



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The school won the North Yorkshire PE Premium Award for Whole School Improvement for 2017 (June 2017)</li> <li>The school was recently awarded the AfPE Quality Mark (July 2017)</li> <li>The schools membership for the YST has unlocked the PiXL Primary Edge resources, impacting on whole school improvement</li> <li>Increase in number of extra-curricular clubs and participation at these clubs</li> <li>Children's increased sense of worth of physical activity and sport</li> <li>Strong CPD of staff through local SGO and sports coaches</li> </ul>	<ul style="list-style-type: none"> <li>Further increase the range of experiences of activity away from traditional ones – from questionnaire</li> <li>Development of outside spaces to ensure physical activity can be taken part in during breaks/lunchtimes – from questionnaires (pupil/parent) following an idea from the school's Junior Leadership Team</li> <li>Continue to develop children's leadership, organisation, resilience, initiative and communication skills through the Primary Edge – not yet embedded enough across the school (from monitoring)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,700 (TBC)		Date Updated: <b>Spring 2018</b> Summer 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure all children are active in school time for at least 30 minutes each day.</p> <p>Children willingly and actively engage in physical activity in their own time.</p> <p>Develop an ethos of ‘everyone involved’ where children encourage and support each other to be physically active regularly.</p> <p>Change children’s mindset to be one of activity rather than one of a sedentary nature.</p>	<p>Increase the range of lunchtime and after school clubs on offer to all children.</p> <p>Buy in specialists to run activity days with activities that children may not normally do – skipping, boxing.</p> <p>Extend the variety of activities on offer during a playtime – consult school council. (If successful, use the new markings from Playground fundraising to assist with this.)</p> <p>Complete an audit/questionnaires during each term of thoughts about the activities – is there anything else that children would like to see/try?</p> <p>Develop the skills of <b>resilience, communication, initiative, leadership and organisation</b> through PiXI Primary Edge to engage and inspire children.</p>	<p>£3000</p> <p>£800</p> <p>£500(equip) (£4000 – if funds secured)</p> <p>FREE - initially</p> <p>£200 – new resources to support programme</p>	<p>Autumn clubs list shows an increase to 13 lunch/after school sports clubs. <b>Continued into the Spring term. Aim to extend further into Summer due to popularity.</b></p> <p>Funds secured and markings in place. Staff training on games to be used on them 7<sup>th</sup> Nov 2017. <b>Staff and other local school invited. All trained in their use.</b></p> <p>Friday after school – fitness club started following requests. <b>Continued into the Spring term. Positive feedback from children and parents. Continue during Summer Term.</b></p> <p>New resources bought. Through Primary Edge, more children thinking about activity and engaging others.</p>	<p>Increase further? More lunchtimes? <b>Clubs to be free where possible.</b></p> <p>Spring term – Box2bfit? <b>Booked 25<sup>th</sup> April 2018</b></p> <p>Spring term – train year 5 class to become Playmakers and learn from the year 6s. Ensure sustainability. <b>Moved to Summer Term due to other in school priorities</b></p> <p><b>The use of The Primary Edge in other lessons. Development of this working with the Swaledale Alliance as part of the SSIF bid. Continuing into other curriculum areas.</b></p>	

	<p>Extended School Provision – improve integration between Forces and Civilian families during holidays using new facilities. Holiday club – MOD Funding</p> <p>Implement the YST’s 30:30 resources as a way of engaging all children.</p>	<p>£20000 – external</p> <p>£200</p>	<p>Funding Secured – MUGA installed Oct 2017. Structured activity at playtimes.</p> <p>Summer term focus</p>	<p>Spring term – holiday club subsidised by funding. <b>To run February half term at a cost of £6 per day instead of £12. 64 places available per day for 4 days.</b> Highly successful. Feedback suggests would be used again and very popular. Available on request.</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	17%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.</p> <p>Inter-weave physical activity into other curriculum areas, not just PE lessons.</p>	<p>Enter more competitions – allowing for more children to be involved.</p> <p>Celebrate <u>all</u> achievements in Friday’s ‘Special Time’ assembly (including those from out of school sports).</p> <p>Develop the teaching of the skills of <b>resilience, communication, initiative, leadership and organisation</b> - through PiXL Primary Edge – putting PE, sport and activity at the forefront of children’s minds.</p> <p>Develop school ‘Sports Council’ to organise and promote activities across the school</p> <p>Ensure PE and School Sport are linked into the work the school does in terms of SMSC/PSHE – PiXL</p>	<p>£1000 ‘competitions fee’</p>	<p>October 2017 – 100% KS1 taken part in sporting event and 40% of key stage 2. <b>January update – 55% of key stage 2. April update – 65% of key stage 2.</b></p> <p>Children actively organising events and activities as part of their Edge work – improvements in attitudes and behaviour across the school. <b>Seen during learning walks across the day and curriculum subjects.</b> Playtimes and lunchtimes. Year 3 and 4 classes organising their own games using these skills.</p> <p>Continuing impact across the whole school. <b>Still driving whole school improvement.</b></p>	<p>Increase key stage 2 number over coming months and other opportunities for key stage 1.</p> <p><b>Explicit lessons timetabled weekly and impacting on other curriculum areas. Seen during SIA visit January 2018.</b></p>

	<p>Primary Edge through the Youth Sport Trust. CONTINUE FOR PE AND SPORT TO BE IN SIP IN 2017/2018. WHOLE SCHOOL IMPACT THROUGH PiXL and YST LINK.</p> <p>Buy into 'Maths of the Day' resource to make maths lessons physically active across the school – Maths / PE link.</p> <p>Become a level 3 member of the Youth Sport Trust</p> <p>Promote the success of PE and School Sport on the website.</p> <p>Develop school vision and philosophy linked to PE and Sport and the benefits of this. Involve children, parents and governors – working party.</p> <p>Achieve the AfPE Quality Mark for external validation of the quality of PE and Sport provision, raising the profile.</p>	<p>£660</p> <p>£1100</p> <p>£200</p>	<p>Trials well received at year 6 maths club – roll out across school.</p> <p>Associated benefits.</p> <p>See website/facebook for impact. Positive comments and celebrations from parents.</p> <p>Quality Mark achieved and recognition of impact on whole school improvement.</p> <p>WINNER – Whole School Improvement Category for North Yorkshire PE Premium Awards.</p>	<p>Continue to buy in to Maths of the Day. Benefits of challenging children in a different way outside of the classroom seen.</p> <p>Ensure consultancy visit is used during the summer term.</p> <p>Implement across school</p> <p>Working party to be formed.</p> <p>School nominated for the YST 'Outstanding Primary School' Award at their annual conference.</p> <p>Seek further validation – YST visit?</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners.	<p>Use expert sports coach to guide teachers in teaching high quality lessons.</p> <p>Ensure staff work with sports coach and observe best practice.</p> <p>Organise and allocate staff onto YST national courses.</p> <p>Access CPD from the delivery of specific days by external providers – skipping, boxing.</p> <p>Investigate training on the use of the new playground markings for mid-day supervisors (and young leaders) from our and other local schools.</p>	<p>£5000</p> <p>£800</p>	<p>Teachers observe, team teach and then teach on a cycle with the specialist coaches involved.</p> <p>Benefits seen during learning walks of the quality of PE being taught.</p> <p>Staff training on games to be used on them 7<sup>th</sup> Nov 2017. Staff trained and activities now in use on the playground</p>	<p>Ensure staff who require support and development get it. Staff support flexible. Changes have been made for the spring term to support others further.</p> <p>Next step – more formal PE observations.</p> <p>Skip2bfit – 25<sup>th</sup> April.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of activities which explore children’s interests and give a variety of experiences.	<p>Explore the possibility of adding to the extra-curricular programme – questionnaire for children.</p> <p>Buy in specialists to run activity days with activities that children may not normally do – skipping, boxing and climbing?</p>	£800	<p>Questionnaire for children 2<sup>nd</sup> half of spring term. Looking forward to summer term...what would they like?</p> <p>Skip2bfit – 25<sup>th</sup> April.</p>	

