

## Curriculum Overview

### Foundation Stage

Foundation Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Locomotion	Ball Skills	Gymnastics	Dance	Ball Skills	Games for Understanding
	<u>Locomotion: Walking</u>	<u>Ball Skills: Hands 1</u>	<u>High, Low, Over, Under</u>	<u>Nursery Rhymes</u>	<u>Ball Skills: Feet 1</u>	<u>Games For Understanding</u>
	<ul style="list-style-type: none"> <li>• Explore walking</li> <li>• Develop walking</li> <li>• Explore walking in different pathways</li> <li>• Sustain walking</li> <li>• Explore marching</li> <li>• Apply walking into a game</li> </ul> <p><u>Locomotion: Jumping</u></p> <ul style="list-style-type: none"> <li>• Explore jumping</li> <li>• Develop jumping</li> <li>• Apply jumping into a game</li> <li>• Jumping for distance</li> <li>• Explore jumping high</li> <li>• Explore hopping</li> </ul>	<ul style="list-style-type: none"> <li>• Explore pushing</li> <li>• Explore rolling</li> <li>• Explore bouncing</li> <li>• Explore bouncing into space</li> <li>• Combine pushing and rolling</li> <li>• Combine rolling, pushing and bouncing</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to high</li> <li>• Introduction to low</li> <li>• Introduction to the apparatus</li> <li>• High and low on apparatus</li> <li>• High, low, over and under</li> <li>• High, low, over and under extended</li> </ul>	<ul style="list-style-type: none"> <li>• Humpty Dumpty: Moving in sequence</li> <li>• Jack and Jill: Creating our own movements</li> <li>• Hickory, dickory, dock: Creating simple movement sequences</li> <li>• Three little pigs: Responding in movement to words and music</li> <li>• The big bad wolf: Exploring contrasting tempos</li> <li>• Little Miss Muffet: Working with a partner exploring character movements</li> </ul>	<ul style="list-style-type: none"> <li>• Explore moving with a ball using our feet</li> <li>• Develop moving with a ball using our feet</li> <li>• Develop dribbling</li> <li>• Understand dribbling</li> <li>• Develop dribbling against an opponent</li> <li>• Dribbling competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Turns</li> <li>• Keeping the Score</li> <li>• Understanding rules: Playing by the rules</li> <li>• Avoiding a defender</li> <li>• Preventing an attacker from scoring</li> <li>• Applying attacking and defending into a game</li> </ul>

## Curriculum Overview

### Year 1

Year 1	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Locomotion	Ball Skills	Ball Skills	Ball Skills	Athletics	Athletics
	<p><b><u>Locomotion: Running</u></b></p> <ul style="list-style-type: none"> <li>Explore running</li> <li>Apply running into a game</li> <li>Explore running at different speeds</li> <li>Running for speed: Acceleration</li> <li>Explore running in a team</li> <li>Consolidate running: Apply running into a competitive game</li> </ul>	<p><b><u>Ball Skills Hands 1</u></b></p> <ul style="list-style-type: none"> <li>Develop bouncing:</li> <li>Introduce sending with control</li> <li>Introduce aiming with accuracy</li> <li>Introduce power and speed when sending a ball</li> <li>Introduce stopping a ball</li> <li>Develop stopping, combining sending skills</li> <li>Combine sending and receiving skills</li> </ul>	<p><b><u>Ball Skills: Feet 1</u></b></p> <ul style="list-style-type: none"> <li>Recap moving with a ball using our feet</li> <li>Develop moving the ball using the feet</li> <li>Apply dribbling into games</li> <li>Consolidate dribbling</li> <li>Explore kicking (passing)</li> <li>Apply kicking (passing) to score a point</li> </ul>	<p><b><u>Ball Skills: Hands 2</u></b></p> <ul style="list-style-type: none"> <li>Introduce throwing with accuracy (beanbags)</li> <li>Apply throwing with accuracy in a team (beanbags)</li> <li>Extend throwing with accuracy</li> <li>Introduce stopping a ball (small ball)</li> <li>Develop sending (rolling) skills to score a point</li> <li>Consolidation of sending (rolling) and stopping skills to win a game</li> </ul>	<p><b><u>Quad Kids</u></b></p> <ul style="list-style-type: none"> <li>Sprint, long distance, throw and jump</li> <li>Link activities to skills and actions learnt during the year.</li> <li>Set times and distances and try to beat themselves.</li> </ul>	<p><b><u>Sports Day</u></b></p> <ul style="list-style-type: none"> <li>Combination of events linked to sports day.</li> </ul>
	Gymnastics	Dance	Dance	Gymnastics	Locomotion	Games for understanding
<p><b><u>Body Parts</u></b></p> <ul style="list-style-type: none"> <li>Introduction to 'big' body parts</li> <li>Introduction to 'small' body parts</li> <li>Combining big and small with wide, narrow and curled</li> <li>Transition between wide narrow and curled using big and small body parts</li> <li>Adding (linking) movements together</li> <li>Creative ways of adding (linking) movements together</li> </ul>	<p><b><u>The Zoo</u></b></p> <ul style="list-style-type: none"> <li>Creating movements as 'big' animals: Exploring expression</li> <li>Developing our movements as 'small' animals: Adding movements together</li> <li>Responding to a rhythm: Introducing partner work</li> <li>Creating an animal sequence: Motifs</li> <li>Big cats and the zookeeper: Exploring relationships within our motifs</li> <li>Relationships and performance</li> </ul>	<p><b><u>Growing</u></b></p> <ul style="list-style-type: none"> <li>Growing: Responding to rhythm</li> <li>Developing the growing plant 'dance'</li> <li>Introduction to motifs</li> <li>Creating motifs</li> <li>Creating movement sequences</li> <li>Relationships and performance</li> </ul>	<p><b><u>Wide, Narrow, Curled</u></b></p> <ul style="list-style-type: none"> <li>Introduction to 'Wide'</li> <li>Introduction to 'Narrow'</li> <li>Introduction to 'Curled'</li> <li>Exploring the difference between wide, narrow and curled</li> <li>Transitioning between wide, narrow and curled movements</li> <li>Linking two movements together</li> </ul>	<p><b><u>Locomotion: Jumping</u></b></p> <ul style="list-style-type: none"> <li>Recap jumping</li> <li>Developing jumping</li> <li>Jumping circuits: Explore how jumping affects our bodies</li> <li>Explore skipping</li> <li>Apply skipping and jumping into a game</li> </ul>	<p><b><u>Games For Understanding</u></b></p> <ul style="list-style-type: none"> <li>Understanding the principles of attack</li> <li>Applying attacking principles into a game</li> <li>Understand the principles of defence</li> <li>Applying defending principles into a game</li> <li>Consolidate attacking</li> <li>Consolidate defending</li> </ul>	

## Curriculum Overview

### Year 2

Year 2	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Locomotion	Ball Skills	Ball Skills	Ball Skills	Athletics	Athletics
	<p><b><u>Locomotion: Dodging</u></b></p> <ul style="list-style-type: none"> <li>• Explore dodging</li> <li>• Develop dodging</li> <li>• Apply dodging: Explore attacking and defending</li> <li>• Apply dodging in teams</li> <li>• Consolidate dodging</li> </ul>	<p><b><u>Ball Skills: Hands 1</u></b></p> <ul style="list-style-type: none"> <li>• Develop dribbling: Keeping possession</li> <li>• Develop passing and receiving: Keeping possession</li> <li>• Combine dribbling, passing and receiving, keeping possession</li> <li>• Develop dribbling to score a point</li> <li>• Develop passing and receiving to score a point</li> <li>• Combine dribbling, passing and receiving to score a point</li> </ul>	<p><b><u>Ball Skills: Feet 1</u></b></p> <ul style="list-style-type: none"> <li>• Develop dribbling: Keeping possession</li> <li>• Develop passing and receiving: Keeping possession</li> <li>• Combine dribbling, passing and receiving, keeping possession</li> <li>• Develop dribbling to score a point</li> <li>• Combine dribbling, passing and receiving to score a point</li> <li>• Apply dribbling, passing and receiving as a team to score a point</li> </ul>	<p><b><u>Ball Skills: Hands 2</u></b></p> <ul style="list-style-type: none"> <li>• Develop pupils application and understanding of underarm throwing</li> <li>• Consolidate pupils application and understanding of underarm throwing</li> <li>• Applying the underarm throw to win a game</li> <li>• Applying the underarm throw to beat an opponent</li> <li>• Introduce overarm throwing: Applying overarm throwing to win a game</li> </ul>	<p><b><u>Quad Kids</u></b></p> <ul style="list-style-type: none"> <li>• Sprint, long distance, throw and jump</li> <li>• Link activities to skills and actions learnt during the year.</li> <li>• Set times and distances and try to beat themselves.</li> </ul>	<p><b><u>Sports Day</u></b></p> <ul style="list-style-type: none"> <li>• Combination of events linked to sports day.</li> </ul>
	Gymnastics	Dance	Dance	Gymnastics	Locomotion	Games for understanding
<p><b><u>Linking</u></b></p> <ul style="list-style-type: none"> <li>• Developing 'Linking'</li> <li>• Linking on apparatus</li> <li>• Jump, roll, balance sequences</li> <li>• Jump, roll, balance on apparatus</li> <li>• Creation of sequences</li> <li>• Completion of sequences and performance</li> </ul>	<p><b><u>Exploring</u></b></p> <ul style="list-style-type: none"> <li>• Preparing for an expedition: Responding to stimuli</li> <li>• Developing our motif with expression and emotion</li> <li>• Applying choreography in our motifs</li> <li>• Applying choreography in our motifs</li> <li>• Extending our motifs</li> <li>• Sequences, relationships and performance</li> </ul>	<p><b><u>Water</u></b></p> <ul style="list-style-type: none"> <li>• Water: Responding to stimuli</li> <li>• Developing whole group movement</li> <li>• Improvisation and physical descriptions</li> <li>• Creating sequences</li> <li>• Creating contrasting movement sequences</li> <li>• Sequences, relationships and performance</li> </ul>	<p><b><u>Pathways</u></b></p> <ul style="list-style-type: none"> <li>• Exploring zig-zag pathways</li> <li>• Developing zig-zag pathways on apparatus</li> <li>• Exploring curved pathways</li> <li>• Developing curved pathways on apparatus</li> <li>• Creation of pathway sequences</li> <li>• Completion of pathways sequences and performance</li> </ul>	<p><b><u>Locomotion: Jumping</u></b></p> <ul style="list-style-type: none"> <li>• Consolidate jumping</li> <li>• Apply jumping into a game</li> <li>• Linking jumping</li> <li>• Explore jumping combinations</li> <li>• Develop jumping combinations</li> </ul>	<p><b><u>Games For Understanding</u></b></p> <ul style="list-style-type: none"> <li>• Attacking as a team</li> <li>• Defending as a team</li> <li>• Understanding the transition between defence and attack</li> <li>• Create and apply attacking tactics</li> <li>• Create and apply defensive tactics</li> </ul>	

## Curriculum Overview

### Year 3

<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Invasion	Invasion	Invasion	Gymnastics	Net/Wall	Striking and Fielding
	<b><u>Invasion: Football</u></b>	<b><u>Invasion: Hockey</u></b>	<b><u>Invasion: Dodgeball</u></b>	<b><u>Symmetry &amp; Asymmetry</u></b>	<b><u>Tennis</u></b>	<b><u>Cricket</u></b>
	<ul style="list-style-type: none"> <li>• Introduce dribbling keeping control</li> <li>• Develop dribbling keeping control</li> <li>• Introduce passing and receiving</li> <li>• Combine dribbling and passing to create space</li> <li>• Develop passing, receiving and dribbling</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce dribbling; keeping control</li> <li>• Introduce passing and receiving</li> <li>• Combine dribbling and passing to create space</li> <li>• Develop passing, receiving and dribbling</li> <li>• Introduce shooting</li> </ul>	<ul style="list-style-type: none"> <li>• Develop changing direction.</li> <li>• Introduce throwing with accuracy.</li> <li>• Introduce catching.</li> <li>• Develop moving, changing direction at speed.</li> <li>• Combine throwing and dodging.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to symmetry</li> <li>• Introduction to asymmetry</li> <li>• Application of learning onto apparatus</li> <li>• Sequence formation</li> <li>• Sequence completion</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction tennis; outwitting an opponent</li> <li>• Creating space to win a point</li> <li>• Consolidate how to win a game introduce rackets</li> <li>• Introduce the forehand</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of batting and fielding</li> <li>• Introduce throwing overarm</li> <li>• Introduce throwing underarm</li> <li>• Introduce catching</li> <li>• Striking with intent</li> </ul>
	Dance	OAA			Athletics	Athletics
<b><u>Wild Animals</u></b>	<b><u>Problem Solving</u></b>	<b>Swimming</b>		<b><u>Quad Kids</u></b>	<b><u>Running</u></b>	
<ul style="list-style-type: none"> <li>• Responding to stimuli</li> <li>• Developing character dance into a motif</li> <li>• Extending sequences with a partner in character</li> <li>• Developing sequences with a partner in character that show relationships</li> <li>• Extending dance skills in choreography</li> </ul>	<ul style="list-style-type: none"> <li>• Benches and mats challenge</li> <li>• Round the clock card challenge</li> <li>• The pen challenge</li> <li>• The river rope challenge</li> <li>• Caving challenges</li> </ul>			<ul style="list-style-type: none"> <li>• Sprint, long distance, throw and jump</li> <li>• Link activities to skills and actions learnt during the year.</li> <li>• Set times and distances and try to beat themselves.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore running for speed</li> <li>• Develop running for speed</li> <li>• Introduction relay; running for speed in a team</li> <li>• Develop relay running for speed in a team</li> <li>• Explore running for distance</li> <li>• Understand and apply tactics when running for distance</li> </ul>	

## Curriculum Overview

### Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invasion	Invasion	Invasion	OAA	Athletics	Striking and Fielding
	<p><b><u>Invasion: Football</u></b></p> <ul style="list-style-type: none"> <li>Refine dribbling</li> <li>Turning</li> <li>Refine passing and receiving</li> <li>Develop passing and dribbling creating space</li> <li>Introduce shooting</li> </ul>	<p><b><u>Invasion: Tag Rugby</u></b></p> <ul style="list-style-type: none"> <li>Develop passing, moving and creating space</li> <li>Apply learning to 3v3 mini games</li> <li>Develop defending</li> <li>Develop defending in game situations</li> <li>Combine passing and moving to create an attack and score</li> </ul>	<p><b><u>Invasion: Netball</u></b></p> <ul style="list-style-type: none"> <li>Refine passing and receiving</li> <li>Develop passing and dribbling creating space</li> <li>Develop passing, moving and shooting</li> <li>Refine passing and shooting</li> <li>Develop footwork</li> </ul>	<p><b><u>Communication and Tactics</u></b></p> <ul style="list-style-type: none"> <li>Creating and applying simple tactics</li> <li>Developing leadership</li> <li>Developing communication as a team</li> <li>Communicating as a team</li> <li>Communicating to collaborate effectively as a team</li> <li>Communicating to create defending and attacking tactics as a team</li> </ul>	<p><b><u>Quad Kids</u></b></p> <ul style="list-style-type: none"> <li>Sprint, long distance, throw and jump</li> <li>Link activities to skills and actions learnt during the year.</li> <li>Set times and distances and try to beat themselves.</li> </ul> <p>(use athletics unit for activities and ideas)</p>	<p><b><u>Cricket</u></b></p> <ul style="list-style-type: none"> <li>Develop an understanding of batting and fielding</li> <li>Introduce bowling underarm</li> <li>Develop stopping and returning the ball</li> <li>Develop retrieving and returning the ball</li> <li>Striking the ball at different angles and speeds</li> </ul>
Gymnastics	Dance	Invasion	Net/Wall	Swimming		
<p><b><u>Bridges</u></b></p> <ul style="list-style-type: none"> <li>Introduction to bridges</li> <li>Application of bridge learning onto apparatus</li> <li>Develop sequences with bridges</li> <li>Sequence formation</li> <li>Sequence completion</li> </ul>	<p><b><u>Cats</u></b></p> <ul style="list-style-type: none"> <li>Responding to stimuli working together</li> <li>Extending sequences with a partner in character</li> <li>Exploring two contrasting Relationships and interlinking dance moves</li> <li>The Jellicle Ball Performance</li> </ul>	<p><b><u>Invasion: Dodgeball</u></b></p> <ul style="list-style-type: none"> <li>Introduce jumping and ducking.</li> <li>Develop throwing with accuracy and power over an increased distance.</li> <li>Develop catching.</li> <li>Consolidate dodging, jumping and ducking in to games.</li> <li>Combine dodging, catching and throwing.</li> </ul>	<p><b><u>Tennis</u></b></p> <ul style="list-style-type: none"> <li>Developing the forehand</li> <li>Creating space to win a point using a racket</li> <li>Introduce the backhand</li> <li>Applying the forehand and backhand in game situations</li> <li>Applying the forehand and backhand creating space to win a point</li> </ul>			



## Curriculum Overview

### Year 5

Year 5	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Invasion	Invasion	Invasion	Dance	Athletics	Health Related Exercise
	<p><b><u>Invasion: Football</u></b></p> <ul style="list-style-type: none"> <li>Recap and refine dribbling and passing to maintain possession</li> <li>Introduce defending</li> <li>Develop defending</li> <li>Develop shooting</li> <li>Refine attacking skills, passing, dribbling and shooting, introduce officiating</li> </ul>	<p><b><u>Invasion: Netball</u></b></p> <ul style="list-style-type: none"> <li>Refine passing and receiving</li> <li>Apply passing, footwork and shooting into mini games, introduce officiating</li> <li>Introduce defending</li> <li>Introduction to High Five Netball, consolidating learning</li> <li>Explore the function of other passing styles</li> </ul>	<p><b><u>Invasion: Dodgeball</u></b></p> <ul style="list-style-type: none"> <li>Introduce blocking.</li> <li>Consolidate catching.</li> <li>Understand where we throw and why we need to throw with accuracy and power.</li> <li>Explore basic attacking and defending tactics.</li> </ul>	<p><b><u>Greeks</u></b></p> <ul style="list-style-type: none"> <li>Exploring the Greeks using compositional principles</li> <li>Extending sequences with a partner using compositional principles</li> <li>Creating movement using improvisation where movement is reactive</li> <li>Developing sequences showing interlinking dance moves</li> <li>Opening Ceremony performance</li> </ul>	<p><b><u>Quad Kids</u></b></p> <ul style="list-style-type: none"> <li>Sprint, long distance, throw and jump</li> <li>Link activities to skills and actions learnt during the year.</li> <li>Set times and distances and try to beat themselves.</li> </ul> <p>(use athletics unit for activities and ideas)</p>	<p><b><u>Health Related Exercise</u></b></p> <ul style="list-style-type: none"> <li>Initial Fitness Assessment</li> <li>Cardio Fitness 1</li> <li>Flexibility</li> <li>Strength</li> <li>Cardio Fitness 2</li> <li>Fitness Assessment</li> </ul>
			OAA	Gymnastics	Net/Wall	Striking and Fielding
Swimming		<p><b><u>Orienteering</u></b></p> <ul style="list-style-type: none"> <li>Face orienteering</li> <li>Cone orienteering</li> <li>Point and return</li> <li>Point to point</li> <li>Timed course</li> <li>Orienteering competition</li> </ul>	<p><b><u>Counter Balance &amp; Counter Tension</u></b></p> <ul style="list-style-type: none"> <li>Introduction to counter balance</li> <li>Application of counter balance learning onto apparatus</li> <li>Sequence formation</li> <li>Counter Tension</li> <li>Sequence completion</li> </ul>	<p><b><u>Tennis</u></b></p> <ul style="list-style-type: none"> <li>Introduce the volley</li> <li>Develop the volley</li> <li>Controlling the game from the serve</li> <li>Doubles; understanding a applying tactics to win a point</li> </ul>	<p><b><u>Cricket</u></b></p> <ul style="list-style-type: none"> <li>Refine batting, understand and develop batting tactics</li> <li>Refine bowling, understand and develop bowling tactics</li> <li>Refine fielding stooping, catching and throwing</li> <li>Combine bowling and fielding creating and applying tactics.</li> <li>Introduce umpiring and scoring</li> </ul>	

## Curriculum Overview

### Year 6

<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Invasion</b>	<b>Invasion</b>	<b>Invasion</b>	<b>OAA</b>	<b>Athletics</b>	<b>Striking and Fielding</b>
	<p><b><u>Invasion: Football</u></b></p> <ul style="list-style-type: none"> <li>Consolidate keeping possession</li> <li>Consolidation of possessional skills, develop officiating</li> <li>Consolidate defending</li> <li>Organise formations and manage teams</li> <li>Organise formations decide tactics, manage teams and officiate games</li> </ul>	<p><b><u>Invasion: Netball</u></b></p> <ul style="list-style-type: none"> <li>Consolidate keeping possession</li> <li>Consolidation of possessional skills, develop officiating</li> <li>Consolidate defending</li> <li>Create, understand and apply attacking tactics in game situations</li> <li>Create, understand and apply defending tactics in game situations</li> </ul>	<p><b><u>Invasion: Tag Rugby</u></b></p> <ul style="list-style-type: none"> <li>Consolidate passing and moving</li> <li>Consolidate defending</li> <li>Create, understand and apply attacking tactics in game situations</li> <li>Create, understand and apply defending tactics in game situations</li> <li>Consolidate attacking and defending in mini games</li> </ul>	<p><b><u>Orienteering</u></b></p> <ul style="list-style-type: none"> <li>Face orienteering</li> <li>Cone orienteering</li> <li>Point and return</li> <li>Point to point</li> <li>Timed course</li> <li>Orienteering competition</li> </ul>	<p><b><u>Quad Kids</u></b></p> <ul style="list-style-type: none"> <li>Sprint, long distance, throw and jump</li> <li>Link activities to skills and actions learnt during the year.</li> <li>Set times and distances and try to beat themselves.</li> </ul> <p>(use athletics unit for activities and ideas)</p>	<p><b><u>Cricket</u></b></p> <ul style="list-style-type: none"> <li>Consolidate batting</li> <li>Consolidate fielding</li> <li>Consolidate bowling</li> <li>Create, understand and apply attacking tactics in game situations</li> <li>Create, understand and apply defensive tactics in game situations</li> </ul>
	<b>Health Related Exercise</b>	<b>Dance</b>	<b>Invasion</b>	<b>Gymnastics</b>	<b>Net/Wall</b>	<b>Athletics</b>
	<p><b><u>Health Related Exercise</u></b></p> <ul style="list-style-type: none"> <li>Initial Fitness Assessment</li> <li>Cardio Fitness 1</li> <li>Flexibility</li> <li>Strength</li> <li>Cardio Fitness 2</li> <li>Fitness Assessment</li> </ul>	<p><b><u>Carnival</u></b></p> <ul style="list-style-type: none"> <li>Performing with technical control and rhythm in a group</li> <li>Creating rhythmic patterns using the body</li> <li>Experiencing dance from a different culture</li> <li>Chorographical elements including still imagery</li> </ul>	<p><b><u>Invasion: Dodgeball</u></b></p> <ul style="list-style-type: none"> <li>Consolidate/understand attacking and defending tactics.</li> <li>Transition between attack and defence.</li> <li>Applying the rules – officiating games.</li> <li>Managing tactics and officiate games.</li> </ul>	<p><b><u>Matching &amp; Mirroring</u></b></p> <ul style="list-style-type: none"> <li>Introduction to matching</li> <li>Application of matching learning onto apparatus</li> <li>Introducing mirroring</li> <li>Application of mirroring learning onto apparatus</li> <li>Sequence development</li> </ul>	<p><b><u>Tennis</u></b></p> <ul style="list-style-type: none"> <li>Game application; cone tennis</li> <li>Game application; round robin games</li> <li>Game application; mixed ability doubles, round robin games</li> <li>Game application; tag team tennis</li> </ul>	<p><b><u>Competitions</u></b></p> <ul style="list-style-type: none"> <li>Level 1 Running</li> <li>Level 1 Throwing</li> <li>Level 1 Jumping</li> <li>Mini Olympics</li> </ul>

