

The Michael Syddall CE (Aided) Primary School

COVID Catch-up Premium Report 2020-2021

This must be read in conjunction with Pupil Premium Strategy, as the challenges, issues and solutions overlap and the impact of coronavirus has touched everyone in the school community and beyond. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations. We must prioritise support for pupils according to their needs and directly tackle the impact of lost teaching and learning time as a result of the pandemic, regardless of income or background.

Total number of pupils:	203	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Aut 20 £4000 , Spring 21 est to be £5520, Summer 21 est to be £6899		£16 419

School Catch Up priorities:

- **Pupils who were vulnerable previously, perhaps disadvantaged, service or SEND – current pandemic has exacerbated the situation to make vulnerability worse in terms of home circumstances and education.**
The consequences of the pandemic will be far reaching—for all children, but particularly for those from socially disadvantaged families. There have been wide disparities in engagement. (Education Endowment Foundation June 2020)
- **Mental Health and Wellbeing** *A quarter of 5-16 year olds say they now have disrupted sleep because of the pandemic, 75% have said they have found this lockdown harder than the first. (Survey by Young Minds January 2021)*
- **Getting Active** *There's been a decline in activity levels over the last year, only 44.9% of children are active for recommended 60 mins a day and 31% admit to doing less than 30 mins activity a day. Survey also highlighted drop in positive and resilient attitude in young people. (Sport England – Active Lives Survey January 2021)*
- **All cohorts learning, initial focus in our context Phonics (Y1 & Y2) and diminishing gaps in learning (Y3)**
In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary. (Education Endowment Foundation June 2020)

Core approach:

- Focus – do something in depth to make a difference opposed to spread funding/resources too thinly
- Constant review, be flexible as situation this year forever changing and some aspects out of our control
- Identify clear impact and make changes swiftly to maximise positive impact
- Must complement and benefit Pupil Premium Funding to support outcomes overall.

Barriers to Future Attainment	Mitigating Action(s)	Cost (approx.)
<p>Vulnerable Pupils (disadvantages/service/SEND/other)</p> <p>Vulnerable owing to individual(s) pandemic experience/circumstances</p> <p>Falling further behind in terms of learning, wellbeing related, physical/social development or a number of reasons the pandemic has had an adverse impact.</p>	<ul style="list-style-type: none"> • SLT identify pupils concerned about • Agree and record action(s) to be taken (pupil premium cohort plans/progress meetings) • Review and tailor support/provision • Support possibly fall into core learning, pastoral, communication & interaction, SEMH, physical development – promoting and encouraging being active 	£1 500
<p>Mental Health & Wellbeing</p> <p>Impact of last 12 months on all pupils, in varying circumstances and to different levels.</p> <p>How do staff manage this effectively?</p>	<ul style="list-style-type: none"> • Making provision in curriculum time for activities centred around mental health and wellbeing. • Staff training around mental health and wellbeing – so all confidence and have the tools to effectively support and improve mental health and wellbeing for all. • Tailored support for groups/individuals who need specific support around particular areas – eg ELSA (IM) • Re-establish and develop Syddall Soldiers to further support and improve pastoral support 	£3 000
<p>Physical Health (link to mental health/wellbeing)</p> <p>Lack of Activity during pandemic</p> <p>Lack of opportunities for developing core skills; resilience, teamwork, initiative, determination, honesty, passion and self-belief.</p>	<ul style="list-style-type: none"> • Embed our core skills/values through sport and increased activity including and beyond PE lessons – My PB, Maths of the Day, active breaks, reintroduce activity trackers (KS2) • A focus for all on teamwork, co-operation and resilience using Complete PE resources • Extensive opportunities open to all – Clubs/extra-curricular beyond the school day • Quality CPD through working alongside high quality sports coach • Achieve North Yorkshire Sport Achieve is an intervention aimed to support young people. We will use sport and activity to develop aspiration and motivation and support them to create a brighter future for themselves. Develops essential life skills and build on local opportunities within the community. Focuses on - Increase resilience, Improve social, mental, physical and emotional wellbeing and improve self-confidence and self esteem 	£4 919
<p>Progress in Learning</p> <p>Missed learning in key cohorts</p>	<ul style="list-style-type: none"> • Initial focus - Phonics Y1 & Y2 Teacher supporting in the lessons with focus children and followed up with 1 to 1 and small group work teacher led. • Core skills in maths/English Y3 • CGP daily practise books bought for all children from year 2 upwards to reinforce skills. 	£7 000

	<p>Teacher planning and leading 1 to 1 interventions with key children who have made insufficient progress and are vulnerable. Precise and tailored to individual's needs.</p> <ul style="list-style-type: none"> • FS Neli Intervention The Nuffield Early Language Intervention is a 20-week programme proven to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness. (recommended by DFE/EEF) 	
TOTAL COVID CATCH UP COSTS		£16 419

Accountability/Monitoring

Governance Monitoring the effectiveness of the Pupil Catch-Up Premium Strategy	Governors involved Report in FGB meetings Governor Responsibility – Cllr Carl Les
Evaluation& Review	<i>Note comments from monitoring, any amendments and reasons why? Include what to take forward to following term? Any additional/changes to funding?</i>
Autumn 2020	
Spring 2021	
Summer 2021	