



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school won the North Yorkshire PE Premium Award for Whole School Improvement for 2017, 2018 (Regional Winner) and 2019. • The school was awarded the AfPE Quality Mark (July 2017) • School Games Mark (Gold) 2018 and 2019 • The schools membership for the YST has unlocked the PiXL Primary Edge resources, impacting on whole school improvement • PE Lead is a Youth Sport trust Primary PE Lead and Head teacher Ambassador • Increase in number of extra-curricular clubs and participation at these clubs • Children's increased sense of worth of physical activity and sport and pride in the achievements of the school • Vast improvement in behaviour across school correlates to the work done through PE and physical activity. • The attributes/qualities developed through PE are now evident in the whole of school life. • Strong CPD of staff through local SGO and sports coaches 	<ul style="list-style-type: none"> • Further development of PE long term plan and associated assessment materials and ensure they are robust and impact on teaching and learning • Further develop staff's confidence and competence with the teaching of PE and School Sport • Development of Foundation Stage outside space to ensure the best possible physical start is given to all through physical development. • Continue to develop children's leadership, organisation, resilience, initiative and communication skills through the Primary Edge with an increased focus on further impact across the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>21%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19			Total fund allocated: £ 17,510	
Date Updated: July 2019				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children are active in school time for at least 30 minutes each day. YST Active 30:30 Tri	Increase the range of lunchtime and after school clubs on offer to all children.	£3000	Children willingly and actively engage in physical activity in their own time. Basic equipment used at break and lunch.	Maintain offer for next year. Look at the replacement of some of the equipment and further extension of things such as skipping to support Personal Challenges. Train PlayMakers again. Ensure continuation or PlayMakers so the variety of activity continues. More Futsal. Further events to include less active children.
	Extend the variety of activities on offer during a playtime – consult school council. Train year 5 and 6 children to become 'PlayMakers'	None	Children run playtimes for children. Self-developing and fit for purpose. Year 4 children run clubs as part of their Primary Edge work.	
	Complete an audit/questionnaires during each term of thoughts about the activities – is there anything else that children would like to see/try?	None	Futsal – summer term. Boys and girls participating and more active for longer.	
Change children's mindset to be one of activity rather than one of a sedentary nature.	Further utilise the skills of resilience, communication, initiative, leadership and organisation through PiXI Primary Edge to engage and inspire children and ensure they have the mindset to be physically active.	None	Children use skills to overcome difficulties with physical activity. The language comes in to discussions and encourages regular activity. Richmond Sports Fest 2019 – 132 children took part with a school focus the school games values and Primary Edge skills	Further develop the use of the stickers used at the Sports Festival in every day school life – whole school improvement. Extend the work in to the use of My PB from the YST

<p>Introduce all children to the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Develop and encourage the use of balance bikes in Foundation Stage to aid physical development.</p>	<p>Extended School Provision – improve integration between Forces and Civilian families during holidays using facilities installed last year - MUGA.</p> <p>Identify course for daily mile and investigate the installation of track/area</p> <p>Run Youth Sport Trust Training at our school – accessed by school staff.</p> <p>Purchase balance bikes and helmets for use in Foundation Stage outdoor area.</p>	<p>None</p> <p>£3000 (possibility of funding from elsewhere)</p> <p>None</p> <p>£1000</p>	<p>Holiday clubs ran during October 2018, Easter 2019 and May 2019. Children from other schools included with an average of 30 per day.</p> <p>Daily Mile not introduced. Alternative ways built in to school day to ensure children are active for longer – active breaks. Staff meetings Dec 2018 and May 2019.</p> <p>3 staff members attended balance bike training. Bikes now freely available in outdoor area daily.</p> <p>Quality resources ensure children take part and are active for longer.</p>	<p>Continue to work with providers to ensure the offer continues in to 2019/2020</p> <p>Work with staff to ensure active breaks are happening at times which fit with the work of the class. Range of activities. Encourage more children to come up with their own.</p> <p>Investigate more appropriate storage of the bikes to ensure the last.</p> <p>Possibility of more bikes to increase opportunity.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 12%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.</p>	<p>Enter more competitions – allowing for more children to be involved.</p> <p>Celebrate <u>all</u> achievements in Friday’s ‘Special Time’ assembly (including those from out of school sports).</p> <p>Develop school ‘Sports Council’ to organise and promote activities across the school</p>	<p>£1500 ‘competitions fee’</p>	<p>2017/2018 – 75% of key stage 2 took part in competitive sport against other schools.</p> <p>2018/2019 – 90% of key stage 2 took part in competitive sport against other schools. Increase of 15%</p> <p>Children have shared medals from rugby, swimming martial arts.</p>	<p>Maintain the % of children who take part in competitive activity. Ensuring it is part of what they do at school.</p> <p>Ensure further opportunity for children to share achievements and develop sense of pride and respect for each other.</p>

<p>Inter-weave physical activity into other curriculum areas, not just PE lessons.</p>	<p>Develop the teaching of the skills of resilience, communication, initiative, leadership and organisation - through PiXI Primary Edge – putting PE, sport and activity at the forefront of children’s minds.</p> <p>Clear links between PE and other curriculum subjects –Maths of the Day.</p> <p>Develop school vision and philosophy linked to PE and Sport and the benefits of this. Involve children, parents and governors – working party.</p>	<p>£600</p>	<p>Resources developed to be used in class. Best examples of teaching and learning in school in all subjects include the use of materials developed through Primary Edge and My PB.</p> <p>Active Maths built in to teachers planning. Expectation of at least fortnightly sessions.</p> <p>Vision and principles developed by staff and shared on school website.</p>	<p>Continue to develop the use of these resources and how children use the language of them when reflecting on their learning.</p> <p>All to be aware and signposted towards.</p>
<p>Access Full day athlete visit through Youth Sport trust membership to inspire children and drive forward PE importance.</p>	<p>Organise visit(s) with clear focus for children to learn from</p>	<p>None</p>	<p>Children engaged and inspired through the motivational stories or the athlete visit(s). Children received medals from athlete at Richmond SportsFest. Athlete assembly and talk to UKS2 girls on sports day 2019.</p>	<p>Use athlete mentor again next year. Explore alternative ways to use.</p>
<p>Complete Youth Sport Trust Quality Mark with actions taken to further improve whole school improvement</p>	<p>Complete quality mark with assistance from Regional Development Manager.</p>	<p>None</p>	<p>Use of the QM as a self-review tool to help inform planning and further developments.</p>	<p>Feed in to planning for next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with sports coaches, secondary teachers and PE specialist trainees to become up-skilled	<p>Teacher confidence and skills survey to baseline and measure progress of actions.</p> <p>Use expert sports coach to guide teachers in teaching high quality lessons.</p> <p>Ensure staff work with sports coach and observe best practice.</p> <p>Organise and allocate staff onto YST national courses – balance bikes (FS)</p>	<p>£6000</p> <p>None</p>	<p>Actions taken to plan CPD across staff. Completed at start and end of year with vastly increased confidence and quality.</p> <p>Teachers identify the benefits of working with the sports coach. (see feedback from teachers)</p> <p>Courses attended include FA Primary Teachers Award (3 staff), Balance Bikes (3 staff), TOPS Course (3 staff), Quidditch (2 staff) and more.</p>	<p>Complete again next year and measure again.</p> <p>Find and access further training for staff through subject leader's links with YST and other providers.</p>
Ensure staff are confident with the use of the schools PE assessment materials and can therefore plan and pitch lessons effectively knowing where children are at.	<p>Staff meeting time to look at specific actions with the assessments and links to planning.</p> <p>Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials.</p>	<p>None</p>	<p>Staff meeting time working through the assessment sheets and feedback from planning scrutiny to ensure staff are using the statements so they know what they are assessing against.</p>	<p>Further work on ensuring that staff are confident with what they are doing.</p>
Provide a range of resources and associated training for staff to broaden their range of activities and resources and further support their teaching of PE.	<p>Staff access to Top Start and Top PE materials and associated training through Youth Sport Trust membership and Swaledale Alliance Cluster</p>	<p>None</p>	<p>Courses attended include FA Primary Teachers Award (3 staff), Balance Bikes (3 staff), TOPS Course (3 staff), Quidditch (2 staff) and more.</p>	

Staff to access a Youth Sport Trust 'School Open Day' to hear what other places do and see if there are any ideas which could impact on them and school.	Source access to YST Open Day (we are running one but access alternative provision.	None	No other YST open day accessible locally.	Explore CPD further afield so that ideas are developed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of activities which explore children's interests and give a variety of experiences.	Explore the possibility of adding to the extra-curricular programme – questionnaire for children. Explore the possibility of purchasing equipment to support Paralympic/disability sport in school – provide a range of activities.	£300	Boccia club ran summer term. Full each week with children stating it was 'the best club they had ever been to'. Attendees included some less active children and those with SEND – this increased the overall % of children accessing a sporting club.	Great success. Run again next year.
Continue to offer a wide range of activities both within and outside of the curriculum to get more children involved. Focus particularly on those who do not take up additional PE and Sport opportunities.	Pupil survey for focus children. Access additional time with after school sports coach for a specific club for children to attend.	£200	Futsal – summer term – supported by the sports coach on a lunchtime. Allowed more children to access more sport and activity.	Part of FA and YST pilot. Run this as an opportunity for children next year regardless of the outcome of the pilot.
	Quidditch training for staff. School organised quidditch training through external provider for 20 staff from across the region.	£150 (equipment £1000)	Hugely different sporting opportunity for our children to be able to take part in.	To run next academic year. Look at organising regional competition so there is able to be a school from the region to take part in national championships.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in sport by providing opportunities regardless of their abilities.	Continue to be part of the Swaledale Cluster to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved.	£1000	2018/2019 – 90% of key stage 2 took part in competitive sport against other schools. Increase of 15%	Maintain the % of children who take part in competitive activity. Ensuring it is part of what they do at school.
Increase the desire of children to compete for school – become competitive at events with the greater aim of being successful.	Enter more 'B' teams into competitions. Run 'B' and 'C' team competitions at our school for others to attend. Access other opportunities when available. Greater training and emphasis on tactics, increase the link to resilience and teamwork and develop individual skills so that school can be successful.	£500	B teams took part in rugby, football (year 3/4, year 5/6 and girls), tennis, rounders increasing the % of children who were able to take part. Towards the end of the year, B teams for football at year 3/4 included year 2 children to introduce them to the competition.	Extend in to further sports next year if available to do so. Repeat again if appropriate.

Other actions of note...

- Head Teacher Ambassador network meeting – Loughborough University, October 2018
- Attend Youth Sport Trust National Conference – February 2019
- Continue to develop links with Youth Sport Trust and Swaledale Alliance
- Winner of the North Yorkshire PE Premium Awards for Whole School Improvement 2019 – third year in a row.
- Attended International research project based around increasing the levels of MVPA children take part in – Leeds June 2019