

Michael Syddall Primary School

Foundation Stage Long Term Plan

<u>2016-2017</u>



| | Autmun 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|--|---|--|
| Jigsaw Learning / Themes | <u>Marvellous Mel</u> Baseline (2 weeks) | <u>Julia Donaldson</u> | Traditional Tales | Magic & Space | Living Things | <u>Holidays</u> |
| / THEMES | Ourselves Family - old / new People who help us Rainbow Fish Elmer Super Heroes Recap phase 1/ 2 letters and sounds numbers <u>Role Play</u> Baby Clinic Home corner | Bonfire night The Gruffalo Gruffalo's Child Stick man A squash and a Squeeze The smartest Giant in town Christmas Divali Letters and Sounds phase 2 Role Plays Woods / Forest Fire station Visit to the Fire Station? | The Gingerbread man Little Red riding Hood 3 Little pigs Chinese New Year <u>Role Play</u> Woods / Little red riding hoods cottage Construction site | Winnie the witch Room on the broom Magic potions Aliens love underpants Whatever Next Space Non Fiction Letters and sounds phase 3 Maps/ prepositional language Role Plays Space station Room on the Broom | Plants / animals Old MacDonald Jack and the Beanstalk The very hungry caterpillar The Enormous Turnip <u>Role Play</u> Pet shop Garden Centre Walk to the garden centre | Under the Sea Bright Stanley Shark in the dark Commotion in the Ocean Seaside Role Plays Under the sea Beach / travel agents Trip to the sealife center) |
| Personal, Social, Emotional Development | Separate from carer and establish routines. Class/school rules Observe and participate. | Working as part of a group. Talking partners. Taking turns/sharing Circle time Observe and | Working as part of a group. Talking partners. Taking turns/sharing. Circle time, anti bullying | Working as part of a group. Talking partners. Taking turns/sharing Circle time Observe and | Ideas of others e.g. through team building skills and games. Respect Working as part of a | Ideas of others e.g. through team building skills and games Working as part of group. |
| | Learning to share & | participate. | Observe and | participate. | group. | Taking turns/sharin |

| | play together. Building relationships. Turning taking/sharing Personal Hygiene/Safety Stranger danger Road safety My Family People who help us. | Building relationships. Cultures and beliefs Celebrations from other religions. Eating Healthy Kitchen safety Hygiene Firework danger | participate. Building relationships. Using resources safely Expressing feelings appropriate | Building relationships. Belonging. Building a positive self image. Perseverance and concentration. | Talking partners. Taking turns/sharing Circle time Observe and participate. Building good relationships with staff & peers Looking at different cultures and beliefs. Appreciating differences and treating others with respect. | Circle time - holidays or places visited Sustains involvement and preserves. Building good relationships with staff & peers. Beliefs of other religions Water danger |
|-------------------------------|---|--|---|---|--|---|
| Physical Development | Hall safety ourselves and others Dance - moving to music Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc | Hall safety ourselves and others Circle and parachute games Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc | Hall safety ourselves and others Ball skills. Letter formation PenPals Play Dough Jigsaws Cutting skills Painting etc | Hall safety ourselves and others Equipment -bats and balls Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc | Hall safety ourselves and others Gym - rolling, jumps, balancing and climbing equipment Letter formation PenPals Play Dough Jigsaws Cutting skills Painting etc | Hall safety ourselves and others Sports day races Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc |
| Communication and Language | Lola The Listening Leopard Manners Show & Tell Circle games Stories - My friend bear, funny bones, Kipper's Birthday Party, Talking about Family | Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking Puppet show - room on the broom. Stories - Winnie the | Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories The Gingerbread Man | Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories - Harry and the dinosaur pirates, Aliens love | Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories - Old MacDonald had a farm, | Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Smiley the Shark, Bright Stanley, The Train |

| | and friend. | Witch, Divali, Harvest poem, Room on the broom, Nativity. | 3 Little pigs Little Red Riding Hood | underpants, Whatever Next and others. | Dear Zoo, The mixed up chameleon, I want a pet, My pet dinosaur, Titch. | ride, Oh I do like to be beside the seaside, The wheels on the bus |
|----------|--|--|---|--|--|---|
| Literacy | - Introduce Library Books and Guided | Library Books and Guided Reading | Library Books and Guided Reading | - Library Books and Guided Reading | - Library Books and Guided Reading | - Library Books and Guided Reading |
| Reading | Reading books. Key word club - Phase 1 recap (1 week) - Rhyme and alliteration games and activities Writedance - Phase 2 Phonic Club • Names for | books. Key word club - Phase 2 Letters and sounds Continued - Linking some sounds to letters. - Hearing some sounds in words Writedance • Christmas | books. Key word club - Introduce Library Books and Guided Reading books. Key word club Writedance • Letter formation • Pen pals scheme - Gross | books. Key word club - Phase 3/4 letters and sounds (digraphs) - Hearing middle sound - Blending and segmenting CVC words Writedance | books. Key word club - Recap phase 3 letters and sounds (trigraphs) - Blending and segmenting more complex words. Writedance | books. Key word club - Begin Phase 4/5 o alternative common sounds (ai/ay) - recapping all letters and sounds. Bringing skills together Writedance |
| Writing | Names for name wall All about me book Registers Shopping list for Super Hero Party Sequence making a cake Label body parts Letter formation Pen pals | christmas present lists Cards for Christmas Letter formation Pen pals scheme - Gross and Fine motor Recipes Rhyming pairs / string Sequencing Divali / Nativity. | and Fine motor • Digraphs • Letters • Wanted Poster for wolf • Speech bubbles • Lists • Write story starts. • Sequence stories • Instructions for making a house / | Letter formation Pen pals scheme - Gross and Fine motor Digraphs Letters Speech bubbles Instructions to get to planets Creative Writing - own magic spell Labelling - | Letter formation Pen pals scheme - Gross and Fine motor Digraphs Letters asking for a pet Speech bubbles Diary - of Hungry Caterpillar Labelling - farm animals Instructions - | Letter formation Penpals scheme - Gross and Fine motor Digraphs My Holiday Postcard Lists - what to pack on holiday Creative Writing Labelling - types of transport My journey to school. |
| | scheme – Gross and Fine motor | Postcard from stickman Character descriptions | Gingerbread man • Label house Mother's Day Cards | planets • Draw own treasure map • Alien character | how to look after a pet / plant • Bean diary - | Transport poem rhyming words Dictation |

| | | Emergent writing | Holiday News | profile • Rhyming alien words / names Dictation-using phonic knowledge | changes over time • Life cycle of a butterfly | |
|----------------------------|---|--|---|---|---|---|
| Mathematics | Incidental counting Order numbers 1-10 and Number recognition. Counting out objects. 2D shape people. 3D shape models. Months of year. Birthday tally chart and 2Simple graph. | Repeating Pattern Sorting/matching 2D shapes 3D shapes in environment Addition Number recognition 1-20 More/less Number ordering Prepositions Ordering size / weight of presents Money - buying a present | More/less Combine 2 groups early addition The story of 5 or 10 (number bonds) Length Height 2D and 3D shape houses. Positional language Money - buying materials to build a house Time 'o'clock | Addition calculations to 5 - 10 practically Weighing-heavy and light. Comparing language. Empty number lines to 20 Positional language Number ordering Take away - underpants from drawer Addition - ingredients to a cauldren Tally chart different aliens Money - to buy spell ingredients | Addition and subtraction calculations to 10 + practically and begin to record. Empty number lines to 20 3D shape names Sharing - animals into fields Doubles to 5 Counting forwards and backwards to 20 Counting in 2's Time - 'o' clock - feeding times Height of plants | Reinforce number bonds. Addition and subtraction to 20. 3D shape names Empty number lines to 20+ Number ordering 2D shape transport pictures Repeating patterns Labelling shapes and their properties Sharing -fish, crabs in rock pools, passengers on a bus. Shape pictures |
| Understanding the World | Circle time-our families Our bodies. How we have changed Making birthday cakes Family history Simple family tree Free choice Construction split pin bodies | Christmas Cookery old recipes/special food/healthy choices Harvest baskets Christingles Environment / seasons Free choice construction Computers - email | Chinese New Year Traditional tale Tales from around the World Mother's Day Biscuit investigation Sandwich making Chinese Lantern Construction- houses Story games on | Melting/freezing/ dissolving/ mixing-changes of state. Differences of planets Textures - using senses - feely boxes Exploring internet Listening centre Camera | Distinctions between animals & plants, alive and not alive. Looking at animal habitats Seed growing Aunty Mable-Come Outside DVD Local environmentlitter | How holidays have changed over the years? Where do we go on holiday? Salt water/ fresh water differences - creatures in them. Floating/sinking |

| | computers- dress teddy. Photograph our friend. Healthy / unhealthy Listening centre Camera Videos Dvds Sound boxes Easi-speak Bee bots | Santa Listening centre Camera Videos Dvds Sound boxes Easi-speak Bee bots | Computer Listening centre Camera Videos/Dvds Sound boxes Easi-speak Bee bots – journey through woods | Videos Dvds Remote control cars Robots Sound boxes Easi-speak Bee bots | pick/recycling Paint Programme on Computers - zoo or farm animal Photographing living things Videos/Dvds Sound Walk- dictaphone Sound boxes Easi-speak Bee bots | Computers PowerPoint presentations- holidays Camera Videos Dvds Sound boxes Easi-speak Bee bots |
|-------------------------------|--|--|--|---|--|---|
| Expressive Arts and Design | Bee boisMusic ExpressSimple songs from memoryHeads shoulders knees and toes.Colour Experimenting Free Collage marbling Junk modelling people.Paint ourselves.Split pin body Dressing-up super hero | Music Express Simple songs from memory Christmas songs Nativity Pulse Collage Fruit/veg printing Split pin snowman Rangoli patterns Pumpkin tasting Stickman Gruffalo masks | Music Express Musical instruments sound patterns Traditional Tales puppets Colour mixing - wallpaper colours Wolf paintings Mixed media Picnic blanket weaving | Music Express Movement to music Paintings of aliens. Junk modelling witches broomstick. Making flying saucers 5 little men in a flying saucer song with instruments | Music Express Musical instruments Movement to music Observational drawings, paintings Still Life paintings Diagrams Drawings of changes e.g. bean plant growth Pressed flower pictures Collage flowers Junk model animals | Music Express Musical instrument Movement to music Seaside pictures using sand and different media Wave patterns Light / dark shades of blue Using objects othe than paintbrushes Ocean / transport models Paper plate crabs |

Key for highlighted planning incorporating 'Every Child Matters':

Stay safe

- Children and young people are safe from accidental injury and death.
- Children and young people are safe from bullying and discrimination.
- Children and young people are safe from crime and anti-social behaviour in and out of school.

• Children and young people have security, stability and be cared for.

Be healthy

- Children and young people are physically healthy.
- Children and young people are mentally and emotionally healthy.
- Children and young people live healthy lifestyles

Enjoy and achieve

- Children and young people attend and enjoy school.
- Children and young people achieve personal and social development and enjoy recreation.
- Children and young people achieve stretching national standards

Achieve economic well-being

- Children and young people live in decent homes and sustainable communities
- Children and young people have access to transport and material goods

Make a positive contribution-

- Children and young people engage in decision-making and support the community and environment.
- Children and young people engage in law abiding and positive behaviour in and out of school.
- Children and young people develop positive relationships and choose not to bully.
- Children and young people develop self-confidence.