

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Autumn Term 1st Half		Changes in living memory and National life.	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (<i>Including areas such as leisure, schools, toys, technology and holidays</i>) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Plan and carry out an enquiry and use sources as evidence 		Year 1 Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks) Unit 1.2 Grouping & Sorting (2 weeks) Unit 1.9 Technology outside school (2 weeks)	Year 2 Unit 2.1 Coding (5 weeks) Unit 2.2 Online Safety (2 weeks)
SCIENCE		DT	
Year 1 – Animals Including Humans - Who am I?	Year 2 – Materials - Materials monster/ Squash, Bend, Twist, Stretch	Textiles – templates and joining techniques	
PE		ART	
Year 1 – Locomotion (Running) Gymnastics – Body Parts	Year 2 – Locomotion (Dodging) Gymnastics – Linking	Technique - Collage	Artist – Rachel Marwick
MUSIC		PSHE	
Year 1 – Ourselves (Exploring Sounds) & Number (Beat)	Year 2 - Ourselves (Exploring Sounds) & Toys (Beat)	Being Me in My World	
RE		FRENCH	
Year 1 – What do Christians believe God is like?	Year 2 – Who do Christians say made the world?	Year 1 – N/A	Year 2 – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 1 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 2 – RESILIENCE, TRUST
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Autumn Term 2nd Half		Changes in living memory and National life.	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Including areas such as leisure, schools, toys, technology and holidays) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Understand the concepts of change & development and cause & effect Plan and carry out an enquiry and use sources as evidence 		Year 1 Unit 1.3 Pictograms (3 weeks) Unit 1.4 Lego Builders (3 weeks)	Year 2 Unit 2.3 Spreadsheets (4 weeks) Unit 2.5 Effective Searching (3 weeks)
SCIENCE		DT	
Year 1 – Seasonal Changes and Materials - Celebrations	Year 2 – Animals Including Humans - Healthy Me	Textiles – templates and joining techniques	
PE		ART	
Year 1 – Ball Skills – Hands 1 Dance – The Zoo	Year 2 – Ball Skills – Hands 1 Dance – Exploring	Technique - Collage	Artist – Rachel Marwick
MUSIC		PSHE	
Year 1 – Animals (Pitch) & Weather (Exploring Sounds)	Year 2 – Our land (Exploring Sounds) & Our bodies (Beat)	Celebrating Difference	
RE		FRENCH	
Year 1 – Why does Christmas matter?	Year 2 – Why does Christmas matter? <i>Digging Deeper</i>	Year 1 – N/A	Year 2 – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Hope		Year 1 – SELF-BELIEF, EMPATHY, CURIOSITY	Year 2 – RESILIENCE, TRUST
BRITISH VALUE			
Individual Liberty			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Spring Term 1st Half		The World	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Geographical similarities and differences through studying the human and physical features of an area of the UK and an area in a contrasting non-EU country. (incl other locational and place knowledge) Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		Year 1 Unit 1.8 Spreadsheets (3 weeks) Unit 1.5 Maze Explorers (3 weeks)	Year 2 Unit 2.4 Questioning
SCIENCE		DT	
Year 1 – Seasonal Changes- Polar Places	Year 2 – Living things- Our local environment	Food – preparing fruits and vegetables	
PE		ART	
Year 1 – Ball Skills – Feet 1 Dance – Growing	Year 2 – Ball Skills – Feet 1 Dance – Water	Technique - printing	Artist – N/A
MUSIC		PSHE	
Year 1 – Machines (Beat) & Seasons (Pitch)	Year 2 – Animals (Pitch) & Number (Beat)	Dream and Goals	
RE		FRENCH	
Year 1 – Who am I? What does it mean to belong?	Year 2 – What is the good news that Jesus brings?	Year 1 – N/A	Year 2 – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		Year 1 – HONESTY, GRATITUDE, IMAGINATION	Year 2 – COMMUNICATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Spring Term 2nd Half		The World	
GEOGRAPHY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Geographical similarities and differences through studying the human and physical features of an area of the UK and an area in a contrasting non-EU country. (incl other locational and place knowledge) Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical and human themes Understanding places and connections Map/atlas work and fieldwork/investigations 		<u>Year 1</u> Unit 1.6 Animated Story Books (5 weeks)	<u>Year 2</u> Unit 2.6 Creating Pictures (5 weeks)
SCIENCE		DT	
<u>Year 1</u> – Plants and Animals – Where We Live	<u>Year 2</u> – Plants - Young Gardeners	Food – preparing fruits and vegetables	
PE		ART	
<u>Year 1</u> – Ball Skills – Hands 2 Gymnastics- Wide, Narrow, Curled	<u>Year 2</u> – Ball Skills – Hands 2 Gymnastics- Pathways	<u>Technique</u> - printing	<u>Artist</u> – N/A
MUSIC		PSHE	
<u>Year 1</u> – Our school (Exploring Sounds) & Pattern (Beat)	<u>Year 2</u> – Story time (Exploring Sounds) & Seasons (Pitch)	Healthy Me	
RE		FRENCH	
<u>Year 1</u> – Why does Easter matter?	<u>Year 2</u> – Why does Easter matter? <i>Digging Deeper</i>	<u>Year 1</u> – N/A	<u>Year 2</u> – N/A
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Community / Perseverance		<u>Year 1</u> – HONESTY, GRATITUDE, IMAGINATION	<u>Year 2</u> – COMMUNICATION
BRITISH VALUE			
Mutual Respect			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Summer Term 1st Half		Our Locality	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Significant events, people and places in their own locality (looking at Richmond and the story of the drummer boy, Easby Abbey, The Station, Richmond Castle and The Georgian Theatre) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence 		<u>Year 1</u> Unit 1.7 Coding (6 weeks)	<u>Year 2</u> Unit 2.8 Presenting Ideas (4 weeks)
SCIENCE		DT	
<u>Year 1</u> – Plants and Animals - On safari	<u>Year 2</u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – wheels and axels	
PE		ART	
<u>Year 1</u> – Athletics – Quad Kids Locomotion- Jumping	<u>Year 2</u> – Athletics – Quad Kids Locomotion- Jumping	<u>Technique</u> – painting	<u>Artist</u> – Paul Klee
MUSIC		PSHE	
<u>Year 1</u> – Story Time (Exploring Sounds) & Our bodies (Beat)	<u>Year 2</u> – Weather (Exploring Sounds) & Patterns (Beat)	Relationships	
RE		FRENCH	
<u>Year 1</u> – Who are Jewish people and how do they live?	<u>Year 2</u> – Who are Jewish people and how do they live? INC ELEMENTS OF DIGGING DEEPER	<u>Year 1</u> – N/A	<u>Year 2</u> – Topics to be covered: <i>L'alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 1</u> – COURAGE, FAIRNESS, CONCENTRATION	<u>Year 2</u> – RESPONSIBILITY, PROBLEM- SOLVING
BRITISH VALUE			
Democracy / Rule of Law			

Michael Syddall CofE Primary School – Long term Planning Year 1 and 2

Year A – Summer Term 2nd Half		Our Locality	
HISTORY		COMPUTING	
Pupils should be taught about: <ul style="list-style-type: none"> Significant events, people and places in their own locality (looking at Richmond and the story of the drummer boy, Easby Abbey, The Station, Richmond Castle and The Georgian Theatre) Children will learn how to – <ul style="list-style-type: none"> Construct and sequence the past Identify similarities & differences and cause & effect Find out about the past and the ways it can be represented Plan and carry out an enquiry and use sources as evidence		<u>Year 1</u> Time left over for completion of units or extra time needed on certain units.	<u>Year 2</u> Unit 2.7 Making Music (3 weeks) Time left over for completion of units or extra time needed on certain units.
SCIENCE		DT	
<u>Year 1</u> – Materials/ Plants / Animals including Humans - Holiday	<u>Year 2</u> – Plants/ Animals Including Humans/ Materials - Little MasterChefs	Mechanisms – wheels and axels	
PE		ART	
<u>Year 1</u> – Athletics- Sports Day Games for Understanding	<u>Year 2</u> – Athletics- Sports Day Games for Understanding	<u>Technique</u> – painting	<u>Artist</u> – Paul Klee
MUSIC		PSHE	
<u>Year 1</u> – Travel (Performance) & Water (Pitch)	<u>Year 2</u> – Water (Pitch) & Travel (Performance)	Changing Me	
RE		FRENCH	
<u>Year 1</u> – What makes some places sacred to believers? <i>Linked to a mosque</i>	<u>Year 2</u> – How should we care for the world and for others and why does it matter?	<u>Year 1</u> – N/A	<u>Year 2</u> – Topics to be covered: <i>L'alphabet, Numbers 1-10, Numbers 1-20, Days of the week and colours.</i>
OUR VALUES			
CHRISTIAN VALUE		MY PB	
Forgiveness		<u>Year 1</u> – COURAGE, FAIRNESS, CONCENTRATION	<u>Year 2</u> – RESPONSIBILITY, PROBLEM-SOLVING
BRITISH VALUE			
Democracy / Rule of Law			