

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

| Year B – Autumn Term 1st Half | | Anglo-Saxons and Vikings | |
|---|---|---|---|
| HISTORY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Comparisons between Anglo-Saxons and Vikings Children will learn how to – <ul style="list-style-type: none"> • Construct and sequence the past • Understand the concepts of change & development and cause & effect • Understand how the past is constructed from a range of sources • Plan and carry out an enquiry and use sources as evidence | | Year 3 Unit 3.1 Coding (6 weeks) Unit 3.2 Online safety (2 weeks) | Year 4 Unit 4.1 Coding (6 weeks) |
| SCIENCE | | DT | |
| Year 3 – Light- Light and Shadows | Year 4 – Sound - What’s That Sound? | Mechanisms – levers and linkages | |
| PE | | ART | |
| Year 3 – Invasion – Football Dance – Wild Animals | Year 4 – Invasion – Football Gymnastics- Bridges | Technique - painting | Artist – Lindisfarne Gospels |
| MUSIC | | PSHE | |
| Year 3 – Environment (Composing) & Building (Beat) | Year 4 – Poetry (Performance) & Environment (Composition) | Being Me in My World | |
| RE | | FRENCH | |
| Year 3 – What do Christians learn from the Creation Story? | Year 4 – What kind of world did Jesus want? | Year 3 – Moi | Year 4 – Les monstres |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Hope | | Year 3 – SELF-BELIEF, EMPATHY, CURIOSITY | Year 4 – RESPECT, REFLECTION |
| BRITISH VALUE | | | |
| Individual Liberty | | | |

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

| Year B – Autumn Term 2nd Half | | Anglo-Saxons and Vikings | |
|---|---|---|---|
| HISTORY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> • Britain’s settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Comparisons between Anglo-Saxons and Vikings Children will learn how to – <ul style="list-style-type: none"> • Construct and sequence the past • Understand the concepts of change & development and cause & effect • Understand how the past is constructed from a range of sources • Plan and carry out an enquiry and use sources as evidence | | Year 3 – Unit 3.3 Spreadsheets (3 weeks) Unit 3.8 Graphing (3 weeks) | Year 4 – Unit 4.2 Online Safety (2 weeks) Unit 4.4 Writing for different audiences (5 weeks) |
| SCIENCE | | DT | |
| Year 3 – Rocks- Rocks, Soils and Fossils | Year 4 – Living things | Mechanisms – levers and linkages | |
| PE | | ART | |
| Year 3 – Invasion – Hockey OAA – Problem Solving | Year 4 – Invasion – Tag Rugby Dance- Cats | Technique - Painting | Artist – Lindisfarne Gospels |
| MUSIC | | PSHE | |
| Year 3 – Sounds (Exploring Sounds) & Poetry (Performance) | Year 4 – Sounds (Exploring Sounds) & Recycling (Structure) | Celebrating Difference | |
| RE | | FRENCH | |
| Year 3 – What is it like to follow God? | Year 4 – What are the deeper meanings of festivals? | Year 3 – Les Vêtements | Year 4 – Le calendrier des fetes |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Hope | | Year 3 – SELF-BELIEF, EMPATHY, CURIOSITY | Year 4 – RESPECT, REFLECTION |
| BRITISH VALUE | | | |
| Individual Liberty | | | |

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

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| Year B – Spring Term 1st Half | | Rivers, mountains, volcanoes, earthquakes and the water cycle | |
| GEOGRAPHY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations | | <u>Year 3 –</u> Unit 3.4 Touch Typing (4 weeks) | <u>Year 4 –</u> Unit 4.3 Spreadsheets (6 weeks) |
| SCIENCE | | DT | |
| <u>Year 3 –</u> Animals including Humans- Food and our Bodies | <u>Year 4 –</u> States of Matter - Looking at states | Mechanisms - pneumatics | |
| PE | | ART | |
| <u>Year 3 –</u> Invasion – Dodgeball Swimming | <u>Year 4 –</u> Invasion – Netball Invasion – Dodgeball | <u>Technique –</u> drawing | <u>Artist –</u> John Duffin |
| MUSIC | | PSHE | |
| <u>Year 3 –</u> China (Pitch) & Time (Beat) | <u>Year 4 –</u> Building (Beat) & Around the World (Pitch) | Dream and Goals | |
| RE | | FRENCH | |
| <u>Year 3 –</u> What is the Trinity? | <u>Year 4 –</u> How and why do believers show their commitments during the journey of life? | <u>Year 3 –</u> La jungle | <u>Year 4 –</u> Les animaux |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Community / Perseverance | | <u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION | <u>Year 4 –</u> ENCOURAGEMENT |
| BRITISH VALUE | | | |
| Mutual Respect | | | |

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

| Year B – Spring Term 2 nd Half | | Rivers, mountains, volcanoes, earthquakes and the water cycle | |
|---|---|---|--|
| GEOGRAPHY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations | | <u>Year 3 –</u> Unit 3.6 Branching Databases (4 weeks) | <u>Year 4 –</u> Unit 4.5 Logo (4 weeks) |
| SCIENCE | | DT | |
| <u>Year 3 – Plants</u> - How does your garden grow? | <u>Year 4 – Animals including Humans</u> - Teeth and Eating | Mechanisms - pneumatics | |
| PE | | ART | |
| <u>Year 3 –</u> Gymnastics- Symmetry and symmetry Swimming | <u>Year 4 –</u> OAA – Communication & Tactics Net/Wall – Tennis | <u>Technique –</u> Drawing | <u>Artist –</u> John Duffin |
| MUSIC | | PSHE | |
| <u>Year 3 –</u> In the past (Pitch) & Communication (Composition) | <u>Year 4 –</u> Ancient Worlds (Structure) & Singing Spanish (Pitch) | Healthy Me | |
| RE | | FRENCH | |
| <u>Year 3 –</u> Why do Christians call the day Jesus dies ‘Good Friday’? | <u>Year 4 –</u> Why do Christians call the day Jesus dies ‘Good Friday’? DIGGING DEEPER | <u>Year 3 –</u> Tutti Frutti | <u>Year 4 –</u> Au marche |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Community / Perseverance | | <u>Year 3 –</u> HONESTY, GRATITUDE, IMAGINATION | <u>Year 4 –</u> ENCOURAGEMENT |
| BRITISH VALUE | | | |
| Mutual Respect | | | |

| Year B – Summer Term 1 st Half | | Rivers, mountains, volcanoes, earthquakes and the water cycle | |
|---|--|---|---|
| HISTORY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations | | <u>Year 3 –</u> Unit 3.5 Email (including email safety) (6 weeks) | <u>Year 4 –</u> Unit 4.6 Animation (3 weeks) Unit 4.8 Hardware Investigators (2 weeks) |
| SCIENCE | | DT | |
| <u>Year 3 – Forces and Magnets</u> | <u>Year 4 – States of Matter - Water Cycle</u> | Food – healthy and varied diet | |
| PE | | ART | |
| <u>Year 3 – Net/Wall – Tennis</u> Athletics- Quad Kids | <u>Year 4 – Athletics – Quad Kids</u> Swimming | <u>Technique –</u> Painting | <u>Artist –</u> Monet |
| MUSIC | | PSHE | |
| <u>Year 3 – Human Body (Structure) & Singing French (Pitch)</u> | <u>Year 4 – Communication (Composition) & Time (Beat)</u> | Relationships | |
| RE | | FRENCH | |
| <u>Year 3 – What does it mean to be a Sikh in Britain today?</u> | <u>Year 4 – What does it mean to be a Sikh in Britain today?</u> INC ELEMENTS FROM DIGGING DEEPER | <u>Year 3 –</u> Vive le sport | <u>Year 4 –</u> Je suis le musicien |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Forgiveness | | <u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION | <u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING |
| BRITISH VALUE | | | |
| Democracy / Rule of Law | | | |

Michael Syddall CofE Primary School – Long term Planning Year 3 and 4

| Year B – Summer Term 2nd Half | | Rivers, mountains, volcanoes, earthquakes and the water cycle | |
|---|---|--|---|
| HISTORY | | COMPUTING | |
| Pupils should be taught about: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Children will learn about – <ul style="list-style-type: none"> The UK & local area and the World & continents Physical (key elements) and human themes Understanding places and connections Map/atlas work and fieldwork/investigations | | <u>Year 3 –</u> Unit 3.7 Simulations (3 weeks) | <u>Year 4 –</u> Unit 4.7 Effective Search (3 weeks) |
| SCIENCE | | DT | |
| <u>Year 3 – Forces and Magnets</u> | <u>Year 4 – Electricity - Power it Up</u> | Food – healthy and varied diet | |
| PE | | ART | |
| <u>Year 3 – Striking/ Fielding – Cricket</u> Athletics- Running | <u>Year 4 – Striking / Fielding – Cricket</u> Swimming | <u>Technique –</u> painting | <u>Artist –</u> Monet |
| MUSIC | | PSHE | |
| <u>Year 3 – Ancient (Structure) & Food and Drink (Performance)</u> | <u>Year 4 – In the past (Notation) & Food and Drink (Performance)</u> | Changing Me | |
| RE | | FRENCH | |
| <u>Year 3 –</u> When Jesus left, what was the impact of Pentecost? | <u>Year 4 –</u> What kind of king is Jesus? | <u>Year 3 –</u> Le Meteo | <u>Year 4 –</u> Le transport |
| OUR VALUES | | | |
| CHRISTIAN VALUE | | MY PB | |
| Forgiveness | | <u>Year 3 –</u> COURAGE, FAIRNESS, CONCENTRATION | <u>Year 4 –</u> SELF-DISCIPLINE, DECISION MAKING |
| BRITISH VALUE | | | |
| Democracy / Rule of Law | | | |