

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Autumn Term 1st Half		Stone Age to Iron Age	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		Year 3 Unit 3.1 Coding (6 weeks) Unit 3.2 Online safety (2 weeks)	Year 4 Unit 4.1 Coding (6 weeks)
SCIENCE		DT	
Year 3 – Light- Light and Shadows	Year 4 – Sound - What’s That Sound?	Food – healthy and varied diet	
PE		ART	
Year 3 – Invasion – Football Dance – Wild Animals	Year 4 – Invasion – Football Gymnastics- Bridges	Technique - Drawing	Artist – Georgia O’Keeffe
MUSIC		PSHE	
Year 3 – Environment (Composing) & Building (Beat)	Year 4 – Poetry (Performance) & Environment (Composition)	Me and My Relationships	
RE		FRENCH	
Year 3 – What do Christians learn from the Creation Story?	Year 4 – What kind of world did Jesus want?	Year 3 – Moi	Year 4 – Les monstres
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 3 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 4 – RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Autumn Term 2nd Half		Stone Age to Iron Age	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		<u>Year 3 –</u> Unit 3.3 Spreadsheets (3 weeks) Unit 3.8 Graphing (3 weeks)	<u>Year 4 –</u> Unit 4.2 Online Safety (2 weeks) Unit 4.4 Writing for different audiences (5 weeks)
SCIENCE		DT	
<u>Year 3 – Rocks-</u> Rocks, Soils and Fossils	<u>Year 4 – Living things</u>	Food – healthy and varied diet	
PE		ART	
<u>Year 3 – Invasion – Hockey</u> OAA – Problem Solving	<u>Year 4 – Invasion – Hockey</u> Dance- Cats	<u>Technique -</u> Drawing	<u>Artist –</u> Georgia O’Keeffe
MUSIC		PSHE	
<u>Year 3 – Sounds (Exploring Sounds)</u> & Poetry (Performance)	<u>Year 4 – Sounds (Exploring Sounds)</u> & Recycling (Structure)	Keeping Myself Safe	
RE		FRENCH	
<u>Year 3 –</u> What is it like to follow God?	<u>Year 4 –</u> What are the deeper meanings of festivals?	<u>Year 3 –</u> Les Vêtements	<u>Year 4 –</u> Le calendrier des fetes
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 3 –</u> SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 4 –</u> RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Spring Term 1st Half		UK Based Study (Incl fieldwork)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.4 Touch Typing (4 weeks)	<u>Year 4 –</u> Unit 4.3 Spreadsheets (6 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Animals including Humans- Food and our Bodies	<u>Year 4 –</u> States of Matter - Looking at states	Structures – shell structures AND Electrical systems – programming and control	
PE		ART	
<u>Year 3 –</u> Invasion – Netball Swimming	<u>Year 4 –</u> Invasion – Netball OAA- Communication and Tactics	<u>Technique –</u> N/A	<u>Artist –</u> N/A
MUSIC		PSHE	
<u>Year 3 –</u> China (Pitch) & Time (Beat)	<u>Year 4 –</u> Building (Beat) & Around the World (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> What is the Trinity?	<u>Year 4 –</u> How and why do believers show their commitments during the journey of life?	<u>Year 3 –</u> La jungle	<u>Year 4 –</u> Les animaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Spring Term 2nd Half		UK Based Study (Incl fieldwork)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.6 Branching Databases (4 weeks)	<u>Year 4 –</u> Unit 4.5 Logo (4 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Plants - How does your garden grow?	<u>Year 4 –</u> Animals including Humans - Teeth and Eating	Structures – shell structures AND Electrical systems – programming and control	
PE		ART	
<u>Year 3 –</u> Gymnastics- Symmetry and symmetry Swimming	<u>Year 4 –</u> Invasion – Tag Rugby Net/Wall – Tennis	<u>Technique</u> - N/A	<u>Artist</u> – N/A
MUSIC		PSHE	
<u>Year 3 –</u> In the past (Pitch) & Communication (Composition)	<u>Year 4 –</u> Ancient Worlds (Structure) & Singing Spanish (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> Why do Christians call the day Jesus dies ‘Good Friday’?	<u>Year 4 –</u> Why do Christians call the day Jesus dies ‘Good Friday’? DIGGING DEEPER	<u>Year 3 –</u> Tutti Frutti	<u>Year 4 –</u> Au marche
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Summer Term 1st Half		The Romans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence Develop appropriate use of historical terms 		Year 3 – Unit 3.5 Email (including email safety) (6 weeks)	Year 4 – Unit 4.6 Animation (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)
SCIENCE		DT	
Year 3 – Forces and Magnets	Year 4 – States of Matter - Water Cycle	Textiles – 2D shape to 3D product	
PE		ART	
Year 3 – Net/Wall – Tennis Athletics- Quad Kids	Year 4 – Athletics – Quad Kids Swimming	Technique – printing	Artist – Gaudi
MUSIC		PSHE	
Year 3 – Human Body (Structure) & Singing French (Pitch)	Year 4 – Communication (Composition) & Time (Beat)	Me and My Future	
RE		FRENCH	
Year 3 – What does it mean to be a Hindu in Britain today?	Year 4 – What does it mean to be a Hindu in Britain today? INC ELEMENTS FROM DIGGING DEEPER	Year 3 – Vive le sport	Year 4 – Je suis le musicien
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		Year 3 – COURAGE, FAIRNESS, CONCENTRATION	Year 4 – SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year A – Summer Term 2nd Half		The Romans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence Develop appropriate use of historical terms 		<u>Year 3 –</u> Unit 3.7 Simulations (3 weeks)	<u>Year 4 –</u> Unit 4.7 Effective Search (3 weeks)
SCIENCE		DT	
<u>Year 3 – Forces and Magnets</u>	<u>Year 4 – Electricity - Power it Up</u>	Textiles – 2D shape to 3D product	
PE		ART	
<u>Year 3 – Striking/ Fielding – Cricket</u> <u>Athletics- Running</u>	<u>Year 4 – Striking / Fielding – Cricket</u> <u>Swimming</u>	<u>Technique – printing</u>	<u>Artist – Gaudi</u>
MUSIC		PSHE	
<u>Year 3 – Ancient (Structure) & Food and Drink (Performance)</u>	<u>Year 4 – In the past (Notation) & Food and Drink (Performance)</u>	Me and My Future	
RE		FRENCH	
<u>Year 3 – When Jesus left, what was the impact of Pentecost?</u>	<u>Year 4 – What kind of king is Jesus?</u>	<u>Year 3 – Le Meteo</u>	<u>Year 4 – Le transport</u>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			