

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Autumn Term 1st Half		Anglo-Saxons and Vikings	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Comparisons between Anglo-Saxons and Vikings Children will learn how to – <ul style="list-style-type: none"> • Construct and sequence the past • Understand the concepts of change & development and cause & effect • Understand how the past is constructed from a range of sources • Plan and carry out an enquiry and use sources as evidence 		Year 3 Unit 3.1 Coding (6 weeks) Unit 3.2 Online safety (2 weeks)	Year 4 Unit 4.1 Coding (6 weeks)
SCIENCE		DT	
Year 3 – Light- Light and Shadows	Year 4 – Sound - What’s That Sound?	Mechanisms – levers and linkages	
PE		ART	
Year 3 – Invasion – Football Dance – Wild Animals	Year 4 – Invasion – Football Gymnastics- Bridges	Technique - painting	Artist – Lindisfarne Gospels
MUSIC		PSHE	
Year 3 – Environment (Composing) & Building (Beat)	Year 4 – Poetry (Performance) & Environment (Composition)	Me and My Relationships	
RE		FRENCH	
Year 3 – What do Christians learn from the Creation Story?	Year 4 – What kind of world did Jesus want?	Year 3 – Moi	Year 4 – Les monstres
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 3 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 4 – RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Autumn Term 2nd Half		Anglo-Saxons and Vikings	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Comparisons between Anglo-Saxons and Vikings Children will learn how to – <ul style="list-style-type: none"> • Construct and sequence the past • Understand the concepts of change & development and cause & effect • Understand how the past is constructed from a range of sources • Plan and carry out an enquiry and use sources as evidence 		<u>Year 3 –</u> Unit 3.3 Spreadsheets (3 weeks) Unit 3.8 Graphing (3 weeks)	<u>Year 4 –</u> Unit 4.2 Online Safety (2 weeks) Unit 4.4 Writing for different audiences (5 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Rocks- Rocks, Soils and Fossils	<u>Year 4 –</u> Living things	Mechanisms – levers and linkages	
PE		ART	
<u>Year 3 –</u> Invasion – Hockey OAA – Problem Solving	<u>Year 4 –</u> Invasion – Hockey Dance- Cats	<u>Technique</u> - printing	<u>Artist</u> – Grayson Perry
MUSIC		PSHE	
<u>Year 3 –</u> Sounds (Exploring Sounds) & Poetry (Performance)	<u>Year 4 –</u> Sounds (Exploring Sounds) & Recycling (Structure)	Keeping Myself Safe	
RE		FRENCH	
<u>Year 3 –</u> What is it like to follow God?	<u>Year 4 –</u> What are the deeper meanings of festivals?	<u>Year 3 –</u> Les Vêtements	<u>Year 4 –</u> Le calendrier des fetes
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 3 –</u> SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 4 –</u> RESPECT, REFLECTION
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Spring Term 1st Half		Rivers, mountains, volcanoes, earthquakes and the water cycle	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.4 Touch Typing (4 weeks)	<u>Year 4 –</u> Unit 4.3 Spreadsheets (6 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Animals including Humans- Food and our Bodies	<u>Year 4 –</u> States of Matter - Looking at states	Mechanisms - pneumatics	
PE		ART	
<u>Year 3 –</u> Invasion – Netball Swimming	<u>Year 4 –</u> Invasion – Netball OAA- Communication and Tactics	<u>Technique –</u> drawing	<u>Artist –</u> John Duffin
MUSIC		PSHE	
<u>Year 3 –</u> China (Pitch) & Time (Beat)	<u>Year 4 –</u> Building (Beat) & Around the World (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> What is the Trinity?	<u>Year 4 –</u> How and why do believers show their commitments during the journey of life?	<u>Year 3 –</u> La jungle	<u>Year 4 –</u> Les animaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Spring Term 2 nd Half		Rivers, mountains, volcanoes, earthquakes and the water cycle	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.6 Branching Databases (4 weeks)	<u>Year 4 –</u> Unit 4.5 Logo (4 weeks)
SCIENCE		DT	
<u>Year 3 –</u> Plants - How does your garden grow?	<u>Year 4 –</u> Animals including Humans - Teeth and Eating	Mechanisms - pneumatics	
PE		ART	
<u>Year 3 –</u> Gymnastics- Symmetry and symmetry Swimming	<u>Year 4 –</u> Invasion – Tag Rugby Net/Wall – Tennis	<u>Technique</u> - collage	<u>Artist</u> – Nick Rowland
MUSIC		PSHE	
<u>Year 3 –</u> In the past (Pitch) & Communication (Composition)	<u>Year 4 –</u> Ancient Worlds (Structure) & Singing Spanish (Pitch)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 3 –</u> Why do Christians call the day Jesus dies ‘Good Friday’?	<u>Year 4 –</u> Why do Christians call the day Jesus dies ‘Good Friday’? DIGGING DEEPER	<u>Year 3 –</u> Tutti Frutti	<u>Year 4 –</u> Au marche
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 4 –</u> ENCOURAGEMENT
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Summer Term 1st Half		Rivers, mountains, volcanoes, earthquakes and the water cycle	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.5 Email (including email safety) (6 weeks)	<u>Year 4 –</u> Unit 4.6 Animation (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)
SCIENCE		DT	
<u>Year 3 – Forces and Magnets</u>	<u>Year 4 – States of Matter - Water Cycle</u>	Food – healthy and varied diet	
PE		ART	
<u>Year 3 – Net/Wall – Tennis Athletics- Quad Kids</u>	<u>Year 4 – Athletics – Quad Kids Swimming</u>	<u>Technique – N/A</u>	<u>Artist – N/A</u>
MUSIC		PSHE	
<u>Year 3 – Human Body (Structure) & Singing French (Pitch)</u>	<u>Year 4 – Communication (Composition) & Time (Beat)</u>	Me and My Future	
RE		FRENCH	
<u>Year 3 – What does it mean to be a Sikh in Britain today?</u>	<u>Year 4 – What does it mean to be a Sikh in Britain today? INC ELEMENTS FROM DIGGING DEEPER</u>	<u>Year 3 – Vive le sport</u>	<u>Year 4 – Je suis le musicien</u>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

Year B – Summer Term 2nd Half		Rivers, mountains, volcanoes, earthquakes and the water cycle	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 3 –</u> Unit 3.7 Simulations (3 weeks)	<u>Year 4 –</u> Unit 4.7 Effective Search (3 weeks)
SCIENCE		DT	
<u>Year 3 – Forces and Magnets</u>	<u>Year 4 – Electricity - Power it Up</u>	Food – healthy and varied diet	
PE		ART	
<u>Year 3 – Striking/ Fielding – Cricket</u> Athletics- Running	<u>Year 4 – Striking / Fielding – Cricket</u> Swimming	<u>Technique –</u> painting	<u>Artist –</u> Monet
MUSIC		PSHE	
<u>Year 3 – Ancient (Structure) & Food and Drink (Performance)</u>	<u>Year 4 – In the past (Notation) & Food and Drink (Performance)</u>	Me and My Future	
RE		FRENCH	
<u>Year 3 –</u> When Jesus left, what was the impact of Pentecost?	<u>Year 4 –</u> What kind of king is Jesus?	<u>Year 3 –</u> Le Meteo	<u>Year 4 –</u> Le transport
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING
BRITISH VALUE			
Democracy / Rule of Law			