



French Planning Overview

Overall aims:

At the Michael Syddall C of E (VA) Primary School, our curriculum is based upon shared aims which put our children at the heart of the curriculum, recognising their role as citizens of the world. We aim for them to become:

- **Successful Learners** who enjoy learning, make progress and achieve.
- **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- **Responsible citizens** who have a positive influence on society and have skills and attitudes that allow them to participate fully in and contribute positively to life in Modern Britain.

MFL Curriculum:

In our school, we value the importance of teaching MFL. With a focus on the subject of French, our overall aims can be broken down into three parts:

- **A willingness to learn a new language**
- **Developing an understanding of a different culture rooted in mutual respect**
- **Confidence and competence in spoken and written French**

MFL Non-Negotiables:

In our school, French is expected to be taught at least for half an afternoon every week or a full afternoon every two weeks in KS2 across Years 3-6*. In Year 2, it is expected that French should be taught on a similar timetable to KS2 but only in Summer 2 Term once Year 2 SATs have been completed.

**It should be noted that in Year 6 it is acceptable for French lessons to be put on hold for the duration of KS2 SATs revision period but any French lessons missed during this time should be taken up again once SATs have been completed.*

It is also expected that class teachers teach French for at least one half term a year to avoid French always being the subject taught as PPA cover.

MFL Curriculum LTP:

Our French curriculum has been written to incorporate aspects of the NYCC *French curriculum*, *Early Start* programmes and *Singing French* as well as new units recommend by subject lead MFL teachers from the Swaledale Alliance and NYCC French Hubs.

Year 2 Programme of study:

Although not compulsory for schools to teach MFL in KS1, by starting French at the end of Year 2, our MFL curriculum offers the opportunity for pupils to develop a willingness to learn a new language from an early age. Preparing pupils with a basic understanding of fundamental foundations of a new language will help to prepare them for their study in KS2 and allow for increased confidence when studying topics in further detail.



French Planning Overview

In Year 2, there will be a main focus on the skills of Listening and Speaking before pupils formally start the MFL National Curriculum in KS2:

- **Listening** – NC LO: Listen attentively to spoken language and show understanding by joining in and responding
Skill: Pupil shows that they understand short statements
- **Speaking** – NC LO: Speak in sentences, using familiar vocabulary, phrases and basic language structures
Skill: Pupils respond with a short phrase in response to what they see or hear.

The MFL curriculum in Year 2 will commence after children have completed their Year 2 SATs in Summer Term. It will involve a series of 6 lessons to be taught over the course of the final half term in Year 2. The topics to be covered are as follows:

Session 1: L'alphabet

Session 2: Numbers 1-10

Session 3: Numbers 1-20

Session 4: Days of the week

Session 5: Colours

Session 6: Colours continued.

For the first 5 sessions, lessons will take on a basic structure of listening and responding to songs and games. Each of these sessions are split into two activities introducing pupils to basic foundations of French and fostering a willingness to learn a new language. The final session is planned to be in line with the rest of the KS2 curriculum planning in that it will have a 'Recap and Revise' section, followed by 'New learning' section. This is to prepare children for their experiences of learning MFL in KS2. In all sessions there is a specific 'Phonic Focus' in order to develop children's pronunciation of the new language.

For each session, there is a specific Learning Objective outlining the focus of the lesson. There is also a colour coded Success Criteria which links explicitly to the area on the Assessment Framework which children should be assessed against at the end of each lesson.

These Assessment Frameworks are specifically linked to National Curriculum objectives. These Assessment Frameworks aim to be progressive and are outlined in detail on the French Assessment Guidance document which is to be used in conjunction with the French Foundation Subject Assessment Spreadsheet. This spreadsheet is in accordance with how our school assesses and tracks pupils' progress of Foundation subjects.

Although it is not a requirement for Year 2 to be taught MFL according to the National Curriculum, Year 2 will be assessed by the same framework allowing them to get a head start on these objectives and make accelerated progress in Year 3.



French Planning Overview

Planning also incorporates a MUST/ SHOULD/ COULD system to support teachers with differentiation and assessment of children's progress. These are linked to both the Learning Objectives and Success Criteria of each lesson.

KS2 Planning outline:

Following on from the Year 2 introduction to MFL, language learning in KS2 is to be structured as follows in accordance with the National Curriculum:

- Listening
- Speaking
- Reading and Responding
- Writing
- Intellectual Understanding

Each French unit taught in KS2 will cover these fundamental aspects and these skills of language acquisition are what pupils will be assessed against in line with the Assessment Frameworks. These skills will be outlined as Key Objectives at the start of each unit taught.

Each lesson plan within a unit outlines which Key Objective it will focus on (whether that is Speaking, Listening, Reading, Writing or Intellectual Understanding). In addition, as with the Year 2 planning, for each session, there is a specific Learning Objective outlining the focus of the lesson. There is also a colour coded Success Criteria which links explicitly to the area on the Assessment Framework which children should be assessed against at the end of each lesson.

These Assessment Frameworks are specifically linked to National Curriculum objectives. These Assessment Frameworks aim to be progressive and are outlined in detail on the French Assessment Guidance document which is to be used in conjunction with the French Foundation Subject Assessment Spreadsheet. This spreadsheet is in accordance with how our school assesses and tracks pupils' progress of Foundation subjects

Lessons are broken down into two sections. The first part of the lesson is based upon a 'Recap and Revise' section in which children will go over prior learning to cement their understanding, helping to develop confidence and competence in written and spoken French. The second part of the lesson focusses on 'New Learning' enabling children to make progress with their acquisition of the language. There is also a 'Phonic Focus' section in order to develop children's pronunciation of the new language.

As with the Year 2 planning, KS2 planning also incorporates a MUST/ SHOULD/ COULD system to support teachers with differentiation and assessment of children's progress. These are linked to both the Learning Objectives and Success Criteria of each lesson.



French Planning Overview

Lesson plans also include useful resources for that particular lesson and what evidence of learning should be present either in books or on Staff Resources for assessment purposes.

Year 3 Programme of Study:

Autumn 1 – Moi

Autumn 2 – Les Vêtements

Spring 1 – La Jungle

Spring 2 – Tutti Frutti

Summer 1 – Vive le sport

Summer 2 – La météo

Year 4 Programme of Study:

Autumn 1 – Les monstres

Autumn 2 – La calendrier des fêtes

Spring 1 – Les animaux

Spring 2 – Au marché

Summer 1 – Je suis le musicien

Summer 2 – Le transport

Year 5 Programme of Study:

Autumn 1 – Ma Famille

Autumn 2 – Dans ma maison

Spring 1 – Cher Zoo

Spring 2 – Le petit déjeuner

Summer 1 – Vive le temps libre

Summer 2 – À la plage

Year 6 Programme of Study:

Autumn 1 – Les Portraits

Autumn 2 – Les Cadeux

Spring 1 – Le carnaval des animaux

Spring 2 – Au café

Summer 1 – Tour de France

Summer 2 – Destination vacances