

The Michael Syddall CofE (Aided) Primary School

Approach to Spiritual, Moral, Social and Cultural (SMSC) Development; Personal, Social, Health Education (PSHE) and Fundamental British Values.

Rationale

At the Michael Syddall CofE (Aided) Primary School, we see the development of SMSC, PSHE and British Values very much working hand in hand and being at the fore-front of our school ethos and of our teaching and learning.

Opportunities for explicit teaching of, or linking to, SMSC, PSHE and British Values is planned into our curriculum topics with appropriate content reflecting the over-arching theme. We also teach PSHE explicitly weekly and link it, again where possible, to other areas of learning and life experiences.

Teaching

The school has used the 2013 Ofsted report 'PSHE not yet good enough' to develop its approach to the teaching and learning of the subject. The report found that:

- *By far the weakest aspect of teaching was the assessment of pupils' learning which was often less robust for PSHE education than for other subjects.*
- *In too many schools teachers' expectations of the quality of pupils' work was too low.*
- *Teachers did not always check pupils' previous learning in PSHE resulting in work being repeated and was often unchallenging.*
- *In schools where assessment of pupils' learning was an identified area of weakness:*
 - *Teachers failed to formally identify attainment and progress*
 - *Rarely provided feedback on how to improve*
 - *Did not plan lessons that accounted for pupils' current levels of knowledge and understanding*

Therefore, we have introduced some approaches to combat these issues:

- The school has adopted the North Yorkshire Entitlement Framework for PSHE.
- The 6 sections of this link throughout the primary years, clearly showing progression in objectives. (please see PSHE planning document)
- Units are assessed at the end against the objectives set out at the start of the scheme.
- Before a unit starts, teachers ask the children what they already know about the upcoming objectives and if there is anything which they do not understand or know about. This allows pitch to be more accurate using pupils' starting points as a guide.
- Children will have their own 'scrap book' to evidence any work done linked to the PSHE theme. This is marked in line with the whole school marking policy.
- PSHE is seen as being as important as the teaching of core subjects.

Some evidence may be found in the teachers planning or in work linked to the current topic area. This may be seen in their topic book as staff have deemed it appropriate to record it in there.

For evidence and examples of further provision for SMSC and British Values, please see the relevant 'evidence document'.