Year A – Autumn Term		Overarching question – Can you evaluate how the	
Topic		Mayan civilisation compares to life today?	
Curriculum Content	Possible Teaching Ideas	Science	
History: A non-European society which contrasts with British history. One chosen from: -early Islamic civilisation, including a study of Baghdad c.AD900	Mayans: Aztecs South American (coffee/chocolate) Mexico, cultures, beliefs, lifestyles. Food – ancient cooking techniques	1st half Year 5 – Earth and Space - Out of this world Year 6 – Animals including Humans-Healthy Bodies	2 nd half Year 5 – Forces – Let's get Moving Year 6 – Evolution and Inheritence
-Mayan civilisation c. AD900	Gods	PE	
-Benin (West Africa) c. AD900-1300	Location Mayan games Baghdad: Comparing old and new Baghdad Culture Number systems Trading	1 st half Year 5 – Invasion – Football Swimming Year 6 – Invasion – Football Health Related Fitness	2 nd half Year 5 – Invasion – Netball Swimming Year 6 – Invasion – Netball Dance – Carnival
Art			
Curriculum Content	Possible Teaching Ideas	Computing	
Create and Communicate	(Using mixed media and natural materials to create a contemporary modern Mayan piece of work based on Michael V Rios)	Autumn 1 Y5- Unit 5.1 Coding (6 weeks)	
Techniques	Collage	Unit 5.2 Online Safety (2 weeks)	
		Autumn 2- Y5- Unit 5.3 Spreadsheets (6 weeks) Autumn 1 Y6- Unit 6.1 Coding (6 weeks) Unit 6.2 Online Safety (2 weeks) Autumn 2 Y6- Unit 6.7	

		Quizzing	
Appreciation of artists	Michael V Rios	MFL	
·	(Artist- contemporary)	1 st half	2 nd half
DT		Year 5 – Ma famille	Year 5 – Dans ma maison
Curriculum Content	Possible Teaching Ideas	Year 6 – Les portraits	Year 6– Les cadeaux
Design, Make and Evaluate	Structures (CAD design)	PSHE 1st half term - Me and My Relationships 2nd half term - Keeping Myself Safe	
	(Model Chichen Itza using wood- sawing		
	skills, measuring etc)		
	Corn (Using the outdoor fire pit to cook corn like the Mayan's used to)		
Technical Knowledge	Structures. Food.		
		RE	
M	Music		2 nd half
Curriculum Content	Possible Teaching Ideas	Year 5 – What does it mean if God is holy and loving?	Year 5 – What will make our village a more respectful place?
Listening and appraising. Composition.	Mexican music. Linking repeated	Year 6 – Why do some people believe in God and some not?	Year 6 – Creation and Science – conflicting or complementary?
Performing.	patterns from art to creating music.	Christian Value	НОРЕ
		British value	INDIVIDUAL LIBERTY
		My DD Focus	VE CELE DELICE EMPATHY CUDIOCITY
TOPIC LAUNCH OPPORTUNITIES	TOPIC LANDING OPPORTUNITIES	My PB Focus	Y5 - SELF-BELIEF, EMPATHY, CURIOSITY
TOPIC LAUNCH OPPORTUNITIES	TOPIC LANDING OPPORTUNITIES	•	Y6- INTEGRITY, RESOURCEFULNESS
TOPIC LAUNCH OPPORTUNITIES Chichen Itza design and make.	Mexican feast. Mayan jewellery/ head dresses.	•	

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year A – Spring Term		Overarching question – Are the Dales important to Yorkshire?	
Topic			
Curriculum Content	Possible Teaching Ideas	Science	
Geography: Geography of The Dales! -locational knowledge linked to the Dales -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Geography: Geography of The Dales! Physical geography including rivers, mountains and climate.	Features of the landscape Tourist attraction leaflet Tour de Yorkshire Nature and Wildlife Ribblehead Viaduct – engineering Local trade – farming Wensleydale Cheese (rolling) Ice cream (make your own) Comparing local food Rural vs urban lifestyles Landscape artwork Geography of rivers Climate change Geography links: - Landscape - Features – rivers, mountains Trading - Climate & farming	1 st half Year 5 – Materials – Material World Year 6 – Light	2 nd half Year 5 – Life Cycles – Circle of Life Year 6 – Living Things – Classifying Living Things PE 2 nd half Year 5 – Dance- Greeks Gymnastics- Counter Balance & Counter Tension Year 6 – Invasion – Hockey Gymnastics- Matching and Mirroring
A	rt	Computing	
Curriculum Content	Possible Teaching Ideas	Spring 1 \	Y5- Unit 5.5
Create and Communicate	(Sketching areas of the Dales using shading, tone, texture and perspective. Using sand etc in paint to change texture. Recreating their sketches in the styles of Lucy Pittaway and Karla Gerrard- own versions)	Game Creator (5 weeks) Spring 2 Y5- Unit 5.4 Databases (4 weeks) Spring 1 Y6- Unit 6.3	
Techniques	Drawing/Painting		
Appreciation of artists	Lucy Pittaway	M	FL
	(Artist- contemporary)	1 st half	2 nd half

(Artist/designer- contemporary)		
(7 ii cist, designer contemporary)	Year 6 – Le carnaval des animaux	Year 6 – Au café
DT		
Possible Teaching Ideas		
Textiles	PSHE	
(Create a piece of clothing related to the Dales- could use Batik? Felting? Weaving?) Local Produce (Planting own food, understanding the	the	
origins of where our food comes from, farming and testing foods)		
Textiles. Food.		
	RE	
Music		2 nd half
Possible Teaching Ideas	Year 5 – Was Jesus the Messiah? Year 5 – What did Jesus do to save hu	
Spring sounds of the Dales Using natural materials to make sounds e.g.	Year 6 – How can following God bring justice and freedom?	beings? Year 6 – What difference does the resurrection make for Christians?
Water	Christian Value	COMMUNITY/PERSEVERANCE
	British value	MUTUAL RESPECT
TOPIC LANDING OPPORTUNITIES	My PB Focus	Y5 - HONESTY, GRATITUDE, IMAGINATION Y6- COOPERATION
Make your own ice cream	OPPORTUNITIES FOR PARENTAL ENGAGEMENT	
Farm visit	Local farmers – to interview about rural life	
Walk in the dales.	Parents to support visit to local farm / landscape structure making	
	Textiles (Create a piece of clothing related to the Dales- could use Batik? Felting? Weaving?) Local Produce (Planting own food, understanding the origins of where our food comes from, farming and testing foods) Textiles. Food. Iusic Possible Teaching Ideas Spring sounds of the Dales Using natural materials to make sounds e.g. water TOPIC LANDING OPPORTUNITIES Make your own ice cream Farm visit	Textiles (Create a piece of clothing related to the Dales- could use Batik? Felting? Weaving?) Local Produce (Planting own food, understanding the origins of where our food comes from, farming and testing foods) Textiles. Food. usic

<u>Michael Syddall CofE Primary School – Long term Planning Year 5 and 6</u>

Year A – Summer Term		Overarching question – Do the best Olympians come from Greece?	
Topic			
Curriculum Content	Possible Teaching Ideas	Science	
History: Ancient Greece – a study of Greek life and achievements and their influence on the western world.	Greek Myth playscript Democracy of women's rights Comparing modern and Ancient Greece Theatre influences Greek alphabet- development of writing Mathematics influence Find out about the history of the Olympic games- green screen news report. Greek gods/goddesses Greek tourism	1st half Year 5 – Animals including Humans- Growing up and growing old Year 6 – SATS	2 nd half Year 5 – Properties and Changes of Materials – Amazing Changes Year 6 – SATS PE 2 nd half Year 5 – Health Related Exercise Striking/ Fielding – Cricket Year 6 – Striking/ Fielding – Cricket Athletics – Competitions
Δ	rt	Computing	
Curriculum Content	Possible Teaching Ideas	Summer 1 Y5- Unit 5.6	
Create and Communicate Techniques	(Monoprinting using old whiteboards and paint on them- creating a greek print for some wallpaper/wrapping paper/wall hanging. 2/3 layered prints, taking parts out of their print to reuse etc.) Printing	Summer 1 Y5- Unit 5.6 3D Modelling (4 weeks) Summer 2- Y5- Unit 5.7 Concept Maps (4 weeks) Summer 1 Y6- Unit 6.5 Text Adventures (5 weeks) Summer 2 Y6- Unit 6.6 Networks (3 weeks)	
Appreciation of artists	Alison Savic	MFL	
	(Designer- printmaker).	1 st half	2 nd half
[)T	Year 5 – Vive le temps libre Year 5 – À la plage	
Curriculum Content	Possible Teaching Ideas	Year 6 – Tour de France	Year 6 – Destination vacances
Design, Make and Evaluate	Mechanisms/Electronics (Making an Ancient Greek water wheel using cardboard, a motor and a switch) Tzatziki/Greek Salad/Greek Pancakes		My Future

Technical Knowledge	(Creating a Greek buffet with healthy foods e.g. greek salad, tzatziki) Mechanisms/electronics. Food.		
		RE	
M	usic	Whole term	
Curriculum Content	Possible Teaching Ideas	Year 5 – What does it mean for a Jewish person to follow God? Year 6 – What does it mean for a Jewish person to follow God? INC ELEMEMNTS OF DIGGING DEEP Ots. Christian Value FORGIVENESS British value DEMOCRACY/RULE OF LAW	
Performance of music and playscripts.	Music of Ancient Greece – playscripts.		
TOPIC LAUNCH OPPORTUNITIES	TOPIC LANDING OPPORTUNITIES	My PB Focus	Y5- COURAGE, FAIRNESS, CONCENTRATION Y6- SELF-MOTIVATION, EVALUATION
Have a mini Olympic games	Greek Quiz.	OPPORTUNITIES FOR PARENTAL ENGAGEMENT	
competition. Design and make own labyrinth maze.	Trip to Durham Palace Green Library. Greek pottery – mod roc	Watching mini Olympics.	