

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Autumn Term 1st Half		The Mayans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <i>Mayan civilization c. AD 900</i>; Benin (West Africa) c. AD 900-1300. Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past, establish narratives & have chronologically secure knowledge and understanding Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		Year 5 Unit 5.1 Coding (6 weeks) Unit 5.2 Online Safety (2 weeks)	Year 6 Unit 6.1 Coding (6 weeks) Unit 6.2 Online Safety (2 weeks)
SCIENCE		DT	
Year 5 – Earth and Space - Out of this world	Year 6 – Animals including Humans- Healthy Bodies	Food – celebrating culture and seasonality	
PE		ART	
Year 5 – Invasion – Football Swimming	Year 6 – Invasion – Football Health Related Fitness	Technique - Collage	Artist – The Mayans
MUSIC		PSHE	
Year 5 – Our Community (Performance)	Year 6 – World Unite (Step Dance Performance)	Being Me in My World	
RE		FRENCH	
Year 5 – What does it mean if God is holy and loving?	Year 6 – Why do some people believe in God and some not?	Year 5 – Ma famille	Year 6 – Les portraits
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 5 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 6 – INTEGRITY, RESOURCEFULNESS
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Autumn Term 2nd Half		The Mayans	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <i>Mayan civilization c. AD 900</i>; Benin (West Africa) c. AD 900-1300. Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past, establish narratives & have chronologically secure knowledge and understanding Understand the concepts of change & development and cause & effect Understand how the past is constructed from a range of sources Plan and carry out an enquiry and use sources as evidence 		Year 5 – Unit 5.3 Spreadsheets (6 weeks)	Year 6 – Unit 6.7 Quizzing (6 weeks)
SCIENCE		DT	
Year 5 – Forces – Let's get Moving	Year 6 – Evolution and Inheritance	Food – celebrating culture and seasonality	
PE		ART	
Year 5 – Invasion – Netball Swimming	Year 6 – Invasion – Netball Dance – Carnival	Technique - Collage	Artist – The Mayans
MUSIC		PSHE	
Year 5 – Solar System (Listening)	Year 6 – Journeys (Song Cycle Performance)	Celebrating Difference	
RE		FRENCH	
Year 5 – What does it mean for Muslims to follow God?	Year 6 – Creation and Science – conflicting or complementary?	Year 5 – Dans ma maison	Year 6 – Les cadeaux
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 5 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 6 – INTEGRITY, RESOURCEFULNESS
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Spring Term 1st Half		UK extending to The World (Incl fieldwork & fair trade)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etc identify the position and significance of latitude, longitude etc human geography, including: types of settlement and land use etc Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents (and key features) Describe and understand physical and human themes (incl fair trade) Understanding places and connections Map/atlas work and fieldwork/investigations (observe and measure) 		<u>Year 5 –</u> Unit 5.5 Game Creator (5 weeks)	<u>Year 6 –</u> Unit 6.3 Spreadsheets (5 weeks)
SCIENCE		DT	
<u>Year 5 – Materials</u> – Material World	<u>Year 6 – Light</u>	Electrical systems – monitoring and control	
PE		ART	
<u>Year 5 – Invasion</u> – Dodgeball OAA- Orienteering	<u>Year 6 – Invasion</u> – Tag Rugby Invasion – Dodgeball	<u>Technique</u> – Drawing/painting	<u>Artist</u> – Karla Gerald
MUSIC		PSHE	
<u>Year 5 – Life Cycles</u> (Structure)	<u>Year 6 – Growth</u> (Street Dance Performance)	Dream and Goals	
RE		FRENCH	
<u>Year 5 – Was Jesus the Messiah?</u>	<u>Year 6 – How can following God bring justice and freedom?</u>	<u>Year 5 – Cher Zoo</u>	<u>Year 6 – Le carnaval des animaux</u>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 5 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 6 –</u> COOPERATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Spring Term 2nd Half		UK extending to The World (Incl fieldwork & fair trade)	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etc identify the position and significance of latitude, longitude etc human geography, including: types of settlement and land use etc Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents (and key features) Describe and understand physical and human themes (incl fair trade) Understanding places and connections Map/atlas work and fieldwork/investigations (observe and measure) 		<u>Year 5 –</u> Unit 5.4 Databases (4 weeks)	<u>Year 6 –</u> Unit 6.4 Blogging (4 weeks)
SCIENCE		DT	
<u>Year 5 – Life Cycles</u> – Circle of Life	<u>Year 6 – Living Things</u> – Classifying Living Things	Electrical systems – monitoring and control	
PE		ART	
<u>Year 5 –</u> Dance- Greeks Gymnastics- Counter Balance & counter tension	<u>Year 6 –</u> OAA - Orienteering Gymnastics- Matching and Mirroring	<u>Technique</u> – Drawing/painting	<u>Artist</u> – Karla Gerald
MUSIC		PSHE	
<u>Year 5 –</u> Keeping Healthy (Beat)	<u>Year 6 –</u> Roots (Mini Musical Performance)	Healthy Me	
RE		FRENCH	
<u>Year 5 –</u> What did Jesus do to save human beings?	<u>Year 6 –</u> What difference does the resurrection make for Christians?	<u>Year 5 –</u> Le petit déjeuner	<u>Year 6 –</u> Au café
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 5 –</u> HONESTY, GRATITUDE, IMAGINATION	<u>Year 6 –</u> COOPERATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Summer Term 1st Half		UK extending to The World (Incl fieldwork & fair trade)	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etc identify the position and significance of latitude, longitude etc human geography, including: types of settlement and land use etc Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents (and key features) Describe and understand physical and human themes (incl fair trade) Understanding places and connections Map/atlas work and fieldwork/investigations (observe and measure) 		<u>Year 5 –</u> Unit 5.6 3D Modelling (4 weeks)	<u>Year 6 –</u> Unit 6.5 Text Adventures (5 weeks)
SCIENCE		DT	
<u>Year 5 –</u> Animals including Humans- Growing up and growing old	<u>Year 6 –</u> N/A	Textiles – using CAD in textiles & combining different fabric shapes	
PE		ART	
<u>Year 5 –</u> Athletics – Quad Kids Net/Wall – Tennis	<u>Year 6 –</u> Athletics – Quad Kids Net/Wall – Tennis	<u>Technique –</u> drawing / painting	<u>Artist –</u> Lucy Pittaway
MUSIC		PSHE	
<u>Year 5 –</u> At the movies (Composition)	<u>Year 6 –</u> Class Awards (Awards Show Performance)	Relationships	
RE		FRENCH	
<u>Year 5 –</u> What would Jesus do?	<u>Year 6 –</u> What will make our village a more respectful place?	<u>Year 5 –</u> Vive le temps libre	<u>Year 6 –</u> Tour de France
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 5 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 6 –</u> SELF-MOTIVATION, EVALUATION
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Summer Term 2nd Half		UK extending to The World (Incl fieldwork & fair trade)	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics etc identify the position and significance of latitude, longitude etc human geography, including: types of settlement and land use etc Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents (and key features) Describe and understand physical and human themes (incl fair trade) Understanding places and connections Map/atlas work and fieldwork/investigations (observe and measure) 		<u>Year 5 –</u> Unit 5.7 Concept Maps (4 weeks)	<u>Year 6 –</u> Unit 6.6 Networks (3 weeks)
SCIENCE		DT	
<u>Year 5 – Properties and Changes of Materials – Amazing Changes</u>	<u>Year 6 –</u> N/A	Textiles – using CAD in textiles & combining different fabric shapes	
PE		ART	
<u>Year 5 –</u> Health Related Exercise Striking/ Fielding – Cricket	<u>Year 6 –</u> Striking/ Fielding – Cricket Athletics – Competitions	<u>Technique –</u> drawing / painting	<u>Artist –</u> Lucy Pittaway
MUSIC		PSHE	
<u>Year 5 –</u> Celebration (Performance)	<u>Year 6 –</u> Moving On (Leavers' Assembly Performance)	Changing Me	
RE		FRENCH	
<u>Year 5 –</u> Why is pilgrimage important to some religious believers?	<u>Year 6 –</u> How do religions help people live through good times and bad?	<u>Year 5 –</u> À la plage	<u>Year 6 –</u> Destination vacances
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 5 –</u> COURAGE, FAIRNESS, CONCENTRATION	<u>Year 6 –</u> SELF-MOTIVATION, EVALUATION
BRITISH VALUE			
Democracy / Rule of Law			