

**Michael Syddall CoFE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Autumn Term 1<sup>st</sup> Half</b>		<b>Changes in living memory and National life.</b>	
<b>HISTORY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (<i>Including areas such as leisure, schools, toys, technology and holidays</i>)</li> </ul> Children will learn how to – <ul style="list-style-type: none"> <li>Construct and sequence the past</li> <li>Understand the concepts of change &amp; development and cause &amp; effect</li> <li>Plan and carry out an enquiry and use sources as evidence</li> </ul>		<b>Year 1</b> <b>Unit 1.1</b> Online Safety & Exploring Purple Mash (4 weeks)  <b>Unit 1.2</b> Grouping & Sorting (2 weeks)  <b>Unit 1.9</b> Technology outside school (2 weeks)	<b>Year 2</b> <b>Unit 2.1</b> Coding (5 weeks)  <b>Unit 2.2</b> Online Safety (2 weeks)
<b>SCIENCE</b>		<b>DT</b>	
<b>Year 1 – Animals Including Humans -</b> Who am I?	<b>Year 2 – Materials -</b> Materials monster/ Squash, Bend, Twist, Stretch	Textiles – templates and joining techniques	
<b>PE</b>		<b>ART</b>	
<b>Year 1 –</b> Locomotion (Running) Gymnastics – Body Parts	<b>Year 2 –</b> Locomotion (Dodging) Gymnastics – Linking	<b>Technique -</b> Collage	<b>Artist –</b> Rachel Marwick
<b>MUSIC</b>		<b>PSHE</b>	
<b>Year 1 –</b> Ourselves (Exploring Sounds) & Number (Beat)	<b>Year 2 -</b> Ourselves (Exploring Sounds) & Toys (Beat)	Me and My Relationships	
<b>RE</b>		<b>FRENCH</b>	
<b>Year 1 –</b> What do Christians believe God is like?	<b>Year 2 –</b> Who do Christians say made the world?	<b>Year 1 –</b> N/A	<b>Year 2 –</b> N/A
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Hope		<b>Year 1 –</b> SELF-BELIEF, EMPATHY, CURIOSITY	<b>Year 2 –</b> RESILIENCE, TRUST
<b>BRITISH VALUE</b>			
Individual Liberty			

**Michael Syddall CofE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Autumn Term 2<sup>nd</sup> Half</b>		<b>Changes in living memory and National life.</b>	
<b>HISTORY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Including areas such as leisure, schools, toys, technology and holidays)</li> </ul> Children will learn how to – <ul style="list-style-type: none"> <li>Construct and sequence the past</li> <li>Understand the concepts of change &amp; development and cause &amp; effect</li> <li>Plan and carry out an enquiry and use sources as evidence</li> </ul>		<u>Year 1</u> <b>Unit 1.3 Pictograms</b> (3 weeks)	<u>Year 2</u> <b>Unit 2.3 Spreadsheets</b> (4 weeks)
		<u>Year 1</u> <b>Unit 1.4 Lego Builders</b> (3 weeks)	<u>Year 2</u> <b>Unit 2.5 Effective Searching</b> (3 weeks)
<b>SCIENCE</b>		<b>DT</b>	
<u>Year 1</u> – Seasonal Changes and Materials - Celebrations	<u>Year 2</u> – Animals Including Humans - Healthy Me	Textiles – templates and joining techniques	
<b>PE</b>		<b>ART</b>	
<u>Year 1</u> – Ball Skills – Hands 1 Dance – The Zoo	<u>Year 2</u> – Ball Skills – Hands 1 Dance – Exploring	<u>Technique</u> - Collage	<u>Artist</u> – Rachel Marwick
<b>MUSIC</b>		<b>PSHE</b>	
<u>Year 1</u> – Animals (Pitch) & Weather (Exploring Sounds)	<u>Year 2</u> – Our land (Exploring Sounds) & Our bodies (Beat)	Keeping Myself Safe	
<b>RE</b>		<b>FRENCH</b>	
<u>Year 1</u> – Who is a Muslim and what do they believe? <b>AND</b> Why does Christmas matter?	<u>Year 2</u> – Who is a Muslim and what do they believe? <b>INC ELEMENTS OF DIGGING DEEPER AND</b> Why does Christmas matter? <i>Digging Deeper</i>	<u>Year 1</u> – N/A	<u>Year 2</u> – N/A
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Hope		<u>Year 1</u> – <b>SELF-BELIEF, EMPATHY, CURIOSITY</b>	<u>Year 2</u> – <b>RESILIENCE, TRUST</b>
<b>BRITISH VALUE</b>			
Individual Liberty			

**Michael Syddall CofE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Spring Term 1<sup>st</sup> Half</b>		<b>The World</b>	
<b>GEOGRAPHY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Geographical similarities and differences through studying the human and physical features of an area of the UK and an area in a contrasting non-EU country. (incl other locational and place knowledge)</li> </ul> Children will learn about – <ul style="list-style-type: none"> <li>The UK &amp; local area and the World &amp; continents</li> <li>Physical and human themes</li> <li>Understanding places and connections</li> <li>Map/atlas work and fieldwork/investigations</li> </ul>		<b>Year 1</b> <b>Unit 1.8</b> Spreadsheets (3 weeks)  <b>Unit 1.5</b> Maze Explorers (3 weeks)	<b>Year 2</b> <b>Unit 2.4</b> Questioning
<b>SCIENCE</b>		<b>DT</b>	
<b>Year 1 – Seasonal Changes-</b> Polar Places	<b>Year 2 – Living things-</b> Our local environment	Food – preparing fruits and vegetables	
<b>PE</b>		<b>ART</b>	
<b>Year 1 –</b> Ball Skills – Feet 1 Dance – Growing	<b>Year 2 –</b> Ball Skills – Feet 1 Dance – Water	<b>Technique</b> - printing	<b>Artist</b> – N/A
<b>MUSIC</b>		<b>PSHE</b>	
<b>Year 1 –</b> Machines (Beat) & Seasons (Pitch)	<b>Year 2 –</b> Animals (Pitch) & Number (Beat)	My Healthy Lifestyle	
<b>RE</b>		<b>FRENCH</b>	
<b>Year 1 –</b> Time to complete last unit and start next...cross over.	<b>Year 2 –</b> What is the good news that Jesus brings?	<b>Year 1 –</b> N/A	<b>Year 2 –</b> N/A
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Community / Perseverance		<b>Year 1 –</b> HONESTY, GRATITUDE, IMAGINATION	<b>Year 2 –</b> COMMUNICATION
<b>BRITISH VALUE</b>			
Mutual Respect			

**Michael Syddall CofE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Spring Term 2<sup>nd</sup> Half</b>		<b>The World</b>	
<b>GEOGRAPHY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Geographical similarities and differences through studying the human and physical features of an area of the UK and an area in a contrasting non-EU country. (incl other locational and place knowledge)</li> </ul> Children will learn about – <ul style="list-style-type: none"> <li>The UK &amp; local area and the World &amp; continents</li> <li>Physical and human themes</li> <li>Understanding places and connections</li> <li>Map/atlas work and fieldwork/investigations</li> </ul>		<u>Year 1</u>  <b>Unit 1.6</b> Animated Story Books (5 weeks)	<u>Year 2</u>  <b>Unit 2.6</b> Creating Pictures (5 weeks)
<b>SCIENCE</b>		<b>DT</b>	
<u>Year 1</u> – <b>Plants and Animals</b> – Where We Live	<u>Year 2</u> – <b>Plants</b> - Young Gardeners	Food – preparing fruits and vegetables	
<b>PE</b>		<b>ART</b>	
<u>Year 1</u> – Ball Skills – Hands 2 Gymnastics- Wide, Narrow, Curled	<u>Year 2</u> – Ball Skills – Hands 2 Gymnastics- Pathways	<u>Technique</u> - painting	<u>Artist</u> – Henri Rousseau / Tinga Tinga
<b>MUSIC</b>		<b>PSHE</b>	
<u>Year 1</u> – Our school (Exploring Sounds) & Pattern (Beat)	<u>Year 2</u> – Story time (Exploring Sounds) & Seasons (Pitch)	My Healthy Lifestyle	
<b>RE</b>		<b>FRENCH</b>	
<u>Year 1</u> – Why does Easter matter?	<u>Year 2</u> – Why does Easter matter? <i>Digging Deeper</i>	<u>Year 1</u> – N/A	<u>Year 2</u> – N/A
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Community / Perseverance		<u>Year 1</u> – <b>HONESTY, GRATITUDE,</b> <b>IMAGINATION</b>	<u>Year 2</u> – <b>COMMUNICATION</b>
<b>BRITISH VALUE</b>			
Mutual Respect			

**Michael Syddall CofE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Summer Term 1<sup>st</sup> Half</b>		<b>Our Locality</b>	
<b>HISTORY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Significant events, people and places in their own locality (looking at Richmond and the story of the drummer boy, Easby Abbey, The Station, Richmond Castle and The Georgian Theatre)</li> </ul> Children will learn how to – <ul style="list-style-type: none"> <li>Construct and sequence the past</li> <li>Identify similarities &amp; differences and cause &amp; effect</li> <li>Find out about the past and the ways it can be represented</li> <li>Plan and carry out an enquiry and use sources as evidence</li> </ul>		<u><b>Year 1</b></u>  <b>Unit 1.7 Coding</b> (6 weeks)	<u><b>Year 2</b></u>  <b>Unit 2.8 Presenting Ideas</b> (4 weeks)
<b>SCIENCE</b>		<b>DT</b>	
<u><b>Year 1</b></u> – Plants and Animals - On safari	<u><b>Year 2</b></u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – wheels and axels	
<b>PE</b>		<b>ART</b>	
<u><b>Year 1</b></u> – Athletics – Quad Kids Locomotion- Jumping	<u><b>Year 2</b></u> – Athletics – Quad Kids Locomotion- Jumping	<u><b>Technique</b></u> – painting	<u><b>Artist</b></u> – Paul Klee
<b>MUSIC</b>		<b>PSHE</b>	
<u><b>Year 1</b></u> – Story Time (Exploring Sounds) & Our bodies (Beat)	<u><b>Year 2</b></u> – Weather (Exploring Sounds) & Patterns (Beat)	Me and My Future	
<b>RE</b>		<b>FRENCH</b>	
<u><b>Year 1</b></u> – Who is a Muslim and what do they believe?	<u><b>Year 2</b></u> – Who is a Muslim and what do they believe? <b>INC ELEMENTS OF DIGGING DEEPER</b>	<u><b>Year 1</b></u> – N/A	<u><b>Year 2</b></u> – Topics to be covered: <i>L'alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Forgiveness		<u><b>Year 1</b></u> – <b>COURAGE, FAIRNESS,</b> <b>CONCENTRATION</b>	<u><b>Year 2</b></u> – <b>RESPONSIBILITY, PROBLEM-</b> <b>SOLVING</b>
<b>BRITISH VALUE</b>			
Democracy / Rule of Law			

**Michael Syddall CofE Primary School – Long term Planning Year 1 and 2**

<b>Year A – Summer Term 2<sup>nd</sup> Half</b>		<b>Our Locality</b>	
<b>HISTORY</b>		<b>COMPUTING</b>	
Pupils should be taught about: <ul style="list-style-type: none"> <li>Significant events, people and places in their own locality (looking at Richmond and the story of the drummer boy, Easby Abbey, The Station, Richmond Castle and The Georgian Theatre)</li> </ul> Children will learn how to – <ul style="list-style-type: none"> <li>Construct and sequence the past</li> <li>Identify similarities &amp; differences and cause &amp; effect</li> <li>Find out about the past and the ways it can be represented</li> </ul> Plan and carry out an enquiry and use sources as evidence		<u><b>Year 1</b></u>  Time left over for completion of units or extra time needed on certain units.	<u><b>Year 2</b></u>  <b>Unit 2.7 Making Music (3 weeks)</b>  Time left over for completion of units or extra time needed on certain units.
<b>SCIENCE</b>		<b>DT</b>	
<u><b>Year 1</b></u> – Materials/ Plants / Animals including Humans - Holiday	<u><b>Year 2</b></u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – wheels and axels	
<b>PE</b>		<b>ART</b>	
<u><b>Year 1</b></u> – Athletics- Sports Day Games for Understanding	<u><b>Year 2</b></u> – Athletics- Sports Day Games for Understanding	<u><b>Technique</b></u> – painting	<u><b>Artist</b></u> – Paul Klee
<b>MUSIC</b>		<b>PSHE</b>	
<u><b>Year 1</b></u> – Travel (Performance) & Water (Pitch)	<u><b>Year 2</b></u> – Water (Pitch) & Travel (Performance)	Me and My Future	
<b>RE</b>		<b>FRENCH</b>	
<u><b>Year 1</b></u> – What makes some places sacred to believers? <i>Linked to a mosque</i>	<u><b>Year 2</b></u> – What makes some places sacred to believers? <i>Linked to a mosque</i>	<u><b>Year 1</b></u> – N/A	<u><b>Year 2</b></u> – <b>Topics to be covered:</b> <i>L'alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
<b>OUR VALUES</b>			
<b>CHRISTIAN VALUE</b>		<b>MY PB</b>	
Forgiveness		<u><b>Year 1</b></u> – <b>COURAGE, FAIRNESS, CONCENTRATION</b>	<u><b>Year 2</b></u> – <b>RESPONSIBILITY, PROBLEM-SOLVING</b>
<b>BRITISH VALUE</b>			
Democracy / Rule of Law			