

Contact information

Please don't hesitate to contact us if you would like any further information.

 01748 818485

 admin@michael-syddall.n-yorks.sch.uk

 michael-syddall.n-yorks.sch.uk

Policies

All policies can be found on the school website including:

- SEND Policy
- Inclusion Policy
- Accessibility Policy
- Safeguarding Policy
- Behaviour Policy

Useful Acronyms and Information

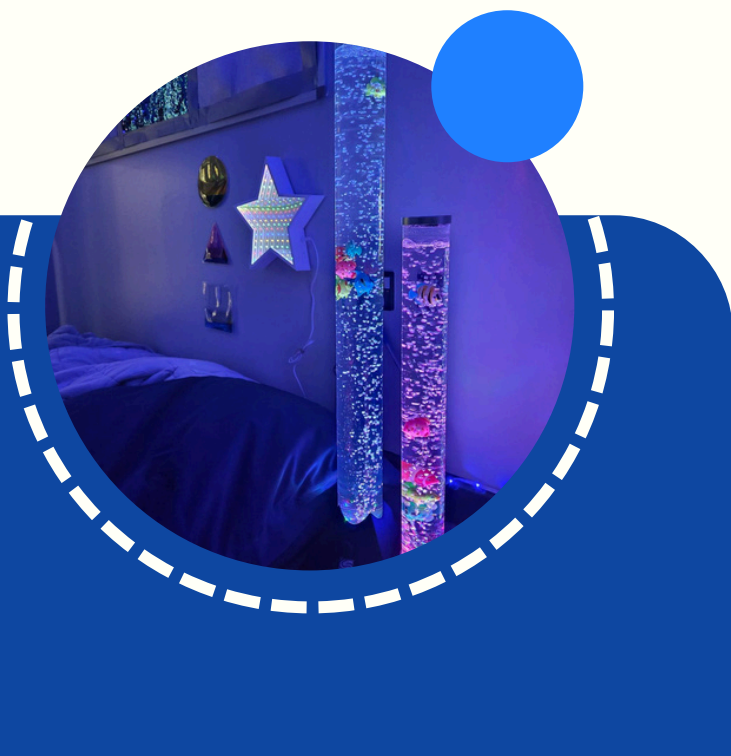
SENDCo - Special Educational Needs and Disability Coordinator
EHCP - Educational Health and Care Plan
IPM - Individual Provision Map

The 4 broad areas of SEND:

- Communication and Interaction (C&I)
- Cognition and Learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical (S&P)



Special Educational Needs and Disability (SEND) Information Leaflet





About Us

At Michael Syddall, SEN and inclusion are at the heart of everything we do. We are committed to creating a nurturing and inclusive environment where every child is valued, supported, and given the opportunity to succeed. We believe that all children should thrive and achieve their very best, and that with the right support, guidance, and understanding, every learner can reach their full potential. SEN provision is woven throughout our school community, ensuring that individual needs are recognised and met through high-quality teaching, targeted support, and strong partnerships with families. By working together, we aim to empower every child to feel confident, included, and ready to flourish both academically and personally.

Meet our SENDCos

Mrs Emily Snaith



Mrs Sarah Richardson



Our spaces

The Regulation Room

Our regulation room is a calm, safe space designed to support children in managing their emotions and sensory needs. With soft lighting and a range of carefully chosen regulation tools, it offers pupils the opportunity to pause, reset, and return to learning feeling more settled and ready.

The Sensory Space

Our unique sensory space has been designed with our children at its heart. After conducting pupil voice and sensory profiling, we have created a safe, flexible space which allows our children to increase or decrease their sensory input to meet the child's needs at any given time.

Other Spaces

We have a number of other rooms throughout school such as intervention rooms, small group work spaces, meeting rooms and breakout spaces.