

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Autumn Term 1st Half		The Great Fire of London	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Plan and carry out an enquiry and use sources as evidence 		Year 1 Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks) Unit 1.2 Grouping & Sorting (2 weeks) Unit 1.9 Technology outside school (2 weeks)	Year 2 Unit 2.1 Coding (5 weeks) Unit 2.2 Online Safety (2 weeks)
SCIENCE		DT	
Year 1 – Animals Including Humans - Who am I?	Year 2 – Materials - Materials monster/ Squash, Bend, Twist, Stretch	Structures – freestanding structures	
PE		ART	
Year 1 – Locomotion (Running) Gymnastics – Body Parts	Year 2 – Locomotion (Dodging) Gymnastics – Linking	Technique - painting	Artist – Kara Walker
MUSIC		PSHE	
Year 1 – Ourselves (Exploring Sounds) & Number (Beat)	Year 2 - Ourselves (Exploring Sounds) & Toys (Beat)	Me and My Relationships	
RE		FRENCH	
Year 1 – What do Christians believe God is like?	Year 2 – Who do Christians say made the world?	Year 1 – N/A	Year 2 – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 1 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 2 – RESILIENCE, TRUST
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Autumn Term 2nd Half		The Gunpowder Plot / First Flight	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Plan and carry out an enquiry and use sources as evidence 		<u>Year 1</u> Unit 1.3 Pictograms (3 weeks)	<u>Year 2</u> Unit 2.3 Spreadsheets (4 weeks)
		<u>Year 1</u> Unit 1.4 Lego Builders (3 weeks)	<u>Year 2</u> Unit 2.5 Effective Searching (3 weeks)
SCIENCE		DT	
<u>Year 1</u> – Seasonal Changes and Materials - Celebrations	<u>Year 2</u> – Animals Including Humans - Healthy Me	Structures – freestanding structures	
PE		ART	
<u>Year 1</u> – Ball Skills – Hands 1 Dance – The Zoo	<u>Year 2</u> – Ball Skills – Hands 1 Dance – Exploring	<u>Technique</u> – collage and textiles	<u>Artist</u> – N/A
MUSIC		PSHE	
<u>Year 1</u> – Animals (Pitch) & Weather (Exploring Sounds)	<u>Year 2</u> – Our land (Exploring Sounds) & Our bodies (Beat)	Keeping Myself Safe	
RE		FRENCH	
<u>Year 1</u> – Why does Christmas matter?	<u>Year 2</u> – Why does Christmas matter? <i>Digging Deeper</i>	<u>Year 1</u> – N/A	<u>Year 2</u> – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 1</u> – SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 2</u> – RESILIENCE, TRUST
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Spring Term 1st Half		Our Local Area (Incl Fieldwork)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		Year 1 Unit 1.8 Spreadsheets (3 weeks) Unit 1.5 Maze Explorers (3 weeks)	Year 2 Unit 2.4 Questioning
SCIENCE		DT	
Year 1 – Seasonal Changes- Polar Places	Year 2 – Living things- Our local environment	Food – preparing fruits and vegetables	
PE		ART	
Year 1 – Ball Skills – Feet 1 Dance – Growing	Year 2 – Ball Skills – Feet 1 Dance – Water	Technique – drawing	Artist – Romero Britto
MUSIC		PSHE	
Year 1 – Machines (Beat) & Seasons (Pitch)	Year 2 – Animals (Pitch) & Number (Beat)	My Healthy Lifestyle	
RE		FRENCH	
Year 1 – Who am I? What does it mean to belong?	Year 2 – What is the good news that Jesus brings?	Year 1 – N/A	Year 2 – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		Year 1 – HONESTY, GRATITUDE, IMAGINATION	Year 2 – COMMUNICATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Spring Term 2nd Half			
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 1</u> Unit 1.6 Animated Story Books (5 weeks)	<u>Year 2</u> Unit 2.6 Creating Pictures (5 weeks)
SCIENCE		DT	
<u>Year 1</u> – Plants and Animals – Where We Live	<u>Year 2</u> – Plants - Young Gardeners	Food – preparing fruits and vegetables	
PE		ART	
<u>Year 1</u> – Ball Skills – Hands 2 Gymnastics- Wide, Narrow, Curled	<u>Year 2</u> – Ball Skills – Hands 2 Gymnastics- Pathways	<u>Technique</u> – collage (diorama)	<u>Artist</u> – Norman Foster & Lucy Pittaway
MUSIC		PSHE	
<u>Year 1</u> – Our school (Exploring Sounds) & Pattern (Beat)	<u>Year 2</u> – Story time (Exploring Sounds) & Seasons (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 1</u> – Why does Easter matter?	<u>Year 2</u> – Why does Easter matter? <i>Digging Deeper</i>	<u>Year 1</u> – N/A	<u>Year 2</u> – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 1</u> – HONESTY, GRATITUDE, IMAGINATION	<u>Year 2</u> – COMMUNICATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Summer Term 1 st Half		Comparing Significant Individuals	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Armstrong vs Columbus) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence 		<u>Year 1</u> Unit 1.7 Coding (6 weeks)	<u>Year 2</u> Unit 2.8 Presenting Ideas (4 weeks)
SCIENCE		DT	
<u>Year 1</u> – Plants and Animals - On safari	<u>Year 2</u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – sliders and levers	
PE		ART	
<u>Year 1</u> – Athletics – Quad Kids Locomotion- Jumping	<u>Year 2</u> – Athletics – Quad Kids Locomotion- Jumping	<u>Technique</u> – painting	<u>Artist</u> – Peter Thorpe
MUSIC		PSHE	
<u>Year 1</u> – Story Time (Exploring Sounds) & Our bodies (Beat)	<u>Year 2</u> – Weather (Exploring Sounds) & Patterns (Beat)	Me and My Future	
RE		FRENCH	
<u>Year 1</u> – Who is a Muslim and what do they believe?	<u>Year 2</u> – Who is a Muslim and what do they believe? INC ELEMENTS OF DIGGING DEEPER	<u>Year 1</u> – N/A	<u>Year 2</u> – Topics to be covered: <i>L’alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 1</u> – COURAGE, FAIRNESS, CONCENTRATION	<u>Year 2</u> – RESPONSIBILITY, PROBLEM- SOLVING
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year B – Summer Term 2nd Half		Comparing Significant Individuals	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Nightingale vs Seacole) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence 		<u>Year 1</u> Time left over for completion of units or extra time needed on certain units.	<u>Year 2</u> Unit 2.7 Making Music (3 weeks) Time left over for completion of units or extra time needed on certain units.
SCIENCE		DT	
<u>Year 1</u> – Materials/ Plants / Animals including Humans - Holiday	<u>Year 2</u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – sliders and levers	
PE		ART	
<u>Year 1</u> – Athletics- Sports Day Games for Understanding	<u>Year 2</u> – Athletics- Sports Day Games for Understanding	<u>Technique</u> – printing	<u>Artist</u> – Van Gogh
MUSIC		PSHE	
<u>Year 1</u> – Travel (Performance) & Water (Pitch)	<u>Year 2</u> – Water (Pitch) & Travel (Performance)	Me and My Future	
RE		FRENCH	
<u>Year 1</u> – What makes some places sacred to believers? <i>Linked to a mosque</i>	<u>Year 2</u> – How should we care for the world and for others and why does it matter?	<u>Year 1</u> – N/A	<u>Year 2</u> – Topics to be covered: <i>L’alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 1</u> – COURAGE, FAIRNESS, CONCENTRATION	<u>Year 2</u> – RESPONSIBILITY, PROBLEM-SOLVING
BRITISH VALUE			
Democracy / Rule of Law			