

Michael Syddall VA C of E Primary School

Key points to remember:

- We follow the Leeds and York Diocesan Syllabus for Religious Education and use the Understanding Christianity resource that is recommended within the syllabus
- RE must be taught for at least 5% of timetable (ideally working towards 10%) (p 11)
 - ✓ FS2 at least 50 mins a week or as part of continuous provision
 - ✓ KS1 at least an hour a week
 - ✓ KS2 at least an hour and a quarter a week
- At least 2/3 of the RE timetable should be reserved for teaching Christianity (p 12)
- Approximately 80% of the Christianity taught in school is based on the Understanding Christianity resource
- The additional 20% is taught through the Thematic Units
- Both the Understanding Christianity resource and the Leeds and York Diocesan Syllabus for Religious Education can be found on the new RE drive
- The Teacher's Handbook and introduction booklets to your key stage MUST be read before you start planning!

Colour coding:

- Black: units of study taken from the Understanding Christianity resource

- **Blue:** Other religions *See Leeds and York Syllabus*
- **Green:** Thematic unit (including secular worldviews) *See Leeds and York Syllabus*
- **Orange:** Secular/non-religious worldviews (Year 6 only) *See Leeds and York Syllabus*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional
FS	F1 Why is the Word 'God' so important to Christians? (God/Creation)	F2 Why do Christians perform Nativity plays at Christmas? (Incarnation)	F6: Which stories are special and why?	F3 Why do Christians put a cross in an Easter Garden? (Salvation)	F4 Being special: where do we belong? <i>Baptism</i>	F5: which places are special and why? <i>Places of Worship</i>	Other faiths & culture taught through celebrations e.g. Diwali, Holi, Eid, CNY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes
Y1	1.1: What do Christians believe God is like? God 6-8 hours	1.3: Why does Christmas matter (to Christians)? (Incarnation) 4-6 hours in each year group <i>To be planned together with clear differentiation for Yr 2. Digging Deeper can be used.</i>	1.8 Who am I? What does it mean to belong? 6 hours	1.5: Why does Easter matter (to Christians)? (Salvation) 4-6 hours in each year group <i>To be planned together with clear differentiation for Yr 2. Digging Deeper can be used.</i>	Year A 1.6 Who is Jewish and how do they live? 10-12 hours Year B 1.7 Who is Muslim and what do they believe? 10-12 hours <i>To be planned together with clear differentiation for Yr 2.</i>	1.9 What makes some places sacred to believers? 8-10 hours 1.10 How should we care for the world and for others, and why does it matter? 6-8 hours	
Y2	1.2: Who (do Christians say) made the world? (Creation) 6-8 hours		1.4: What is the good news that Jesus brings? (Gospel) 6-8 hours				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes
Y3	<p>L2.1 What do Christians learn from the Creation Story? (Creation/Fall)</p> <p>6-8 hours</p> <p>Additional Sessions from 'Digging Deeper'</p>	<p>L2.2 What is it like to follow God? (People of God)</p> <p>8-10 hours</p> <p>Additional Sessions from 'Digging Deeper'</p>	<p>L2.3 What is the Trinity? (Incarnation/God)</p> <p>6-8 hours</p>	<p>L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)</p> <p>4-6 hours in each year group</p>	<p>Year A</p> <p>L2.7 What does it mean to be a Hindu in Britain today?</p> <p>Year B</p> <p>L2.8 What does it mean to be a Sikh in Britain today?</p> <p>10-12 hours</p> <p><i>To be planned together with clear differentiation for Yr 4.</i></p>	<p>L2.6 When Jesus left, what was the impact of Pentecost? (When Jesus left, what next?) (Kingdom of God)</p> <p>6-8 hours</p>	
Y4	<p>L2.4 What kind of world did Jesus want? (Gospel)</p> <p>6-8 hours</p>	<p>L2.9 What are the deeper meanings of festivals?</p> <p>6-10 hours</p>	<p>L2.10 How and why do believers show their commitments during the journey of life?</p> <p>8-10 hours</p>	<p><i>To be planned together with clear differentiation for Yr 4. Digging Deeper can be used.</i></p>		<p>U2.8 What kind of king is Jesus? (Kingdom of God)</p> <p>6-8 hours</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Additional Topic Days after SATS
Y5	<p>U2.1 What does it mean if God is holy and loving? (God)</p> <p>6-8 hours</p>	<p>U2.9 What does it mean for Muslims to follow God?</p> <p>10-12 hours</p>	<p>U2.4 Was Jesus the Messiah? (Incarnation)</p> <p>6-8 hours</p>	<p>U2.6 What did Jesus do to save human beings? (Yr5) (Salvation)</p> <p>6-8 hours</p>	<p>U2.5 What would Jesus do? (Gospel)</p> <p>6-8 hours</p>	<p>U2.13 Why is pilgrimage important to some religious believers?</p> <p>6-8 hours</p>	
Y6	<p>U2.11 Why do some people believe in God and some not?</p> <p>6-8 hours</p>	<p>U2.2 Creation and Science: conflicting or complementary? (Creation/Fall)</p> <p>6-8 hours</p>	<p>U2.3 How can following God bring Justice and freedom? (People of God)</p> <p>6-8 hours</p>	<p>U2.7 What difference does the resurrection make for Christians? (Yr6) (Salvation)</p> <p>6-8 hours</p>	<p>U2.12 What will make our village a more respectful place?</p> <p>6-8 hours</p>	<p>U2.14 How do religions help people live through good times and bad times?</p> <p>6-8 hours</p>	

