



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership with Richmond School Sports Partnership.	100% of children receive the opportunity throughout the year to take part in events with specific activities focused at certain groups of children. Many children participate in multiple events with some receiving leadership training.	This works very well for us as a school with an extensive range of events and activities on offer both on and off site, face to face and virtual. We have an excellent relationship with the SGO and this helps to strengthen what we can do.
Employment of a specialist sports coach who works one day a week with a range of classes and PE disciplines across the school/year.	Teachers receive outstanding professional development using the actual examples of their classes. They work alongside sports coach and use their example to develop their own practice. All children voice their enjoyment of being part of these lessons, staff comment how useful the time is to work alongside an expert.	Although a large proportion of our premium money, the sustainability and value of this is not to be underestimated with staff becoming more skilled and trained than they ordinarily would have been.

Memberships to professional bodies.	Provides up to date and relevant information, updates and contacts which have a direct impact on the work the school carries out. Allows access to multiple quality mark tools (YST & AfPE) to validate the work of the school	As well as the associated benefits, this has provided excellent networking opportunities and CPD opportunities for subject leader with regard to access to national meetings and people of influence.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership to Richmond Sports Partnership	<p>Teachers/support staff – as they will lead teams, carry out the vision of the school and interact with other staff.</p> <p>Pupils –taking part</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>100% of children have taken part in a face to face event with 100% also taking part in virtual events. This has given children a broader range of experiences, competitive experiences and helped them meet CMO recommendations. The involvement and impact on the whole school means that children want to continue to take part.</p>	<p>£1400 membership cost</p>
Sports Coach for PE lessons.	<p>Teachers / support staff – working with the sports coach to develop their PE teaching. Observing and leading elements.</p> <p>Pupils – taking part</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>6 out of 7 class teachers have worked alongside sport coach this year. 2 of those being ECTs and 2 new to school. This has ensured leaders know that staff have accessed quality CPD</p>	<p>£6695 for a day a week sports coach and after school clubs</p>

<p>3 after school clubs a week.</p>	<p>Pupils – taking part</p>	<p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>for impact on their teaching moving forwards. Teachers have been observed using the features of the lessons they have observed in their own teaching. Impact on children accessing higher quality PE sessions.</p> <p>More children have been able to access more after school clubs covering more sports more of the time. Activities include FS/KS1 football, KS1 multiskills, KS2 Tennis, KS1 Summer Sports. Each club has had at least 20 children accessing it each week.</p>	
<p>Skip2bfit / Box2bfit activity days</p>	<p>Teachers / support staff – taking part and observing the conversations led by coach.</p> <p>Pupils – taking part</p> <p>Parents – taking part</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>100% of children across school have taken part in skip2bfit and box2bfit activity days. The message of ‘being the best you can be’ delivered supporting the school’s vision. Children developing skills and attitudes towards the school’s values –</p>	<p>£1620</p>

Professional Memberships – Youth Sport Trust and AfPE	Teachers / support staff – access to relevant, up to date information Pupils – associated benefits	<p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>determination, self-belief, honesty, respect, passion and teamwork.</p> <p>Whole school enjoyment and participation in a shared event. Fitness tracking days at the start and end of the year for children to measure their improvement and maintain healthy, active lifestyles.</p> <p>Provides up to date and relevant information, updates and contacts which have a direct impact on the work the school carries out. Allows access to multiple quality mark tools (YST & AfPE) to validate the work of the school. Access to athlete mentors to inspire and work with children.</p>	£1330
Accommodation for Annual YST Conference	Teachers – access to relevant CPD and networking opportunities.	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>As above. Allows the above to happen</p>	£137.50
Travel	Pupils – allows them to take part in numerous events	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>100% of children able to access a wide range of events across the year from football to multiskills, cross</p>	£1350

Complete PE	Teachers – access to the planning and support tool that we use as a school.	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>country to gymnastics and NERF battles and many more.</p> <p>Teachers have instant access to quality planning and support materials. Subject leaders has access to relevant tools to manage the subject across the school.</p>	£105
British Dodgeball Competitions, CPD & kit	<p>Teachers – access to quality CPD relevant to the fastest growing sport in the UK.</p> <p>Pupils – taking part and competing in line with expectations of a governing body</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children across school have developed a love for dodgeball. They have been able to compete in high quality events against schools from across the region and nation. The profile has been lifted in school and across the community through a 3rd year of qualifying for the national finals. Children across school site dodgeball as one of their favourite sports to play and be involved in. Staff are trained to reflect this and it has been added to the PE curriculum.</p>	£620
Resources	Teachers – access to improved resources	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	New resources allow lessons to be taught with	£1000

<p>Playleaders Leadership Renewal</p>	<p>Pupils - access to improved resources</p> <p>Pupils – skills developed to be able to lead activities. Other character skills developed too.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>quality equipment, resulting in a better experience all round for all children.</p> <p>Year 6 children have been able to work on skills relevant for their leading of events and activities...as seen on FS/KS1 Sports Day. Personal skills also developed.</p>	<p>£75</p>
<p>Bikeability</p>	<p>Pupils – knowledge and skills developed as well as a sense of responsibility.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Opportunity for children to practice and use skills for life through the bikeability training. Real life activity which will impact on them moving forward.</p>	<p>£198</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership with Richmond School Sports Partnership.	100% of children have taken part in a sporting event this academic year. Children have commented on the 'positive experiences' they have had doing this, their enjoyment and their desire to do it again. Winning has been an element of what they have done but not the only focus with our schools 'super circle values' (The School Games Values) being awarded by staff members who take children out, reinforcing our vision as a school.	This must continue to be provided as the school moves forward. We have organized multiple football events at our school this year which will not be able to happen in 2024/2025 due to building work for the new school building.
British Dodgeball Competitions	The number of children involved in this has doubled since last year and has resulted in great pride in our school due to the achievements. Not only this, children's skills are visibly better due to the focus and improvement in what they do.	Again, this must continue as we go forward as children genuinely love it
British Dodgeball Primary School of the Year	Linked to the above, the school was voted as 'primary school of the year' through a combination of a public vote and judges vote. We are incredibly proud of this.	

Work with ML Sports & Fitness for PE lesson CPD and after school clubs	Ongoing CPD for teachers so practice is continually improving. The addition of clubs has contributed to the activity and enjoyment levels across school.	To continue
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>Additional time spent with the class following COVID with our own staff teaching them to ensure they are known and that they can catch up. Pool time limited due to other curriculum pressures, cost and distance. Some children attend local lessons provided by family.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>Due to the % of children able to use a range of strokes effectively, this % is lower than we'd like.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This was done a few years ago. Since then, staff have been delivering swimming lessons in line with Swim England's Swim School and Water Charter.</p>

Signed off by:

Head Teacher:	Mrs Alison McHarg 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Neil Saunders, DHT and PESSPA Lead 
Governor:	Mr Robert Knowles, Chair of Governors 
Date:	8 th July 2024