

### Democracy

- \*School Council elections
- \*House captains/vice captains voted for
- \*Children vote for school improvements(playground)
- \*Pupil voice outcomes used to influence whole school policies(e.g. marking)
- \*Pupil questionnaires
- \*Debates and open ended discussions
- \*Roles and responsibilities in school
- \*Children aware of the democratic process

### Possible Impact

- \*Work co-operatively in pairs and groups as well as in whole class situations.
- \*Children understand how they are part of the decision making process and are a facilitator of change.
- \*They understand turn taking and respecting the views of others.
- \*Practise democracy through school council elections and through opportunities to debate in class.

### Possible Impact

- \*Children demonstrate respect for themselves and others in their general conduct and care for one another.
- \*Pupils are able to explain how they show respect to others and how they feel about it for themselves.
- \*Children are able to articulate why respect and tolerance are important.
- \*Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.

### Tolerance and Respect

- \*Expectations of behaviour.
- \*Children learn that their behaviour has an effect on their own rights and those of others.
- \*Differences between people such as faith, ethnicity, disability, gender or sexuality and differences of family situations are discussed through PSHE and assemblies.
- \*Celebrate festivals from around the world
- \* Remembrance Day (Poppies sold, assemblies and 2 min silence)
- \*Through RE curriculum
- \*Visit places of worship
- \*Focus days to learn about life and cultures from other countries
- \*English lessons
- \* Discussions around prejudice and prejudice based bullying
- \* Value the diverse ethnic/religious backgrounds of pupils and families

### **How do we promote British Values at Michael Syddall CofE (Aided) School?**

Michael Syddall C of E (Aided) School is a learning community built upon the values of respect, kindness, trust, forgiveness and friendship. Inspired by the Christian faith, we encourage everyone to embrace life in all its fullness. It is our mission to equip every individual to step into their future with hope, courage and perseverance.

### Rule of Law

- \*School behaviour policy with clear rewards and sanctions
- \*Classroom rules
- \*Bikeability – laws of the road
- \*E-safety built in to Computing
- \*Sports Tournaments
- \*Visits from public services: Police, Fire, Cycle Instructors
- \*Daily routines/rules
- \*Assemblies
- \*Home/School agreements signed by parents/child and school

### Possible Impact

- \*Children can articulate how and why we need to behave in school and demonstrate they understand and can abide by rules.
- \*The behaviour of the children is consistently outstanding in the classroom and around school.
- \*Incidences of serious misbehaviour are very low.

### Possible Impact

- \*Children understand the importance of accepting responsibility and their right to be heard in school.
- \*Children demonstrate independence of thought and action.
- \*Children take part in a variety of extra-curricular clubs.
- \*Children with challenging behaviour have less incidents of aggressive behaviour.

### Individual Liberty

- \*Children are taught about personal responsibility, choices, ambition and aspiration.
- \*Child initiated learning – FS/Y1
- \*Choosing books from the library
- \*Free choice of golden time activities
- \*Children conduct own questions and lead learning of topic work
- \* Children encouraged to follow their interests through the curriculum and a wide variety of extra-curricular clubs.
- \*Out of school and in school achievements celebrated - Friday