

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Autumn Term 1st Half		Stone Age to Iron Age	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		Year 3 Unit 3.1 Coding (6 weeks) Unit 3.2 Online safety (2 weeks)	Year 4 Unit 4.1 Coding (6 weeks)
SCIENCE		DT	
Year 3 – Light- Light and Shadows	Year 4 – Sound - What’s That Sound?	Food – healthy and varied diet	
PE		ART	
Year 3 – Invasion – Football Dance – Wild Animals	Year 4 – Invasion – Football Gymnastics- Bridges	Technique - Drawing	Artist – Georgia O’Keeffe
MUSIC		PSHE	
Year 3 – Environment (Composing) & Building (Beat)	Year 4 – Poetry (Performance) & Environment (Composition)	Me and My Relationships	
RE		FRENCH	
Year 3 – What do Christians learn from the Creation Story?	Year 4 – What kind of world did Jesus want?	Year 3 – Moi	Year 4 – Les monstres
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 3 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 4 – RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Autumn Term 2nd Half		Stone Age to Iron Age	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		<u>Year 3 –</u> Unit 3.3 Spreadsheets (3 weeks) Unit 3.8 Graphing (3 weeks)	<u>Year 4 –</u> Unit 4.2 Online Safety (2 weeks) Unit 4.4 Writing for different audiences (5 weeks)
SCIENCE		DT	
<u>Year 3 – Rocks-</u> Rocks, Soils and Fossils	<u>Year 4 – Living things</u>	Food – healthy and varied diet	
PE		ART	
<u>Year 3 – Invasion – Hockey</u> OAA – Problem Solving	<u>Year 4 – Invasion – Hockey</u> Dance- Cats	<u>Technique -</u> Drawing	<u>Artist –</u> Georgia O’Keeffe
MUSIC		PSHE	
<u>Year 3 – Sounds (Exploring Sounds)</u> & Poetry (Performance)	<u>Year 4 – Sounds (Exploring Sounds)</u> & Recycling (Structure)	Keeping Myself Safe	
RE		FRENCH	
<u>Year 3 –</u> What does it mean to be a Hindu in Britain today?	<u>Year 4 –</u> What does it mean to be a Hindu in Britain today? INC ELEMENTS OF DIGGING DEEPER	<u>Year 3 –</u> Les Vêtements	<u>Year 4 –</u> Le calendrier des fetes
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 3 –</u> SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 4 –</u> RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Spring Term 1st Half		UK Based Study (Incl fieldwork)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.4 Touch Typing (4 weeks)	<u>Year 4 –</u> Unit 4.3 Spreadsheets (6 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Animals including Humans- Food and our Bodies	<u>Year 4 –</u> States of Matter - Looking at states	Structures – shell structures AND Electrical systems – programming and control	
PE		ART	
<u>Year 3 –</u> Invasion – Netball Swimming	<u>Year 4 –</u> Invasion – Netball OAA- Communication and Tactics	<u>Technique –</u> N/A	<u>Artist –</u> N/A
MUSIC		PSHE	
<u>Year 3 –</u> China (Pitch) & Time (Beat)	<u>Year 4 –</u> Building (Beat) & Around the World (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> What is it like to follow God?	<u>Year 4 –</u> How and why do believers show their commitments during the journey of life?	<u>Year 3 –</u> La jungle	<u>Year 4 –</u> Les animaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Spring Term 2nd Half		UK Based Study (Incl fieldwork)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.6 Branching Databases (4 weeks)	<u>Year 4 –</u> Unit 4.5 Logo (4 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Plants - How does your garden grow?	<u>Year 4 –</u> Animals including Humans - Teeth and Eating	Structures – shell structures AND Electrical systems – programming and control	
PE		ART	
<u>Year 3 –</u> Gymnastics- Symmetry and symmetry Swimming	<u>Year 4 –</u> Invasion – Tag Rugby Net/Wall – Tennis	<u>Technique</u> - N/A	<u>Artist</u> – N/A
MUSIC		PSHE	
<u>Year 3 –</u> In the past (Pitch) & Communication (Composition)	<u>Year 4 –</u> Ancient Worlds (Structure) & Singing Spanish (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> Why do Christians call the day Jesus dies ‘Good Friday’?	<u>Year 4 –</u> Why do Christians call the day Jesus dies ‘Good Friday’? DIGGING DEEPER	<u>Year 3 –</u> Tutti Frutti	<u>Year 4 –</u> Au marche
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Summer Term 1st Half		The Romans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence Develop appropriate use of historical terms 		<u>Year 3 –</u> Unit 3.5 Email (including email safety) (6 weeks)	<u>Year 4 –</u> Unit 4.6 Animation (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)
SCIENCE		DT	
<u>Year 3 – Forces and Magnets</u>	<u>Year 4 – States of Matter - Water Cycle</u>	Textiles – 2D shape to 3D product	
PE		ART	
<u>Year 3 – Net/Wall – Tennis</u> Athletics- Quad Kids	<u>Year 4 – Athletics – Quad Kids</u> Swimming	<u>Technique –</u> printing	<u>Artist –</u> Gaudi
MUSIC		PSHE	
<u>Year 3 – Human Body (Structure) & Singing French (Pitch)</u>	<u>Year 4 – Communication (Composition) & Time (Beat)</u>	Me and My Future	
RE		FRENCH	
<u>Year 3 – What is the Trinity?</u>	<u>Year 4 – When Jesus left, what was the impact of Pentecost?</u>	<u>Year 3 –</u> Vive le sport	<u>Year 4 –</u> Je suis le musicien
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Summer Term 2nd Half		The Romans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence Develop appropriate use of historical terms 		<u>Year 3 –</u> Unit 3.7 Simulations (3 weeks)	<u>Year 4 –</u> Unit 4.7 Effective Search (3 weeks)
SCIENCE		DT	
<u>Year 3 – Forces and Magnets</u>	<u>Year 4 – Electricity - Power it Up</u>	Textiles – 2D shape to 3D product	
PE		ART	
<u>Year 3 – Striking/ Fielding – Cricket</u> Athletics- Running	<u>Year 4 – Striking / Fielding – Cricket</u> Swimming	<u>Technique –</u> printing	<u>Artist –</u> Gaudi
MUSIC		PSHE	
<u>Year 3 – Ancient (Structure) & Food and Drink (Performance)</u>	<u>Year 4 – In the past (Notation) & Food and Drink (Performance)</u>	Me and My Future	
RE		FRENCH	
<u>Year 3 –</u> What does it mean to be a Hindu in Britain today?	<u>Year 4 –</u> What does it mean to be a Hindu in Britain today? INC ELEMENTS OF DIGGING DEEPER	<u>Year 3 –</u> Le Meteo	<u>Year 4 –</u> Le transport
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			