



Long Term Plan

Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Animals Including Humans (B) (Who am I?)</p> <p>Seasonal Changes (P)</p>	<p>Materials (C) (Celebrations)</p> <p>Seasonal Changes (P)</p>	<p>Seasonal Changes (P) (Polar Places)</p>	<p>Plants and Animals (B) (Where We Live)</p> <p>Seasonal Changes (P)</p>	<p>Plants and Animals (B) (On Safari)</p> <p>Seasonal Changes (P)</p>	<p>Materials/Plants/Animals (B) (C) (Holiday)</p> <p>Seasonal Changes (P)</p>
Year 2	<p>Materials (C) (Materials Monster) (Squash, Bend, Twist, Stretch)</p> <p>Seasonal Changes (P)</p>	<p>Animals Including Humans (B) (Healthy Me)</p> <p>Seasonal Changes (P)</p>	<p>Living Things (B) (Our Local Environment)</p> <p>Seasonal Changes (P)</p>	<p>Plants (B) (Young Gardeners)</p> <p>Seasonal Changes (P)</p>	<p>Plants/Humans/Materials (B) (C) (Little MasterChefs)</p> <p>Seasonal Changes (P)</p>	<p>Seasonal Changes (P)</p>
Year 3	<p>Light (P) (Light and Shadows)</p>	<p>Rocks (C) (Rocks, Soil & Fossils)</p>	<p>Animals Including Humans (B) (Food and our Bodies)</p>	<p>Plants (B) (How Does Your Garden Grow?)</p>	<p>Forces & Magnets (P) (Forces & Magnets)</p>	<p>Forces & Magnets (P) (Forces & Magnets)</p>

Year 4	Sound (P) (What's That Sound?)	Living Things & their habitats (B) (Living Things)	States of Matter (C) Water Cycle (C) (Looking At States)	Animals Including Humans (B) (Teeth & Eating)	Electricity (P) (Power it Up)	The Big Build
Year 5	Earth and Space (P) (Out of this World)	Forces (P) (Let's get Moving)	Properties and Changes of Materials (C) (Material World)	Living things and their habitats (B) (Circle of Life)	Animals Including Humans (B) (Growing up and Growing Old)	Properties & Changes of Materials (C) (Amazing Changes)
Year 6	Animals Including Humans (B) (Healthy Bodies)	Evolution & Inheritance (B) (Evolution & Inheritance)	Light (P) (Light)	Living Things & Their Habitats (B) (Classifying living things)	Electricity (P) (Electricity)	

(B) = Biology

(C) = Chemistry

(P) = Physics

