

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Autumn Term 1 st Half		The Mayans	
HISTORY		COMPUTING	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none">a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <i>Mayan civilization c. AD 900</i>; Benin (West Africa) c. AD 900-1300. <p>Children will learn how to –</p> <ul style="list-style-type: none">Construct and sequence the past, establish narratives & have chronologically secure knowledge and understandingUnderstand the concepts of change & development and cause & effectUnderstand how the past is constructed from a range of sourcesPlan and carry out an enquiry and use sources as evidence		<p><u>Year 5</u></p> <p>Unit 5.1 Coding (6 weeks)</p> <p>Unit 5.2 Online Safety (2 weeks)</p>	<p><u>Year 6</u></p> <p>Unit 6.1 Coding (6 weeks)</p> <p>Unit 6.2 Online Safety (2 weeks)</p>
SCIENCE		DT	
<u>Year 5</u> – Earth and Space - Out of this world	<u>Year 6</u> – Animals including Humans- Healthy Bodies	Food – celebrating culture and seasonality	
PE		ART	
<u>Year 5</u> – Invasion – Football Swimming	<u>Year 6</u> – Invasion – Football Health Related Fitness	<u>Technique</u> - Collage	<u>Artist</u> – The Mayans
MUSIC		PSHE	
<u>Year 5</u> – Our Community (Performance)	<u>Year 6</u> – World Unite (Step Dance Performance)	Me and My Relationships	
RE		FRENCH	
<u>Year 5</u> – What does it mean if God is holy and loving?	<u>Year 6</u> – Why do some people believe in God and some not?	<u>Year 5</u> – Ma famille	<u>Year 6</u> – Les portraits
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 5</u> – SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 6</u> – INTEGRITY, RESOURCEFULNESS
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Autumn Term 2 nd Half		The Mayans	
HISTORY		COMPUTING	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none">a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <i>Mayan civilization c. AD 900</i>; Benin (West Africa) c. AD 900-1300. <p>Children will learn how to –</p> <ul style="list-style-type: none">Construct and sequence the past, establish narratives & have chronologically secure knowledge and understandingUnderstand the concepts of change & development and cause & effectUnderstand how the past is constructed from a range of sourcesPlan and carry out an enquiry and use sources as evidence		<p><u>Year 5 –</u></p> <p>Unit 5.3 Spreadsheets (6 weeks)</p>	<p><u>Year 6 –</u></p> <p>Unit 6.7 Quizzing (6 weeks)</p>
SCIENCE		DT	
<u>Year 5 –</u> Forces – Let's get Moving	<u>Year 6 –</u> Evolution and Inheritance	Food – celebrating culture and seasonality	
PE		ART	
<u>Year 5 –</u> Invasion – Netball Swimming	<u>Year 6 –</u> Invasion – Netball Dance – Carnival	<u>Technique -</u> Collage	<u>Artist –</u> The Mayans
MUSIC		PSHE	
<u>Year 5 –</u> Solar System (Listening)	<u>Year 6 –</u> Journeys (Song Cycle Performance)	Keeping Myself Safe	
RE		FRENCH	
<u>Year 5 –</u> What does it mean for Muslims to follow God?	<u>Year 6 –</u> Creation and Science – conflicting or complementary?	<u>Year 5 –</u> Dans ma maison	<u>Year 6 –</u> Les cadeaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		<u>Year 5 –</u> SELF-BELIEF, EMPATHY, CURIOSITY	<u>Year 6 –</u> INTEGRITY, RESOURCEFULNESS
BRITISH VALUE			
Individual Liberty			

Michael Syddall CoFE Primary School – Long term Planning Year 5 and 6

Year A – Spring Term 1 st Half		UK extending to The World (Incl fieldwork & fair trade)	
GEOGRAPHY		COMPUTING	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none">name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etcidentify the position and significance of latitude, longitude etchuman geography, including: types of settlement and land use etc <p>Children will learn about –</p> <ul style="list-style-type: none">The UK & local area and the World & continents (and key features)Describe and understand physical and human themes (incl fair trade)Understanding places and connectionsMap/atlas work and fieldwork/investigations (observe and measure)		<p><u>Year 5 –</u></p> <p>Unit 5.5 Game Creator (5 weeks)</p>	<p><u>Year 6 –</u></p> <p>Unit 6.3 Spreadsheets (5 weeks)</p>
SCIENCE		DT	
<u>Year 5 –</u> Materials – Material World	<u>Year 6 –</u> Light	Electrical systems – monitoring and control	
PE		ART	
<u>Year 5 –</u> Invasion – Tag Rugby OAA- Orienteering	<u>Year 6 –</u> Invasion – Tag Rugby OAA- Orienteering	<u>Technique –</u> N/A	<u>Artist –</u> N/A
MUSIC		PSHE	
<u>Year 5 –</u> Life Cycles (Structure)	<u>Year 6 –</u> Growth (Street Dance Performance)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 5 –</u> Was Jesus the Messiah?	<u>Year 6 –</u> How can following God bring justice and freedom?	<u>Year 5 –</u> Cher Zoo	<u>Year 6 –</u> Le carnaval des animaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 5 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 6 –</u> COOPERATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Spring Term 2 nd Half		UK extending to The World (Incl fieldwork & fair trade)	
GEOGRAPHY		COMPUTING	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none">name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etcidentify the position and significance of latitude, longitude etchuman geography, including: types of settlement and land use etc <p>Children will learn about –</p> <ul style="list-style-type: none">The UK & local area and the World & continents (and key features)Describe and understand physical and human themes (incl fair trade)Understanding places and connectionsMap/atlas work and fieldwork/investigations (observe and measure)		<p><u>Year 5 –</u></p> <p>Unit 5.4 Databases (4 weeks)</p>	<p><u>Year 6 –</u></p> <p>Unit 6.4 Blogging (4 weeks)</p>
SCIENCE		DT	
<u>Year 5 –</u> Life Cycles – Circle of Life	<u>Year 6 –</u> Living Things – Classifying Living Things	Electrical systems – monitoring and control	
PE		ART	
<u>Year 5 –</u> Dance- Greeks Gymnastics- Counter Balance & counter tension	<u>Year 6 –</u> Invasion – Hockey Gymnastics- Matching and Mirroring	<u>Technique</u> - N/A	<u>Artist</u> – N/A
MUSIC		PSHE	
<u>Year 5 –</u> Keeping Healthy (Beat)	<u>Year 6 –</u> Roots (Mini Musical Performance)	My Healthy Lifestyle	
RE		FRENCH	
<u>Year 5 –</u> What did Jesus do to save human beings?	<u>Year 6 –</u> What difference does the resurrection make for Christians?	<u>Year 5 –</u> Le petit déjeuner	<u>Year 6 –</u> Au café
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 5 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 6 –</u> COOPERATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Summer Term 1 st Half		UK extending to The World (Incl fieldwork & fair trade)	
HISTORY		COMPUTING	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none">name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etcidentify the position and significance of latitude, longitude etchuman geography, including: types of settlement and land use etc <p>Children will learn about –</p> <ul style="list-style-type: none">The UK & local area and the World & continents (and key features)Describe and understand physical and human themes (incl fair trade)Understanding places and connectionsMap/atlas work and fieldwork/investigations (observe and measure)		<p><u>Year 5 –</u></p> <p>Unit 5.6 3D Modelling (4 weeks)</p>	<p><u>Year 6 –</u></p> <p>Unit 6.5 Text Adventures (5 weeks)</p>
SCIENCE		DT	
<u>Year 5 –</u> Animals including Humans- Growing up and growing old	<u>Year 6 –</u> N/A	Textiles – using CAD in textiles & combining different fabric shapes	
PE		ART	
<u>Year 5 –</u> Athletics – Quad Kids Net/Wall – Tennis	<u>Year 6 –</u> Athletics – Quad Kids Net/Wall – Tennis	<u>Technique –</u> drawing / painting	<u>Artist –</u> Lucy Pittaway
MUSIC		PSHE	
<u>Year 5 –</u> At the movies (Composition)	<u>Year 6 –</u> Class Awards (Awards Show Performance)	Me and My Future	
RE		FRENCH	
<u>Year 5 –</u> What would Jesus do?	<u>Year 6 –</u> What will make our village a more respectful place?	<u>Year 5 –</u> Vive le temps libre	<u>Year 6 –</u> Tour de France
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 5 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 6 –</u> SELF-MOTIVATION, EVALUATION
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Summer Term 2 nd Half		UK extending to The World (Incl fieldwork & fair trade)	
HISTORY		COMPUTING	
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SCIENCE		DT	
<u>Year 5 –</u> Properties and Changes of Materials – Amazing Changes	<u>Year 6 –</u> N/A	Textiles – using CAD in textiles & combining different fabric shapes	
PE		ART	
<u>Year 5 –</u> Health Related Exercise Striking/ Fielding – Cricket	<u>Year 6 –</u> Striking/ Fielding – Cricket Athletics – Competitions	<u>Technique –</u> drawing / painting	<u>Artist –</u> Lucy Pittaway
MUSIC		PSHE	
<u>Year 5 –</u> Celebration (Performance)	<u>Year 6 –</u> Moving On (Leavers’ Assembly Performance)`	Me and My Future	
RE		FRENCH	
<u>Year 5 –</u> Why is pilgrimage important to some religious believers?	<u>Year 6 –</u> How do religions help people live through good times and bad?	<u>Year 5 –</u> À la plage	<u>Year 6 –</u> Destination vacances
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 5 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 6 –</u> SELF-MOTIVATION, EVALUATION
BRITISH VALUE			
Democracy / Rule of Law			