time and Money - Identify Everyday Money**

Continue with counting in 2's, 10's and 5's

Practice writing your numbers

Log in to Mathletics and Times Tables Rockstars (Log in details on the inside cover of your Home Learning Diary

<https://login.mathletics.com/>

<https://play.ttrockstars.com/auth/school/student>

### **Topic**

Continue discovering George Stephenson. I would love to see what you have discovered and where your learning has taken you.

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Please remember that if you are unable to complete the work for whatever the reason may be please do not worry. Children learn so much through their play and other activities that they may be doing with you such a walks, pond dipping, baking, den building, crafts etc. (I have seen some fabulous pictures of your activities). It is much better if the children are happy and secure at home doing activities they enjoy with you and when we do come back to school we can pick up our curriculum learning when we return.

Thank you and please don't hesitate to contact me if you have any queries via the above email address.

Stay safe.

**Mrs Richards** 😊