

Michael Syddall Primary School

Foundation Stage Long Term Plan

<u>2016-2017</u>



	Autmun 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Learning / Themes	<u>Marvellous Mel</u> Baseline (2 weeks)	<u>Julia Donaldson</u>	Traditional Tales	Magic & Space	Living Things	<u>Holidays</u>
/ THEMES	 Ourselves Family - old / new People who help us Rainbow Fish Elmer Super Heroes Recap phase 1/ 2 letters and sounds numbers <u>Role Play</u> Baby Clinic Home corner 	 Bonfire night The Gruffalo Gruffalo's Child Stick man A squash and a Squeeze The smartest Giant in town Christmas Divali Letters and Sounds phase 2 Role Plays Woods / Forest Fire station Visit to the Fire Station?	 The Gingerbread man Little Red riding Hood 3 Little pigs Chinese New Year <u>Role Play</u> Woods / Little red riding hoods cottage Construction site 	 Winnie the witch Room on the broom Magic potions Aliens love underpants Whatever Next Space Non Fiction Letters and sounds phase 3 Maps/ prepositional language Role Plays Space station Room on the Broom 	 Plants / animals Old MacDonald Jack and the Beanstalk The very hungry caterpillar The Enormous Turnip <u>Role Play</u> Pet shop Garden Centre Walk to the garden centre 	 Under the Sea Bright Stanley Shark in the dark Commotion in the Ocean Seaside Role Plays Under the sea Beach / travel agents Trip to the sealife center)
Personal, Social, Emotional Development	Separate from carer and establish routines. Class/school rules Observe and participate.	Working as part of a group. Talking partners. Taking turns/sharing Circle time Observe and	Working as part of a group. Talking partners. Taking turns/sharing. Circle time, anti bullying	Working as part of a group. Talking partners. Taking turns/sharing Circle time Observe and	Ideas of others e.g. through team building skills and games. Respect Working as part of a	Ideas of others e.g. through team building skills and games Working as part of group.
	Learning to share &	participate.	Observe and	participate.	group.	Taking turns/sharin

	play together. Building relationships. Turning taking/sharing Personal Hygiene/Safety Stranger danger Road safety My Family People who help us.	Building relationships. Cultures and beliefs Celebrations from other religions. Eating Healthy Kitchen safety Hygiene Firework danger	participate. Building relationships. Using resources safely Expressing feelings appropriate	Building relationships. Belonging. Building a positive self image. Perseverance and concentration.	Talking partners. Taking turns/sharing Circle time Observe and participate. Building good relationships with staff & peers Looking at different cultures and beliefs. Appreciating differences and treating others with respect.	Circle time - holidays or places visited Sustains involvement and preserves. Building good relationships with staff & peers. Beliefs of other religions Water danger
Physical Development	Hall safety ourselves and others Dance - moving to music Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc	Hall safety ourselves and others Circle and parachute games Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc	Hall safety ourselves and others Ball skills. Letter formation PenPals Play Dough Jigsaws Cutting skills Painting etc	Hall safety ourselves and others Equipment -bats and balls Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc	Hall safety ourselves and others Gym - rolling, jumps, balancing and climbing equipment Letter formation PenPals Play Dough Jigsaws Cutting skills Painting etc	Hall safety ourselves and others Sports day races Letter formation Pen Pals Play Dough Jigsaws Cutting skills Painting etc
Communication and Language	Lola The Listening Leopard Manners Show & Tell Circle games Stories - My friend bear, funny bones, Kipper's Birthday Party, Talking about Family	Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking Puppet show - room on the broom. Stories - Winnie the	Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories The Gingerbread Man	Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories - Harry and the dinosaur pirates, Aliens love	Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Stories - Old MacDonald had a farm,	Lola The Listening Leopard Manners Show & Tell Circle time Listening and memory games Creative thinking. Smiley the Shark, Bright Stanley, The Train

	and friend.	Witch, Divali, Harvest poem, Room on the broom, Nativity.	3 Little pigs Little Red Riding Hood	underpants, Whatever Next and others.	Dear Zoo, The mixed up chameleon, I want a pet, My pet dinosaur, Titch.	ride, Oh I do like to be beside the seaside, The wheels on the bus
Literacy	- Introduce Library Books and Guided	Library Books and Guided Reading	Library Books and Guided Reading	- Library Books and Guided Reading	- Library Books and Guided Reading	- Library Books and Guided Reading
Reading	Reading books. Key word club - Phase 1 recap (1 week) - Rhyme and alliteration games and activities Writedance - Phase 2 Phonic Club • Names for	books. Key word club - Phase 2 Letters and sounds Continued - Linking some sounds to letters. - Hearing some sounds in words Writedance • Christmas	books. Key word club - Introduce Library Books and Guided Reading books. Key word club Writedance • Letter formation • Pen pals scheme - Gross	books. Key word club - Phase 3/4 letters and sounds (digraphs) - Hearing middle sound - Blending and segmenting CVC words Writedance	books. Key word club - Recap phase 3 letters and sounds (trigraphs) - Blending and segmenting more complex words. Writedance	books. Key word club - Begin Phase 4/5 o alternative common sounds (ai/ay) - recapping all letters and sounds. Bringing skills together Writedance
Writing	 Names for name wall All about me book Registers Shopping list for Super Hero Party Sequence making a cake Label body parts Letter formation Pen pals 	 christmas present lists Cards for Christmas Letter formation Pen pals scheme - Gross and Fine motor Recipes Rhyming pairs / string Sequencing Divali / Nativity. 	and Fine motor • Digraphs • Letters • Wanted Poster for wolf • Speech bubbles • Lists • Write story starts. • Sequence stories • Instructions for making a house /	 Letter formation Pen pals scheme - Gross and Fine motor Digraphs Letters Speech bubbles Instructions to get to planets Creative Writing - own magic spell Labelling - 	 Letter formation Pen pals scheme - Gross and Fine motor Digraphs Letters asking for a pet Speech bubbles Diary - of Hungry Caterpillar Labelling - farm animals Instructions - 	 Letter formation Penpals scheme - Gross and Fine motor Digraphs My Holiday Postcard Lists - what to pack on holiday Creative Writing Labelling - types of transport My journey to school.
	scheme – Gross and Fine motor	 Postcard from stickman Character descriptions 	Gingerbread man • Label house Mother's Day Cards	planets • Draw own treasure map • Alien character	how to look after a pet / plant • Bean diary -	 Transport poem rhyming words Dictation

		Emergent writing	Holiday News	profile • Rhyming alien words / names Dictation-using phonic knowledge	changes over time • Life cycle of a butterfly	
Mathematics	Incidental counting Order numbers 1-10 and Number recognition. Counting out objects. 2D shape people. 3D shape models. Months of year. Birthday tally chart and 2Simple graph.	Repeating Pattern Sorting/matching 2D shapes 3D shapes in environment Addition Number recognition 1-20 More/less Number ordering Prepositions Ordering size / weight of presents Money - buying a present	More/less Combine 2 groups early addition The story of 5 or 10 (number bonds) Length Height 2D and 3D shape houses. Positional language Money - buying materials to build a house Time 'o'clock	Addition calculations to 5 - 10 practically Weighing-heavy and light. Comparing language. Empty number lines to 20 Positional language Number ordering Take away - underpants from drawer Addition - ingredients to a cauldren Tally chart different aliens Money - to buy spell ingredients	Addition and subtraction calculations to 10 + practically and begin to record. Empty number lines to 20 3D shape names Sharing - animals into fields Doubles to 5 Counting forwards and backwards to 20 Counting in 2's Time - 'o' clock - feeding times Height of plants	Reinforce number bonds. Addition and subtraction to 20. 3D shape names Empty number lines to 20+ Number ordering 2D shape transport pictures Repeating patterns Labelling shapes and their properties Sharing -fish, crabs in rock pools, passengers on a bus. Shape pictures
Understanding the World	Circle time-our families Our bodies. How we have changed Making birthday cakes Family history Simple family tree Free choice Construction split pin bodies	Christmas Cookery old recipes/special food/healthy choices Harvest baskets Christingles Environment / seasons Free choice construction Computers - email	Chinese New Year Traditional tale Tales from around the World Mother's Day Biscuit investigation Sandwich making Chinese Lantern Construction- houses Story games on	Melting/freezing/ dissolving/ mixing-changes of state. Differences of planets Textures - using senses - feely boxes Exploring internet Listening centre Camera	Distinctions between animals & plants, alive and not alive. Looking at animal habitats Seed growing Aunty Mable-Come Outside DVD Local environmentlitter	How holidays have changed over the years? Where do we go on holiday? Salt water/ fresh water differences - creatures in them. Floating/sinking

	computers- dress teddy. Photograph our friend. Healthy / unhealthy Listening centre Camera Videos Dvds Sound boxes Easi-speak Bee bots	Santa Listening centre Camera Videos Dvds Sound boxes Easi-speak Bee bots	Computer Listening centre Camera Videos/Dvds Sound boxes Easi-speak Bee bots – journey through woods	Videos Dvds Remote control cars Robots Sound boxes Easi-speak Bee bots	pick/recycling Paint Programme on Computers - zoo or farm animal Photographing living things Videos/Dvds Sound Walk- dictaphone Sound boxes Easi-speak Bee bots	Computers PowerPoint presentations- holidays Camera Videos Dvds Sound boxes Easi-speak Bee bots
Expressive Arts and Design	Bee boisMusic ExpressSimple songs from memoryHeads shoulders knees and toes.Colour Experimenting Free Collage marbling Junk modelling people.Paint ourselves.Split pin body Dressing-up super hero	Music Express Simple songs from memory Christmas songs Nativity Pulse Collage Fruit/veg printing Split pin snowman Rangoli patterns Pumpkin tasting Stickman Gruffalo masks	Music Express Musical instruments sound patterns Traditional Tales puppets Colour mixing - wallpaper colours Wolf paintings Mixed media Picnic blanket weaving	Music Express Movement to music Paintings of aliens. Junk modelling witches broomstick. Making flying saucers 5 little men in a flying saucer song with instruments	Music Express Musical instruments Movement to music Observational drawings, paintings Still Life paintings Diagrams Drawings of changes e.g. bean plant growth Pressed flower pictures Collage flowers Junk model animals	Music Express Musical instrument Movement to music Seaside pictures using sand and different media Wave patterns Light / dark shades of blue Using objects othe than paintbrushes Ocean / transport models Paper plate crabs

Key for highlighted planning incorporating 'Every Child Matters':

Stay safe

- Children and young people are safe from accidental injury and death.
- Children and young people are safe from bullying and discrimination.
- Children and young people are safe from crime and anti-social behaviour in and out of school.

• Children and young people have security, stability and be cared for.

Be healthy

- Children and young people are physically healthy.
- Children and young people are mentally and emotionally healthy.
- Children and young people live healthy lifestyles

Enjoy and achieve

- Children and young people attend and enjoy school.
- Children and young people achieve personal and social development and enjoy recreation.
- Children and young people achieve stretching national standards

Achieve economic well-being

- Children and young people live in decent homes and sustainable communities
- Children and young people have access to transport and material goods

Make a positive contribution-

- Children and young people engage in decision-making and support the community and environment.
- Children and young people engage in law abiding and positive behaviour in and out of school.
- Children and young people develop positive relationships and choose not to bully.
- Children and young people develop self-confidence.