

Michael Syddall CofE Primary School – Long term Planning Year 5 and 6

Year B – Autumn Term		Overarching question – What impact has British history had on Yorkshire?	
Topic			
Curriculum Content	Possible Teaching Ideas	Science	
<b>History: A local history study</b> -a study over time tracing how several aspects of national history are reflected in the locality (can go beyond 1066) -a study of an aspect of history or a site dating from beyond 1066 that is significant in the locality. <b>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066</b> -a significant turning point in British history e.g. the first railways	Castles of North Yorkshire- War of the Roses Norman history Medieval defence systems – link to DT and catapults Could also focus on railways/industrialisation WW2 and the impacts on British/Local History	<b>1<sup>st</sup> half</b> Year 5 – <b>Earth and Space</b> - Out of this world Year 6 – <b>Animals including Humans</b> - Healthy Bodies	<b>2<sup>nd</sup> half</b> Year 5 – <b>Forces</b> - Let's get Moving Year 6 – <b>Evolution and Inheritance</b>
		PE	
		<b>1<sup>st</sup> half</b> Year 5 – Invasion – Football Swimming Year 6 – Invasion – Football Health Related Fitness	<b>2<sup>nd</sup> half</b> Year 5 – Invasion – Netball Swimming Year 6 – Invasion – Netball Dance – Carnival
Art		Computing	
Curriculum Content	Possible Teaching Ideas		
Create and Communicate	Create own version of Bayeux Tapestry. Blitz artwork.		
Techniques	Textiles- sewing. Drawing. Painting. Printing. Sketching – chalk, pastels, shading		
Appreciation of artists	Bayeux Tapestry Henry Moore (Blitz)	MFL	
		<b>1<sup>st</sup> half</b> Year 5 – Ma famille Year 6 – Les portraits	<b>2<sup>nd</sup> half</b> Year 5 – Dans ma maison Year 6– Les cadeaux
DT		PSHE	
Curriculum Content	Possible Teaching Ideas	1 <sup>st</sup> half term - Me and My Relationships 2 <sup>nd</sup> half term – Keeping Myself Safe	
Design, Make and Evaluate	Model castle. Catapults. WW2 Shelters, gas masks		
Technical Knowledge	Structures. Mechanisms.		
Music		RE	
Curriculum Content	Possible Teaching Ideas	<b>1<sup>st</sup> half</b> Year 5 – What does it mean if God is holy and loving? Year 6 – Why do some people believe in God and some not?	<b>2<sup>nd</sup> half</b> Year 5 – What will make our village a more respectful place? Year 6 – Creation and Science – conflicting or complementary?
Listen and appraise. Singing. Performing. Composition.	Look at instruments from the Norman era. Music from grand halls in castles. Music from WW2- dancing.	Christian Value	FRIENDSHIP/KINDNESS
		British value	INDIVIDUAL LIBERTY
TOPIC LAUNCH OPPORTUNITIES	TOPIC LANDING OPPORTUNITIES	My PB Focus	Y5 - <b>SELF-BELIEF, EMPATHY, CURIOSITY</b>

		<b>Y6- INTEGRITY, RESOURCEFULNESS</b>
Building a model castle. Evacuee suitcases, building Anderson shelter or making a gas mask.	Banquet. Trip to a castle. End of war celebration – music, food and dancing.	<b>OPPORTUNITIES FOR PARENTAL ENGAGEMENT</b>
		Parents could attend the launch when building model castles or to the topic landing – banquet. Grandparents- stories from WW2.

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Year B – Spring Term		Overarching question – What is so good about South America?	
Topic			
Curriculum Content	Possible Teaching Ideas	Science	
<p><b>Geography: Identify the position and significance of latitude, longitude, equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones.</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in North/South America.</p> <p><b>Geography:</b></p> <p>Physical geography including climate zones, biomes and vegetation belts.</p>	<p>Homework- research project about deforestation</p> <p>South American location- draw lines of latitude and longitude on balloons</p> <p>Climate – compare and contrast</p> <p>Look at the parts of the rainforest, animals, climate etc.</p> <p>Study of the Amazon rainforest- people, animals, land uses, river.</p>	<p><b>1<sup>st</sup> half</b></p> <p>Year 5 – <b>Materials</b> – Material World</p> <p>Year 6 – <b>Light</b></p>	<p><b>2<sup>nd</sup> half</b></p> <p>Year 5 – <b>Life Cycles</b> – Circle of Life</p> <p>Year 6 – <b>Living Things</b> - Classifying Living Things</p>
		Art	
<p>Create and Communicate</p>	<p>Planned and designed artwork- Graffiti art on the wall in the playground.</p>	<p><b>1<sup>st</sup> half</b></p> <p>Year 5 – Invasion – Tag Rugby</p> <p>OAA- Orienteering</p> <p>Year 6 – Invasion – Tag Rugby</p> <p>OAA- Orienteering</p>	<p><b>2<sup>nd</sup> half</b></p> <p>Year 5 – Dance- Greeks</p> <p>Gymnastics- Counter Balance &amp; Counter Tension</p> <p>Year 6 – Invasion – Hockey</p> <p>Gymnastics- Matching and Mirroring</p>
<p>Techniques</p>	<p>Drawing. Painting.</p>		
<p>Appreciation of artists</p>	<p>Gustavo Ortiz. South American street art.</p>		
DT		MFL	
<p>Design, Make and Evaluate</p>	<p>Make Gardi Gras masks. Models of rainforests.</p>	<p><b>1<sup>st</sup> half</b></p> <p>Year 5 – Cher Zoo</p> <p>Year 6 – Le carnaval des animaux</p>	<p><b>2<sup>nd</sup> half</b></p> <p>Year 5 – Le petit déjeuner</p> <p>Year 6 – Au café</p>
<p>Technical Knowledge</p>	<p>Structures.</p>	PSHE	
Music		RE	
<p>Listen and appraise. Composition. Performance. Singing.</p>	<p>Mardi Gras festival and parade using masks.</p>	<p><b>1<sup>st</sup> half</b></p> <p>Year 5 – Was Jesus the Messiah?</p> <p>Year 6 – How can following God bring justice and freedom?</p>	<p><b>2<sup>nd</sup> half</b></p> <p>Year 5 – What did Jesus do to save human beings?</p> <p>Year 6 – What difference does the resurrection make for Christians?</p>
		<p><b>Christian Value</b></p>	<p><b>RESPECT/TRUST</b></p>

		British value	MUTUAL RESPECT
TOPIC LAUNCH OPPORTUNITIES	TOPIC LANDING OPPORTUNITIES	My PB Focus	Y5 - HONESTY, GRATITUDE, IMAGINATION Y6- COOPERATION
Mardi Gras masks.	Graffiti project – using South American street art to create graffiti designs and a large mural.	<b>OPPORTUNITIES FOR PARENTAL ENGAGEMENT</b>	
		Parents could help make the Mardi Gras masks and watch the performance.	

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Year B – Summer Term		Overarching question – Did the ancient world shape us?	
Topic			
Curriculum Content	Possible Teaching Ideas	Science	
<b>History: The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following –</b> -Ancient Sumer -The Indus Valley -Ancient Egypt -The Shang Dynasty of Ancient China	Ancient Egypt: Comparing ancient and modern Egypt Landscape/geography of Egypt Mummification process Pharaoh/God research Pyramids. Drama and role play – writing scripts.	<b>1<sup>st</sup> half</b> Year 5 – <b>Animals including Humans-</b> Growing up and growing old Year 6 – SATS	<b>2<sup>nd</sup> half</b> Year 5 – <b>Properties and Changes of Materials -</b> Amazing changes Year 6 – SATS
		<b>PE</b>	
		<b>1<sup>st</sup> half</b> Year 5 – Athletics – Quad Kids Net/Wall – Tennis Year 6 – Athletics – Quad Kids Net/Wall – Tennis	<b>2<sup>nd</sup> half</b> Year 5 – Health Related Exercise Striking/ Fielding – Cricket Year 6 – Striking/ Fielding – Cricket Athletics – Competitions
Art		Computing	
Curriculum Content	Possible Teaching Ideas		
Create and Communicate	Designing death masks. Hieroglyphics.		
Techniques	Painting. Drawing. Printing.		
Appreciation of artists	Hieroglyphics.		
DT		MFL	
Curriculum Content	Possible Teaching Ideas	<b>1<sup>st</sup> half</b> Year 5 – Vive le temps libre Year 6 – Tour de France	<b>2<sup>nd</sup> half</b> Year 5 – À la plage Year 6 – Destination vacances
Design, Make and Evaluate	Canopic jars. Making a pyramid.	<b>PSHE</b>	
Technical Knowledge	Structure. Clay modelling.	Me and My Future	
Music		RE	
Curriculum Content	Possible Teaching Ideas	<b>Whole term</b> Year 5 – What does it mean for Muslims to follow God? Year 6 – What does it mean for Muslims to follow God? <b>INC ELEMENMNTS OF DIGGING DEEPER</b>	
Singing	Year 5/6 musical.	<b>Christian Value</b>	<b>COURAGE</b>
		<b>British value</b>	<b>DEMOCRACY/RULE OF LAW</b>
<b>TOPIC LAUNCH OPPORTUNITIES</b>	<b>TOPIC LANDING OPPORTUNITIES</b>	<b>My PB Focus</b>	<b>Y5- COURAGE, FAIRNESS, CONCENTRATION</b>

			<b>Y6- SELF-MOTIVATION, EVALUATION</b>
Create and design a death mask. Make a pyramid.	Trip to see Horrible Histories – Awful Egyptians at the theatre. Create own theatre performance. Dress up like an Egyptian.	<b>OPPORTUNITIES FOR PARENTAL ENGAGEMENT</b>	
		Parents could also attend the dress up day. They could attend the launch to make the death mask/pyramid.	